
PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT

106 Washington Avenue, Plainview, New York 11803



Office of Business and Finance

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Richard Cunningham
Assistant Superintendent for Business

April 27, 2018

MEMORANDUM

TO: Building Principals, District Clerk

FROM: Richard Cunningham 
Assistant Superintendent for Business

RE: 2018-2019 BUDGET DISCLOSURE DOCUMENTS

Enclosed is a copy of the following:

- Proposed 2018-2019 budget
- Proposed 2018-2019 budget broken down into 3 components (administrative, instruction program and capital)
- Property Tax Report Card
- The NYS District Report Card 2016-2017
- The NYS School Report Card Fiscal Accountability Supplement
- Salary Disclosure Notice
- Exemption and PILOT Impact Statement 2018-2019

Please keep this in your office and if any resident asks to see this information, make it available for review only.

RC/so
Attachment

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
GENERAL SUPPORT					
Board of Education					
1010-430-00-00-00	Conference & Travel Notes: BOE conference and travel	20,511.48	33,500.00	33,500.00	0.00%
1010-441-00-00-00	BOARD NEGOTIATION SERVICE Notes: Attorney fees - negotiations	64,996.14	62,500.00	65,000.00	4.00%
1010-502-00-00-00	Board Supplies Notes: Supplies for the Board of Education	4,864.22	4,305.00	4,305.00	0.00%
1040-160-00-00-00	District Clerk Salary Notes: Salary for district clerk - .80 FTE	47,567.03	49,044.00	52,363.00	6.77%
1060-400-00-00-00	Contractual Vote Tellers Notes: Workers at budget vote	4,941.22	7,035.00	6,000.00	-14.71%
1060-402-00-00-00	Advertising Fees Notes: Advertisement of the budget vote	13,301.00	15,600.00	15,600.00	0.00%
1060-420-00-00-00	Machine Rental/Transport Notes: Rental of voting machines	3,065.00	4,200.00	4,200.00	0.00%
1060-502-00-00-00	Materials & Supplies Notes: Materials & Supplies - BOE & annual vote including new paper ballots	1,914.28	10,933.60	10,933.60	0.00%
Board of Education Subtotal		161,160.37	187,117.60	191,901.60	2.56%
Central Administration					
1240-155-50-00-00	Instructional Salaries Notes: Superintendent salary - 1.0 FTE	305,700.00	276,300.00	298,700.00	8.11%
1240-160-50-00-00	Exempt Class Salaries Notes: Salaries - Superintendent's support staff - 2.0 FTE	162,759.36	155,878.00	139,146.00	-10.73%
1240-430-50-00-00	Conference & Travel Notes: Superintendent's conference and travel	7,962.06	6,000.00	7,200.00	20.00%
1240-455-50-00-00	Assoc Dues & Memberships Notes: Superintendent's dues & memberships	3,562.50	4,750.00	4,750.00	0.00%
1240-502-50-00-00	Materials & Supplies Notes: Superintendent's office supplies	4,495.02	3,800.00	4,200.00	10.53%
Central Administration Subtotal		484,478.94	446,728.00	453,996.00	1.63%
Finance					
1310-155-51-00-00	Instructional Salaries Notes: Assistant superintendent for business salary - 1.0 FTE	203,210.00	192,750.00	212,474.00	10.23%
1310-160-51-00-00	Exempt Class Salary Notes: Secretary to the asst. supt. for business/asst. bus. admin. salaries - 2.0 FTE	184,994.18	174,709.00	189,450.00	8.44%
1310-161-51-00-00	Noninstructional Salaries Notes: Business office salaries (AP, payroll, benefits, etc.) - 8.5 FTE	462,551.24	506,346.00	517,176.00	2.14%
1310-166-51-00-00	Noninstructional Salaries Notes: Mail clerk salary - .375 FTE	20,888.67	23,244.00	9,100.00	-60.85%
1310-170-51-00-00	Personal Services Notes: Overtime for the business office staff, increase for purchasing agent related to bond	27,216.34	19,852.00	19,852.00	0.00%
1310-260-51-00-00	Equipment Notes: Miscellaneous equipment	2,049.50	5,000.00	5,000.00	0.00%
1310-401-51-00-00	Postage Notes: Mailing costs	78,693.02	78,100.00	78,100.00	0.00%
1310-402-51-00-00	Advertising Bids	8,932.90	5,000.00	10,000.00	100.00%

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GENERAL SUPPORT					
Finance					
	Notes: Advertising bids for capital projects, etc.				
1310-412-51-00-00	Maintenance Contracts Notes: Check folder sealer maintenance contract	854.00	875.00	875.00	0.00%
1310-420-51-00-00	Equipment Rental Notes: Postage machine for the district	4,667.76	5,750.00	5,750.00	0.00%
1310-430-51-00-00	Conference & Travel Notes: Business office conference & travel	5,522.16	6,900.00	6,900.00	0.00%
1310-437-51-00-00	Fixed Asset Inventory Notes: Fixed assets update - required annually.	2,560.00	3,310.00	3,410.00	3.02%
1310-446-51-00-00	Bid Services/Contracts Notes: Cooperative bidding services	12,260.00	12,500.00	12,500.00	0.00%
1310-449-51-00-00	Consultant Services Notes: Medical claims consultants, 403b compliance firm, accounting services. Increase due to ACA compliance, state aid review	61,264.10	102,175.00	102,175.00	0.00%
1310-460-51-00-00	Computer Software Notes: WinCap financial software system	44,196.52	47,013.00	45,110.00	-4.05%
1310-495-51-00-00	BOCES COOP Bidding Svcs Notes: BOCES cooperative bidding services, GASB 45 & state aid planning	10,070.00	8,343.00	11,343.00	35.96%
1310-502-51-00-00	Office Supplies Notes: Supplies for the business office	4,897.63	5,568.00	6,609.00	18.70%
1310-506-51-00-00	Computer Supplies Notes: Check stock & toner	2,110.72	2,006.00	2,006.00	0.00%
1310-580-51-00-00	Copy Paper - Central Adm Notes: Xerox paper for central office	3,995.39	5,600.00	5,600.00	0.00%
1310-581-51-00-00	Copier Supplies Notes: Supplies for copiers	435.00	630.00	630.00	0.00%
1320-441-00-00-00	Internal Auditor Notes: Internal auditor fees	23,386.25	27,000.00	27,000.00	0.00%
1320-442-00-00-00	External Auditor Fees Notes: External auditor fees	48,500.00	54,400.00	54,400.00	0.00%
1320-443-00-00-00	Contractual and Other Notes: Claims auditor services	28,290.00	32,000.00	32,000.00	0.00%
1325-160-00-00-00	Exempt Class - Treasurer Notes: District treasurer's salary	16,045.00	15,500.00	16,248.00	4.83%
1325-445-00-00-00	Admin Charge - Debt Servi Notes: Fiscal advisors & bond counsel for TAN borrowing & SEC disclosure	2,700.00	11,000.00	22,000.00	100.00%
	Finance Subtotal	1,260,290.38	1,345,571.00	1,395,708.00	3.73%
Staff					
1420-441-00-00-00	Legal Fees - Retainer Notes: Attorney fees - retainer	78,003.78	80,000.00	80,000.00	0.00%
1421-441-00-00-00	Legal Fees - Extra Svcs	191,871.07	420,000.00	220,000.00	-47.62%

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Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
GENERAL SUPPORT					
Staff					
	Notes: Attorney fees - extra services				
1430-150-55-00-00	Instructional Salaries Notes: Assistant superintendent for human resources salary - 1.0 FTE	207,070.00	180,130.00	213,180.00	18.35%
1430-160-55-00-00	Exempt Class Salaries Notes: Human resources office support staff salaries - 6.0 FTE	425,769.98	416,954.00	452,145.00	8.44%
1430-170-55-00-00	Personal Services OT Notes: Overtime	4,411.81	1,000.00	1,000.00	0.00%
1430-260-55-00-00	Equipment Notes: Office Equipment	6,259.82	1,400.00		-100.00%
1430-402-55-00-00	Advertising Fees Notes: Advertisements of open positions within the district		2,000.00	2,000.00	0.00%
1430-421-55-00-00	Residency Consultant Notes: Verification of new district students		5,000.00	5,000.00	0.00%
1430-430-55-00-00	Conference & Travel Notes: Conference & travel - human resources dept	1,963.80	5,725.00	12,055.00	110.57%
1430-449-55-00-00	Contractual and Other Notes: CPR and First Aid training for staff		15,000.00	15,000.00	0.00%
1430-490-55-00-00	BOCES ADVERTISING Notes: HR Advertising with BOCES/New York Times	48,801.56	59,945.00	59,917.00	-0.05%
1430-491-55-00-00	BOCES Substitute Mgt Sys Notes: AESOP sub calling service	7,698.00	7,852.00	7,852.00	0.00%
1430-499-55-00-00	BOCES Teacher Certificati Notes: Provides a service to districts ensuring that teachers are properly certified	15,600.00	12,939.00	14,939.00	15.46%
1430-502-55-00-00	Materials & Supplies Notes: Supplies for training	1,385.64	6,370.00	7,070.00	10.99%
1430-590-55-00-00	Equipment under \$1,000 Notes: Office Equipment			1,000.00	****. **%
1480-449-54-00-00	Public Relations Consulta Notes: Public relations consultant	67,200.00	67,200.00	67,200.00	0.00%
1480-468-54-00-00	District Newsletter Print Notes: Printing costs for six district newsletters and ads in the Pennysaver	20,840.00	27,943.00	27,943.00	0.00%
1480-502-54-00-00	Materials & Supplies Notes: Supplies for attendance, registration & labels for Asst. sup't for human resources	2,866.02	5,021.51	4,895.52	-2.51%
Staff Subtotal		1,079,741.48	1,314,479.51	1,191,196.52	-9.38%
Central Services					
1620-155-48-00-00	Instructional Salaries Notes: B & G dept. head salary - 1.0 FTE	159,434.00	147,660.00	152,565.00	3.32%
1620-161-48-00-00	Noninstructional Salaries Notes: B & G support staff salaries - 2.0 FTE	138,873.08	139,010.00	141,025.00	1.45%
1620-166-48-00-00	Custodial Salaries Notes: Custodial salaries - 53.0 FTE	3,235,508.52	3,542,167.00	3,462,810.00	-2.24%
1620-167-48-00-00	Security Patrols Notes: Summer security patrols	15,560.73	14,129.00	13,493.00	-4.50%
1620-171-48-00-00	Custodial Absences	75,033.44	45,297.00	55,808.00	23.20%

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GENERAL SUPPORT					
Central Services					
	Notes: Overtime for custodial absences				
1620-172-48-00-00	School Activities Notes: Parent teacher meetings, concerts, sports, weekend events, etc.	58,649.91	64,685.00	64,782.00	0.15%
1620-173-48-00-00	Outside Organizations Notes: PAL, Little League, CYO, etc., with offsetting revenue	61,547.29	73,958.00	73,850.00	-0.15%
1620-175-48-00-00	Building Check/Security Notes: Building checks due to alarms - weekends & holidays	38,975.64	38,700.00	39,050.00	0.90%
1620-176-48-00-00	Snow Removal Notes: Snow removal	53,078.22	61,545.00	63,227.00	2.73%
1620-177-48-00-00	Asbestos Removal Notes: Contractor coverage during asbestos removal - increase due to bond	6,454.91	10,000.00	8,000.00	-20.00%
1620-178-48-00-00	Contractor Coverage Notes: Staff member in building while contractor is working during off hours mostly related to bond projects	22,135.32	40,000.00	40,000.00	0.00%
1620-179-48-00-00	Misc. Bldg. Maintenance Notes: Overtime for custodians - painting, waxing, etc.	99,155.57	78,239.00	78,364.00	0.16%
1620-180-48-00-00	Custodial Substitutes Notes: Hiring substitute custodians for open positions	71,753.14	89,262.00	78,466.00	-12.09%
1620-181-48-00-00	Cust OT related to Bond	3,917.01			0.00%
1620-260-48-00-00	Equipment Notes: Building requests, security upgrades	448,634.43	229,350.00	133,000.00	-42.01%
1620-403-48-00-00	Cartage Contract Notes: Contract & special pickups	112,852.40	121,700.00	121,700.00	0.00%
1620-404-48-00-00	Extermination Services Notes: Annual spraying & additional treatments for problem areas	14,671.10	21,050.00	21,050.00	0.00%
1620-409-48-00-00	Additions - B&G Notes: Room renovations	71,423.36	300,000.00	300,000.00	0.00%
1620-420-48-00-00	Equipment Rental/Lease Notes: Tools & vehicle rental	9,250.27	11,500.00	11,500.00	0.00%
1620-425-48-00-00	Electricity & Gas Distric Notes: LIPA & National Grid	1,636,741.29	1,700,000.00	1,885,000.00	10.88%
1620-426-48-00-00	Water Districtwide Notes: District water usage	24,529.45	24,000.00	25,000.00	4.17%
1620-427-48-00-00	Telephone Districtwide Notes: Telephone & cable boxes	39,491.86	40,644.96	40,644.96	0.00%
1620-428-48-00-00	Fuel Oil Districtwide Notes: Fuel - Heating oil		20,000.00	20,000.00	0.00%
1620-430-48-00-00	Conference & Travel Notes: Dues & workshops	285.00	1,925.00	1,925.00	0.00%
1620-438-48-00-00	Central Monitoring Fire/S	61,827.74	56,500.00	47,000.00	-16.81%

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GENERAL SUPPORT					
Central Services					
	Notes: Central monitoring/maintenance of fire/security alarms/panic buttons, CCTV				
1620-439-48-00-00	Contractual and Other Notes: Training and certification	4,914.95	8,650.00	8,650.00	0.00%
1620-502-48-00-00	Office Supplies Notes: Office supplies for B & G office	1,348.78	1,150.00	1,150.00	0.00%
1620-509-48-00-00	Moving Expenses Notes: Packing materials for intra-distict moves	3,332.77	3,500.00	3,500.00	0.00%
1620-511-48-00-00	Custodial Supplies Notes: Floor care, toiletries, garbage bags, wipes & tissues, cleaning supplies	193,586.99	201,300.00	210,300.00	4.47%
1620-512-48-00-00	Lamp Replacement Notes: Replacement lamps, light bulbs & ballasts	10,480.22	20,000.00	20,000.00	0.00%
1620-513-48-00-00	HVAC Repairs/Supplies Notes: Supplies for heating and ventilation, in-house repairs	26,597.00	47,000.00	47,000.00	0.00%
1620-519-48-00-00	Alteration Materials Dis Notes: Classroom modifications	305,482.07	149,900.00	176,000.00	17.41%
1620-575-48-00-00	Uniforms & Shoes - B&G Notes: Uniforms for safety purposes	22,379.57	14,000.00	14,000.00	0.00%
1620-590-48-00-00	Equipment under \$1,000 Notes: Building requests, security upgrades			27,460.00	****. **%
1621-166-48-00-00	Maintainers Salaries Notes: Maintainers' salaries - 18.0 FTE	1,287,634.16	1,354,032.00	1,356,741.00	0.20%
1621-167-48-00-00	Attendance Bonus Notes: Amount paid to custodians for three or less absences during the year as per the contract	856.79	11,500.00	11,500.00	0.00%
1621-170-48-00-00	Maintenance OT Notes: Emergency repairs	84,015.97	113,869.00	95,000.00	-16.57%
1621-260-48-00-00	Equipment Notes: Replacement equipment	168,066.22	120,000.00	73,000.00	-39.17%
1621-406-48-00-00	Maintenance of Vehicles Notes: Parts & repairs not done in-house	13,264.83	21,605.00	21,605.00	0.00%
1621-407-48-00-00	Equipment Maintenance Con Notes: Repair contracts -duct cleaning, oil tank, compresor, AC, elevator, boiler, etc	152,648.49	171,900.00	177,900.00	3.49%
1621-408-48-00-00	Building Repairs District Notes: Building repairs not done in-house	259,577.70	226,600.00	237,000.00	4.59%
1621-409-48-00-00	SED Required Bldg Inspect Notes: Building inspections, environmental survey, 5-year BCS	28,074.78	20,294.00	22,094.00	8.87%
1621-410-48-00-00	Upkeep Grounds Equipment Notes: Fence & gate repair/replacements & storm drain repairs	67,497.95	68,500.00	68,500.00	0.00%
1621-411-48-00-00	Maintenance of Sites Notes: Blacktop replacement/repair and concrete replacement districtwide, exterior lighting	137,919.10	179,800.00	179,800.00	0.00%

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GENERAL SUPPORT					
Central Services					
1621-439-48-00-00	Contractual and Other Notes: Air testing & monitoring service for IAQ and abatements	35,164.66	40,000.00	40,000.00	0.00%
1621-439-49-00-00	Contractual and Other Notes: Security vehicle maintenance	660.00	1,400.00	700.00	-50.00%
1621-514-48-00-00	Building Repair Supplies Notes: Supplies for in-house building repairs, ceilings, locks, parts	114,731.12	159,000.00	159,000.00	0.00%
1621-515-48-00-00	Furniture Repair Supplies Notes: Supplies for in-house furniture repairs		500.00	500.00	0.00%
1621-516-48-00-00	Painting Supplies Notes: Supplies for in-house painting	18,567.61	22,000.00	22,000.00	0.00%
1621-517-48-00-00	Grounds Maintenance Suppl Notes: Supplies for field/road - grass seed, baseball clay, sand/salt	28,231.84	30,400.00	32,400.00	6.58%
1621-518-48-00-00	Vehicle Supplies Notes: Fuel for district vehicles	30,437.18	40,500.00	40,500.00	0.00%
1622-165-49-00-00	Safety Officer Notes: Districtwide officer for health & saftey regulations - 0.33 FTE	43,500.00	58,000.00	61,740.00	6.45%
1622-260-49-00-00	Equipment Notes: Security equipment			45,731.00	****. **%
1622-260-49-00-40	Equipment Notes: Safety & security equipment	10,892.68	11,000.00		-100.00%
1622-400-49-00-00	Contractual and Other Notes: Safety & security contractual costs		31,336.00	6,480.00	-79.32%
1622-403-49-00-00	Disposal: Chemicals/ACBM Notes: Removal of hazardous materials	9,978.43	20,000.00	20,000.00	0.00%
1622-407-49-00-00	Security System Maintenanc			30,600.00	****. **%
1622-408-49-00-00	Emergency Abatement Notes: Asbestos removal & testing	51,120.80	40,500.00	40,500.00	0.00%
1622-413-49-00-00	Testing Services Notes: Testing required under AHERA/OSHA for asbestos, lead, chemicals	44,403.53	45,000.00	45,000.00	0.00%
1622-494-49-00-00	BOCES Health & Safety Svc Notes: Shared services for emergency supplies, asbestos abatement equipment & compliance issues	12,038.00	11,844.00	13,344.00	12.66%
1622-531-49-00-00	OSHA/EPA Supplies Notes: Expendable materials - masks, gloves, goggles for health & safety programs	5,210.71	5,000.00	5,000.00	0.00%
1622-575-49-00-00	Uniforms			6,750.00	****. **%
1622-590-49-00-00	Equipment under \$1,000 Notes: Security Equipment			7,500.00	****. **%
1670-468-00-00-00	Central Printing Service Notes: Districtwide printing	23,036.06	34,070.00	34,000.00	-0.21%
1670-490-00-00-00	BOCES Printing Service	1,068.00	660.00	660.00	0.00%

Plainview - Old Bethpage CSD

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GENERAL SUPPORT					
Central Services					
	Notes: BOCES printing services				
1680-497-51-00-00	BOCES DATA PROCESSING Notes: Student Management System, Data Warehouse, statewide data collection, Board Docs, BOLD Election system	579,392.50	630,000.00	854,500.00	35.63%
Central Services Subtotal		10,235,895.14	10,786,131.96	11,096,364.96	2.88%
Special Items (Contractual Expense)					
1910-260-00-00-00	Equipment Loss Notes: Damaged equipment - insurance		5,000.00	5,000.00	0.00%
1910-435-00-00-00	Unallocated Insurance Notes: NYSIR - General liability coverage	620,794.03	623,095.00	635,557.00	2.00%
1911-435-00-00-00	Student Accidence Coverag Notes: Student accident insurance	39,666.05	40,508.00	35,800.00	-11.62%
1920-415-00-00-00	Memberships - BOE Notes: Board of Education memberships	20,861.00	20,988.00	21,542.00	2.64%
1930-469-00-00-00	Judgments & Claims Notes: Judgments & Claims	13,390.00	60,000.00	30,000.00	-50.00%
1981-491-00-00-00	BOCES Administrative Svcs Notes: BOCES admin, rent & capital projects	705,479.39	715,118.00	708,366.00	-0.94%
Special Items (Contractual Expense) Subtotal		1,400,190.47	1,464,709.00	1,436,265.00	-1.94%
GENERAL SUPPORT Subtotal		14,621,756.78	15,544,737.07	15,765,432.08	1.42%
INSTRUCTION					
Administration and Improvement					
2010-155-52-52-00	Instructional Salaries Notes: Deputy superintendent - 1.0 FTE	228,533.00	198,851.00	221,768.00	11.52%
2010-161-52-52-00	Noninstructional Salaries Notes: Curriculum office support staff salaries - 3.0 FTE	144,797.26	162,599.00	170,820.00	5.06%
2010-170-52-52-00	Personal Services	492.61		500.00	**** **%
2010-200-52-52-00	Technology Equipment Notes: Science materials, project challenge, wireless tablets, furniture district-wide, elementary STEAM labs			25,750.00	**** **%
2010-260-52-52-00	Equipment Notes: Science materials, project challenge, wireless tablets, furniture district-wide, elementary STEAM labs	98,823.18	66,097.00	60,000.00	-9.22%
2010-430-52-52-00	Conference & Travel Notes: Conf. & travel for the curriculum office	1,371.71	5,800.00	5,800.00	0.00%
2010-460-52-52-00	Software Notes: Software for new courses	36,933.00	20,620.00		-100.00%
2010-502-52-52-00	Office Supplies Notes: Curriculum office supplies	3,557.38	4,900.00	4,900.00	0.00%
2010-504-52-52-00	CAP Supplies Notes: Materials to support professional development	10,997.16	13,150.00	9,500.00	-27.76%
2020-151-00-00-00	Instructional Salaries Notes: Salaries for principals - 7.0 FTE	996,808.27	1,236,661.00	1,273,286.00	2.96%
2020-152-00-00-00	Instructional Salaries	1,472,144.34	1,564,401.00	1,596,601.00	2.06%

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INSTRUCTION					
Administration and Improvement					
	Notes: Salaries for assistant principals - 11.0 FTE				
2020-159-00-00-00	Instructional Salaries Notes: Administrator retirement sick leave payout and vacation pay	225,983.06	129,967.00	128,750.00	-0.94%
2020-161-00-00-00	Noninstructional Salaries Notes: Principal's office support staff salaries - 28.0 FTE	1,469,105.72	1,534,916.00	1,522,854.00	-0.79%
2020-168-00-00-00	Noninstructional Salaries Notes: Clerical substitutes	45,416.09	70,418.00	57,636.00	-18.15%
2020-170-00-00-00	Personal Services Notes: Clerical overtime	3,901.34	32,789.00	12,000.00	-63.40%
2020-502-13-00-00	Supplies-Office Notes: Supplies for main office	1,648.93	2,850.00	2,100.00	-26.32%
2020-502-13-00-01	Supplies-Office	199.52			0.00%
2020-502-18-00-00	Supplies-Office Notes: Supplies for main office	673.77	2,498.15	3,496.53	39.96%
2020-502-18-00-01	Supplies-Office	925.45			0.00%
2020-502-19-00-00	Supplies-Office Notes: Supplies for main office	451.33	1,805.00	800.00	-55.68%
2020-502-19-00-01	Supplies-Office	1,062.33			0.00%
2020-502-31-00-00	Supplies-Office Notes: Supplies for main office	863.42	970.00	1,420.00	46.39%
2020-502-31-00-01	Supplies-Office	980.92			0.00%
2020-502-32-00-00	Supplies-Office Notes: Supplies for main office	1,177.78	1,200.00	1,200.00	0.00%
2020-502-35-00-00	Supplies-Office Notes: Supplies for main office	5,004.01	6,650.00	6,650.00	0.00%
2020-502-36-00-00	Supplies-Office Notes: Supplies for main office	771.47	1,200.00	1,200.00	0.00%
2020-581-13-00-00	Supplies - Copy Machine Notes: Copy machine supplies	362.56	850.00	880.00	3.53%
2020-581-18-00-00	Supplies - Copy Machine Notes: Copy machine supplies	1,340.56	1,338.00	1,338.00	0.00%
2020-581-19-00-00	Supplies - Copy Machine Notes: Copy machine supplies	580.00	847.00	847.00	0.00%
2020-581-31-00-00	Supplies - Copy Machine Notes: Copy machine supplies	967.98	1,280.00	1,770.00	38.28%
2020-581-32-00-00	Supplies - Copy Machine Notes: Copy machine supplies	2,100.00	2,535.00	2,535.00	0.00%
2020-581-35-00-00	Supplies - Copy Machine Notes: Copy machine supplies	6,765.00	7,800.00	7,800.00	0.00%
2020-581-36-00-00	Supplies - Copy Machine	2,691.39	2,520.00	2,845.00	12.90%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Administration and Improvement					
	Notes: Copy machine supplies				
2021-154-00-00-00	Instructional Salaries Notes: Directors' salaries - 5.25 FTE	913,568.02	892,903.00	935,922.00	4.82%
2021-161-00-00-00	Noninstructional Salaries Notes: Clerical staff for directors - 4.0 FTE	243,614.18	248,081.00	250,637.00	1.03%
2021-170-00-00-00	Personal Services Notes: Overtime for tech support to install smartboards, technology equipment	15,509.71	19,433.00	19,433.00	0.00%
2021-430-53-00-00	Conference & Travel Notes: PPS director - conference & travel	5,104.65	5,600.00	5,600.00	0.00%
2021-502-42-00-00	Supplies-Office Notes: Music director office supplies	437.06	330.00	680.00	106.06%
2021-502-43-00-00	Supplies-Office Notes: Athletic director office supplies	1,661.33	2,780.00	2,780.00	0.00%
2021-502-53-00-00	Supplies-Office Notes: Pupil personnel office supplies	6,789.63	6,789.00	6,641.11	-2.18%
2040-158-80-00-00	Instructional Salaries Notes: Coordinator of adult education salary	7,312.00	6,906.00	7,500.00	8.60%
2040-502-80-00-00	Supplies-Office Notes: Adult education office supplies	460.91	499.00	499.00	0.00%
2040-568-80-00-00	Supplies - Brochures Notes: Printing costs - adult education	3,708.00	3,708.00	4,556.00	22.87%
2042-168-61-00-00	Noninstructional Salaries Notes: Summer school aides	8,999.96	9,681.00	9,671.00	-0.10%
2070-150-15-00-00	Mentor/Internship Program Notes: 12 mentors - \$3,000 per mentor	42,000.00	36,000.00	42,000.00	16.67%
2070-150-52-52-00	Instructional Salaries Notes: Trainers for K-12 staff	11,423.07	29,000.00	27,000.00	-6.90%
2070-465-52-52-00	Staff Development Consult Notes: Consultants for staff training	29,680.10	42,950.00	53,700.00	25.03%
2070-469-52-52-00	In- Service Training Notes: Staff development/conferences including AP Capstone and summer institutes	54,159.15	91,290.00	85,290.50	-6.57%
2070-494-52-52-00	BOCES IN-SERVICE Notes: Staff development with BOCES	15,978.00	31,544.00	31,544.00	0.00%
Administration and Improvement Subtotal		6,127,836.31	6,503,006.15	6,608,500.14	1.62%
Teaching					
2110-120-00-00-00	Teacher Salaries, K-6 Notes: Elementary teachers' salaries - 184.61 FTE	19,895,170.49	21,001,565.90	21,620,161.00	2.95%
2110-125-46-00-00	Teacher Salaries, K-6	31,812.18	21,897.00	23,500.00	7.32%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Teaching					
	Notes: Regents review courses				
2110-130-00-00-00	Teacher Salaries, 7-12 Notes: Secondary teachers' salaries - 184.73 FTE	20,337,286.60	20,348,372.00	20,633,949.00	1.40%
2110-135-00-00-00	Research Coord,7-12 Notes: Stipends for 10 coordinators	57,438.00	63,836.00	54,469.00	-14.67%
2110-143-53-00-00	Home Tutor Regular Notes: Home tutoring - medical problems	42,463.91	43,738.00	46,000.00	5.17%
2110-145-01-00-00	Substitute Tchr Salaries	842.58			0.00%
2110-145-01-00-10	Substitute Tchr Salaries	11.22			0.00%
2110-145-13-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	61,204.63	113,158.00	76,758.00	-32.17%
2110-145-13-00-10	Substitute Tchr Salaries	1,863.41			0.00%
2110-145-18-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	109,248.12	104,741.00	106,579.00	1.75%
2110-145-18-00-10	Substitute Tchr Salaries	960.89			0.00%
2110-145-19-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	65,495.86	81,605.00	57,854.00	-29.10%
2110-145-19-00-10	Substitute Tchr Salaries	98.26			0.00%
2110-145-31-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	165,479.77	139,991.00	124,482.00	-11.08%
2110-145-31-00-10	Substitute Tchr Salaries	997.26			0.00%
2110-145-32-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	314,949.37	320,471.00	320,236.00	-0.07%
2110-145-32-00-10	Substitute Tchr Salaries	-11,513.02			0.00%
2110-145-35-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	423,410.57	369,988.00	433,839.00	17.26%
2110-145-35-00-10	Substitute Tchr Salaries	29,344.83			0.00%
2110-145-36-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	305,208.30	391,503.00	355,913.00	-9.09%
2110-145-36-00-10	Substitute Tchr Salaries	10,983.50			0.00%
2110-145-59-00-00	Substitute Tchr Salaries Notes: Substitute nurse at HANC	630.48	1,507.00	1,331.00	-11.68%
2110-153-00-00-00	Instructional Salaries Notes: Salaries for department chairs - 6.0 FTE	762,745.85	912,241.00	943,095.00	3.38%
2110-159-00-00-00	Instructional Salaries Notes: Teacher retirement sick leave payout	1,791,077.65	893,880.00	634,310.00	-29.04%
2110-160-00-00-00	Noninstructional Salaries Notes: Salaries for potential new hires		395,821.00	232,836.00	-41.18%
2110-163-00-00-00	Noninstructional Salaries Notes: Salary for lab assistant - 1.0 FTE	44,703.00	45,296.00	49,838.00	10.03%
2110-166-00-00-00	Noninstructional Salaries Notes: Salaries for security guards 19.87 FTE	579,438.33	867,047.00	750,710.00	-13.42%

Plainview - Old Bethpage CSD

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Teaching					
2110-167-00-00-00	Noninstructional Salaries Notes: Salaries for teachers' aides	1,392,132.68	1,644,491.00	1,775,372.00	7.96%
2110-168-43-00-00	Noninstructional Salaries Notes: Lifeguards' salaries as required by the NYS Board of Health	7,547.52	8,560.00	8,560.00	0.00%
2110-169-35-00-00	Noninstructional Salaries Notes: Part-time student workers	28,387.41	33,171.00	33,171.00	0.00%
2110-250-13-00-00	Equipment Notes: STEAM equipment for classroom/lab	3,420.36	1,000.00	10,313.00	931.30%
2110-250-13-00-01	Equipment	2,519.28			0.00%
2110-250-18-00-00	Equipment Notes: Instructional Equipment	1,314.21	18,630.00	10,000.00	-46.32%
2110-250-19-00-00	Equipment Notes: Instructional Equipment	1,384.18	2,620.68	1,095.00	-58.22%
2110-250-31-00-00	Equipment Notes: Instructional Equipment	6,462.81	9,460.00		-100.00%
2110-250-32-00-00	Equipment Notes: Instructional Equipment	52,855.94	12,024.00	14,000.00	16.43%
2110-250-35-00-00	Equipment Notes: Instructional Equipment	39,947.48	9,736.00	9,015.00	-7.41%
2110-250-36-00-00	Equipment Notes: Instructional Equipment	22,529.20	10,980.00	14,000.00	27.50%
2110-250-42-00-00	Equipment Notes: Various musical instruments	63,341.44	61,840.00	60,572.96	-2.05%
2110-250-43-00-00	Equipment Notes: Instructional PE equipment	24,905.00	24,400.00	18,400.00	-24.59%
2110-250-47-00-00	Equipment - art dept Notes: Art equipment	73,897.46	28,558.00	24,187.86	-15.30%
2110-250-59-00-00	Equipment Notes: Equipment for book room	12,384.40			0.00%
2110-250-62-00-00	Equipment Notes: Instructional Equipment - Research	3,839.00	13,734.00	11,888.75	-13.44%
2110-260-00-00-00	Equipment Notes: District wide equipment	9,584.21	10,000.00	10,000.00	0.00%
2110-260-13-00-00	Equipment Notes: Non instructional equipment	181.24			0.00%
2110-260-18-00-00	Equipment Notes: Non instructional equipment	1,987.68			0.00%
2110-260-19-00-00	Equipment Notes: Non instructional equipment	3,706.98	5,559.02	1,760.00	-68.34%
2110-260-31-00-00	Equipment Notes: Non instructional equipment	1,207.87	1,450.00	1,500.00	3.45%
2110-260-32-00-00	Equipment Notes: Non instructional equipment	8,119.10	9,110.00	26,200.00	187.60%
2110-260-35-00-00	Equipment Notes: Non instructional equipment	12,603.22	10,700.72	7,816.79	-26.95%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Teaching					
2110-260-36-00-00	Equipment Notes: Non instructional equipment	6,189.10	57,625.00	7,200.00	-87.51%
2110-260-42-00-00	Equipment Notes: Non instructional equipment	5,494.84	7,130.00	1,900.00	-73.35%
2110-260-43-00-00	Equipment Notes: Non instructional equipment	4,630.00	3,270.00		-100.00%
2110-400-35-00-00	Contractual and Other Notes: Driver's education - offsetting revenue	61,584.27	80,000.00	80,000.00	0.00%
2110-405-13-00-00	Field Trips Notes: Old Bethpage - educational field trip costs	3,851.00	5,880.00	5,814.00	-1.12%
2110-405-18-00-00	Field Trips Notes: Pasadena - educational field trip costs	3,915.00	6,765.00	6,946.00	2.68%
2110-405-19-00-00	Field Trips Notes: Parkway - educational field trip costs	4,780.00	5,970.00	5,936.00	-0.57%
2110-405-31-00-00	Field Trips Notes: Stratford Road - educational field trip costs	4,357.00	7,560.00	7,849.00	3.82%
2110-405-32-00-00	Field Trips Notes: Mattlin - educational field trip costs	58,613.65	17,411.00	17,138.00	-1.57%
2110-405-35-00-00	Field Trips Notes: POBJFK HS - educational field trip costs	26,762.50	42,002.00	30,101.00	-28.33%
2110-405-36-00-00	Field Trips Notes: POBMS - educational field trip costs	49,127.75	18,864.00	19,742.00	4.65%
2110-405-42-00-00	Field Trips Notes: Music - educational field trip costs	4,205.00	4,320.00	20,320.00	370.37%
2110-405-52-00-00	Field Trips Notes: Curriculum - educational field trip costs	2,418.00	2,880.00	2,880.00	0.00%
2110-412-00-00-00	Contractual and Other Notes: Districtwide repairs	383.90	4,250.00	3,000.00	-29.41%
2110-412-32-00-00	Contractual and Other Notes: Repair of building wide equipment	2,082.20	3,315.00	3,785.00	14.18%
2110-412-35-00-00	Contractual and Other Notes: Repair of building wide equipment	1,926.40	5,050.00	5,050.00	0.00%
2110-412-36-00-00	Contractual and Other Notes: Repair of building wide equipment	322.50	3,000.00	4,800.00	60.00%
2110-412-42-00-00	Contractual and Other Notes: Maintenance/repair of instruments	8,292.06	35,970.00	39,206.80	9.00%
2110-412-43-00-00	Contractual and Other Notes: Service contracts	12,769.00	20,750.00	21,500.00	3.61%
2110-416-42-00-00	Contractual and Other Notes: Piano accompanists, clinicians & guest conductors, smartmusic program	21,374.99	26,675.00	31,275.00	17.24%
2110-417-35-00-00	Graduation Expenses Notes: Awards, rental fee for the Tilles Center, etc.	29,548.98	34,387.50	36,367.50	5.76%
2110-418-42-00-00	Contractual Piano Tuning	4,580.00	5,610.00	5,610.00	0.00%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Teaching					
	Notes: Piano tuning & maintenance				
2110-420-00-00-00	Contractual EMT Notes: EMT certified instructor's fees	14,142.00	16,374.00	17,550.00	7.18%
2110-421-00-00-00	Contractual Copiers	3,869.71			0.00%
2110-421-42-00-00	Instrumental Rentals Cont Notes: Instrument rentals	22,785.00	20,355.00	17,505.00	-14.00%
2110-430-42-00-00	Contractual and Other Notes: Music dept. staff attendance at NYSSMA, MENC or Nat'l conferences	3,487.42	5,600.00	5,600.00	0.00%
2110-430-52-00-00	Contractual and Other Notes: RazKids, Reading A-Z, weVideo	8,620.15	24,770.00	23,099.00	-6.75%
2110-430-62-00-00	Contractual and Other Notes: Independent Research - consultants & entry fees	3,395.22	6,775.00	6,775.00	0.00%
2110-431-00-00-00	Contractual Mileage Notes: Mileage reimbursement for shared staff	6,583.09	6,875.00	7,000.00	1.82%
2110-439-49-00-00	Contractual and Other Notes: Health & Safety training for instructional staff	633.00	600.00	650.00	8.33%
2110-449-35-00-00	Contractual and Other Notes: Memberships for POBJFK HS	2,930.50	4,129.00	4,654.00	12.71%
2110-449-42-00-00	Contractual and Other Notes: Playwright costs	8,162.25	11,800.00	11,800.00	0.00%
2110-449-43-00-00	Contractual and Other Notes: Health education programs	1,815.00	7,200.00	7,300.00	1.39%
2110-450-42-00-00	Awards Music Notes: Districtwide music awards	2,365.25	3,600.00	3,600.00	0.00%
2110-469-35-00-00	Cold Spring Harbor Curric Notes: Cold Spring Harbor Labs Curriculum	2,864.00	4,500.00	4,500.00	0.00%
2110-469-47-00-00	Contractual District Art Notes: Distric art memberships, exhibition & conference fees and ASA All-County fees	1,188.18	2,500.00	2,500.00	0.00%
2110-474-53-00-00	Tuition Pd To NYS Pub Sch Notes: Tuition for foster students	63,572.68	84,486.78	50,000.00	-40.82%
2110-481-00-52-00	Textbooks Notes: Textbooks, new course initiatives included K-12	201,970.39	233,300.00	179,050.00	-23.25%
2110-481-13-00-00	Textbooks Notes: Old Bethpage - textbooks	26,567.20	41,296.25	31,574.50	-23.54%
2110-481-13-00-01	Textbooks	9,803.54			0.00%
2110-481-18-00-00	Textbooks Notes: Pasadena - textbooks	25,451.89	30,742.80	33,751.25	9.79%
2110-481-18-00-01	Textbooks	3,457.66			0.00%
2110-481-19-00-00	Textbooks Notes: Parkway Elementary - textbooks	33,423.97	33,796.50	28,052.50	-17.00%
2110-481-19-00-01	Textbooks	8,704.54			0.00%
2110-481-31-00-00	Textbooks	36,175.19	40,352.50	41,400.00	2.60%

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Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Teaching					
	Notes: Stratford Road - textbooks				
2110-481-31-00-01	Textbooks	11,339.37			0.00%
2110-481-32-00-00	Textbooks	99,921.99	140,928.98	74,930.00	-46.83%
	Notes: MMS - textbooks				
2110-481-35-00-00	Textbooks	136,747.37	130,698.55	137,472.45	5.18%
	Notes: POBJFK HS - textbooks				
2110-481-36-00-00	Textbooks	102,686.43	148,561.61	91,561.00	-38.37%
	Notes: POBMS - textbooks				
2110-481-42-00-00	Textbooks	25,360.82	26,363.00	26,310.00	-0.20%
	Notes: Performance music				
2110-481-45-00-00	Textbooks	1,538.35			0.00%
2110-481-59-00-00	Textbooks	54,667.69	69,000.00	65,000.00	-5.80%
	Notes: Private/Parochial textbooks				
2110-481-62-00-00	Textbooks		1,000.00	1,500.00	50.00%
	Notes: Books for the research lab				
2110-482-35-00-00	Instructional Materials	720.02			0.00%
2110-482-35-03-00	Inst. Materials Holocaust		1,500.00	1,500.00	0.00%
	Notes: Special collections - Holocaust Center				
2110-490-00-52-00	Boces Substitute Teacher	9,707.90	25,000.00	25,000.00	0.00%
	Notes: BOCES Substitute teachers				
2110-490-62-00-00	BOCES RESEARCH SERVICES	6,977.00	10,500.00	10,500.00	0.00%
	Notes: Research students attend educational symposiums and fairs - LISEF				
2110-494-00-52-00	BOCES INSTRUCTIONAL SUPPO	560,175.73	605,370.00	673,585.00	11.27%
	Notes: Outdoor Ed, Cultural Arts, Arts in Ed, My Learning Plan, Internet Provider and WAN				
2110-500-00-52-00	Foss Science Kits	617.93	5,000.00		-100.00%
2110-503-42-00-00	Drama Supplies	7,717.56	10,000.00	11,500.00	15.00%
	Notes: Theatre programs - supplies				
2110-520-00-00-00	Supplies -Agenda Books	13,688.26	14,900.00	14,900.00	0.00%
	Notes: Agendas for POBJFK HS, MMS & POBMS				
2110-520-00-52-00	Supplies - Instructional	27,766.60	55,700.00	32,900.00	-40.93%
	Notes: Supplies through Curriculum Office				
2110-520-08-52-00	Supplies - Science Prgm	5,815.49	9,000.00	23,000.00	155.56%
	Notes: Classroom & STEAM Supplies, Maker Space/STEAM Labs, Future Ready libraries				
2110-520-13-00-00	Supplies - Instructional	23,281.02	14,570.00	15,760.00	8.17%
	Notes: Classroom supplies				
2110-520-13-00-01	Supplies - Instructional	1,038.15			0.00%
2110-520-18-00-00	Supplies - Instructional	22,650.69	30,155.89	29,678.39	-1.58%
	Notes: Classroom supplies				
2110-520-18-00-01	Supplies - Instructional	8,451.80			0.00%
2110-520-19-00-00	Supplies - Instructional	21,986.43	27,079.12	26,188.36	-3.29%
	Notes: Classroom supplies				
2110-520-19-00-01	Supplies - Instructional	4,270.12			0.00%
2110-520-31-00-00	Supplies - Instructional	15,190.17	23,390.00	25,075.00	7.20%
	Notes: Classroom supplies				
2110-520-31-00-01	Supplies - Instructional	3,481.09			0.00%
2110-520-32-00-00	Supplies - Instructional	52,477.66	53,872.50	66,420.00	23.29%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Teaching					
	Notes: Classroom supplies & robotics				
2110-520-35-00-00	Supplies - Instructional Notes: Classroom supplies	99,767.33	122,243.15	107,734.60	-11.87%
2110-520-36-00-00	Supplies - Instructional Notes: Classroom supplies & robotics	42,296.03	65,425.30	68,293.25	4.38%
2110-520-39-00-00	EMT Supplies Notes: EMT class supplies	4,575.10	5,540.00	8,450.00	52.53%
2110-520-42-00-00	Supplies - Instructional Notes: Classroom supplies	17,084.14	20,022.00	18,556.00	-7.32%
2110-520-43-00-00	Supplies - Instructional Notes: Physical Education supplies	3,682.04	4,500.00	4,500.00	0.00%
2110-520-45-00-00	Supplies - Instructional	1,124.78			0.00%
2110-520-47-00-00	Supplies District Art Notes: Art supplies for K-12 and ink/filament cartridges	54,606.21	55,000.00	55,000.00	0.00%
2110-520-52-00-00	Supplies - Instructional Notes: Math Ti-84 plus calculators	14,437.77	12,250.00	9,800.00	-20.00%
2110-520-59-00-00	Supplies - Instructional Notes: Private/Parochial supplies for students	150.40	230.00	200.00	-13.04%
2110-520-62-00-00	Supplies - Instructional Notes: Supplies for Research Lab	6,799.72	7,500.00	7,500.00	0.00%
2110-523-43-00-00	K-12 Health Curriculum Notes: Classroom supplies for health program	6,401.24	9,960.00	9,960.00	0.00%
2110-525-13-00-00	Supplies - Parts Notes: Parts to repair office equipment	468.50	1,000.00	490.00	-51.00%
2110-525-31-00-00	Supplies - Parts Notes: Parts to repair office equipment	237.80	300.00	400.00	33.33%
2110-525-32-00-00	Supplies - Parts Notes: Parts to repair office equipment		500.00	500.00	0.00%
2110-525-35-00-00	Supplies - Parts Notes: Parts to repair office equipment		2,000.00	2,000.00	0.00%
2110-525-36-00-00	Supplies - Parts Notes: Parts to repair office equipment		500.00	600.00	20.00%
2110-525-42-00-00	Supplies - Parts Notes: Parts to repair office equipment	832.50	2,391.00	2,371.00	-0.84%
2110-525-43-00-00	Supplies - Parts Notes: Repairs, supplies & parts for instructional equipment	1,356.85	2,000.00	2,000.00	0.00%
2110-525-47-00-00	Supplies - Parts Notes: Maintain and repair art equipment such as cameras, printers & kilns	1,999.99	3,000.00	2,000.00	-33.33%
2110-580-00-00-00	Supplies - Copy Machine Notes: Copy paper		500.00		-100.00%
2110-580-13-00-00	Supplies - Copy Machine Notes: Copy paper	4,319.48	5,474.55	5,475.00	0.01%

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Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Teaching					
2110-580-18-00-00	Supplies - Copy Machine Notes: Copy paper	3,773.45	6,569.60	6,569.60	0.00%
2110-580-19-00-00	Supplies - Copy Machine Notes: Copy paper	3,663.96	5,499.00	5,499.00	0.00%
2110-580-31-00-00	Supplies - Copy Machine Notes: Copy paper	6,823.37	6,979.00	6,979.04	0.00%
2110-580-32-00-00	Supplies - Copy Machine Notes: Copy paper	15,012.50	13,410.00	13,410.00	0.00%
2110-580-35-00-00	Supplies - Copy Machine Notes: Copy paper	28,128.85	29,760.00	29,760.00	0.00%
2110-580-36-00-00	Supplies - Copy Machine Notes: Copy paper		13,350.00	13,350.00	0.00%
2110-590-13-00-00	Equipment under \$1,000 Notes: STEAM equipment for classroom/lab			1,386.00	****. **%
2110-590-18-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			3,400.00	****. **%
2110-590-19-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			11,862.35	****. **%
2110-590-31-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			10,220.00	****. **%
2110-590-32-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			15,500.00	****. **%
2110-590-35-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			25,423.61	****. **%
2110-590-36-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			43,475.00	****. **%
2110-590-42-00-00	Equipment under \$1,000 Notes: Various musical instruments under \$1000.00			3,690.00	****. **%
2110-590-43-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			2,670.00	****. **%
2110-590-47-00-00	Equipment under \$1,000 Notes: Art Equipment under \$1000.00			13,999.33	****. **%
2110-590-62-00-00	Equipment under \$1,000 Notes: Research Equipment under \$1000.00			2,386.50	****. **%
2250-135-53-00-64	Teacher Salaries, 7-12 Notes: Coordinators' salaries for TAG program	45,805.00	49,000.00	49,000.00	0.00%
2250-143-53-00-00	Home Tutor - Special Ed. Notes: Home tutoring - special education	66,577.04	67,541.00	69,524.00	2.94%
2250-150-53-00-00	Instructional Salaries Notes: Special education teachers' salaries - 75.80 FTE	8,355,132.76	8,895,946.00	8,809,961.00	-0.97%
2250-150-53-00-64	Instructional Salaries Notes: Special education teachers' salaries for TAG program	61,582.50	75,075.00	75,075.00	0.00%
2250-154-53-00-00	Instructional Salaries Notes: Assistant director for special education - 1.0 FTE	305,978.62	175,382.00	182,923.00	4.30%
2250-161-53-00-00	Noninstructional Salaries Notes: Special education clerical support - 4.5 FTE	214,882.41	244,573.00	207,516.00	-15.15%
2250-167-53-00-00	Noninstructional Salaries	1,981,449.80	2,236,432.00	2,115,642.00	-5.40%

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Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Teaching					
	Notes: Special education aides				
2250-167-53-00-64	Noninstructional Salaries Notes: Special education aides for the TAG program	109,343.76	111,125.00	111,125.00	0.00%
2250-200-53-00-00	Technology Equipment Notes: Technology Equipment \$250.00 and Above			1,431.70	****. **%
2250-260-53-00-00	Equipment Notes: Non-instructional equipment	2,334.22	3,416.00		-100.00%
2250-400-53-00-00	ABA SERVICES Notes: ABA services/TAG program	164,042.32	170,938.00	121,350.00	-29.01%
2250-412-53-00-00	Contractual Equipt Repair Notes: Repairs to FM units, assistive technonogy, sevice contracts for equipment	11,767.15	11,850.00	11,850.00	0.00%
2250-449-53-00-00	Contractual and Other Notes: Evaluation recommended by the CSE	43,648.00	44,400.00	44,400.00	0.00%
2250-470-53-00-00	Related Services Notes: Related services for out of district & private placements	205,052.40	233,200.00	250,000.00	7.20%
2250-471-53-00-00	Tuition Pd to NYS Pub Sch Notes: Classified students placed in public schools	141,488.29	154,493.76	248,407.17	60.79%
2250-472-53-00-00	Tuition - All other Notes: Private school tuition	1,416,431.18	1,450,571.88	1,701,664.23	17.31%
2250-475-53-00-00	Contractual Stipulated	288,490.48		280,000.00	****. **%
2250-481-53-00-00	Textbooks Notes: Textbooks for special education students	513.00	10,000.00	5,000.00	-50.00%
2250-492-53-00-00	BOCES -TUITION SPEC ED Notes: BOCES-Special Education tuition and related services	2,047,961.37	2,244,563.50	2,295,153.00	2.25%
2250-520-53-00-00	Supplies - Instructional Notes: Supplies-Special Education students	11,445.78	13,065.00	12,695.00	-2.83%
2250-580-53-00-00	Supplies - Copy Machine			500.00	****. **%
2250-590-53-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			1,984.30	****. **%
2253-444-53-00-00	Contractual and Other Notes: Evaluations, nursing services, ABA services, OT & PT for summer special education students	44,205.00	66,100.00	41,100.44	-37.82%
2280-494-35-00-00	BOCES - OCC EDUC TUITION Notes: BOCES career education	154,503.00	175,000.00	177,135.00	1.22%
2330-156-80-00-00	Instructional Salaries Notes: Adult education registrars	4,338.00	3,483.00	3,483.00	0.00%
2330-160-80-00-00	Noninstructional Salaries Notes: Clerical salary-adult education - .25 FTE plus additional hours	14,770.37	15,491.00	16,225.00	4.74%
2330-449-80-00-00	Contractual and Other Notes: Adult education consultants	39,106.00	44,000.00	44,300.00	0.68%
2332-135-53-00-64	Teacher Salaries, 7-12 Notes: Summer TAG program-coordinator salaries	4,500.00	4,720.00	5,400.00	14.41%

Budget Presentation Report

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Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Teaching					
2332-150-53-00-64	Instructional Salaries Notes: Summer TAG program - teacher salaries	7,221.25	7,020.00	7,020.00	0.00%
2332-156-61-00-00	Instructional Salaries Notes: Salary for summer clerical	16.80	1,695.00	2,976.00	75.58%
2332-166-61-00-00	Noninstructional Salaries Notes: Summer school security	6,178.84	6,558.00	6,655.00	1.48%
2332-167-53-00-64	Noninstructional Salaries Notes: Summer TAG program - aide salaries	9,322.18	10,800.00	10,800.00	0.00%
2332-490-35-00-00	BOCES Services Notes: BOCES twilight high school program			200,000.00	****. **%
2332-490-61-00-00	BOCES Services Notes: BOCES Summer school consortiim	59,859.08	80,185.00	59,494.00	-25.80%
2332-520-61-00-00	Supplies - Instructional Notes: Summer school materials & supplies	14.25	1,500.00	1,500.00	0.00%
Teaching Subtotal		64,958,565.18	67,417,037.04	68,375,974.23	1.42%
Instructional Media					
2610-150-40-00-00	Instructional Salaries Notes: Librarians' salaries - 8.5 FTE	792,097.04	826,881.00	859,810.00	3.98%
2610-153-40-00-00	Instructional Salaries Notes: Coordinator - library services	6,750.00	6,375.00	6,375.00	0.00%
2610-161-40-00-00	Noninstructional Salaries Notes: Library clerical staff salaries - 6.5 FTE	341,470.30	371,225.00	416,510.00	12.20%
2610-167-40-00-00	Noninstructional Salaries Notes: Library aides' salaries - 2.68 FTE	46,907.24	65,636.00	50,152.00	-23.59%
2610-200-40-00-00	Technology Equipment Notes: Library Technology Equipment \$250.00 and above			8,800.00	****. **%
2610-260-40-00-00	Equipment Notes: Library equipment	24,289.85	23,300.00	12,000.00	-48.50%
2610-449-40-00-00	Contractual and Other Notes: Library automation	9,298.64	15,505.00	10,185.00	-34.31%
2610-490-40-00-00	BOCES LIBRARY FILM/VIDEO Notes: Repairs & parts for all audio equipment	3,510.00	3,300.00	8,300.00	151.52%
2610-491-40-00-00	BOCES LIBRARY AUTOMATION Notes: Online databases & resource sharing services	31,892.50	54,999.00	69,140.00	25.71%
2610-502-40-00-00	supplies/spec collections Notes: Office supplies - library office	236.04	418.00	656.00	56.94%
2610-560-40-00-00	Supplies Notes: Supplies for makerspace/innovation labs, book covers, periodical jackets, book repair materails	7,343.20	5,527.00	15,631.00	182.81%
2610-561-40-00-00	Supplies - Periodicals Notes: Periodicals for all libraries	8,571.77	11,328.00	11,258.00	-0.62%
2610-562-40-00-00	Supplies - Library Books	67,080.93	81,082.00	75,902.00	-6.39%

Plainview - Old Bethpage CSD

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Instructional Media					
	Notes: Books for all libraries				
2610-563-40-00-00	Supplies - Media Software Notes: Media software for all libraries	14,200.91	14,703.00	14,140.00	-3.83%
2610-564-40-00-00	Supplies -Reference Books Notes: Reference books for all libraries	10,692.25	6,423.00	3,405.00	-46.99%
2610-590-40-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			665.00	****. **%
2620-250-81-00-00	Equipment Notes: Equipment to upgrade the TV studio	5,868.39	4,300.00	5,925.50	37.80%
2620-422-81-00-00	Tower Rental WPOB-FM Notes: Tower rental for school radio	8,100.00	8,100.00	8,400.00	3.70%
2620-502-81-00-00	Supplies-Office Notes: Office supplies for media station	2,135.75	2,150.00	2,269.00	5.53%
2620-525-81-00-00	Supplies - Parts Notes: Supplies/repairs to media station equipment	539.85	600.00	600.00	0.00%
2620-590-81-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			3,991.00	****. **%
2630-167-41-00-00	Noninstructional Salaries Notes: Computer support salaries - 9.0 FTE	278,977.40	297,446.00	303,426.00	2.01%
2630-200-41-00-00	Technology Equipment Notes: Peripherals K-12, Interactive LED Smartboards, Mobile Wireless Devices, Mobile Carts, Wi-Fi Computers, Printers, Network File Backup Storage, LAN/WAN			743,499.78	****. **%
2630-200-59-00-00	Technology Equipment Notes: Equipment for private/parochial students			955.92	****. **%
2630-250-41-00-00	Equipment Notes: Peripherals K-12, Interactive LED Smartboards, mobile wireless devices, mobile carts, Wi-Fi computers, printers, network file backup storage, LAN/WAN	689,240.70	381,411.37		-100.00%
2630-250-59-00-00	Equipment Notes: Equipment for private/parochial students		955.92		-100.00%
2630-412-41-00-00	Mobile Device Repairs Notes: Repairs for mobile devices		20,000.00	20,000.00	0.00%
2630-427-41-00-00	Contractual and Other Notes: Specialized services and support, licenses, warranties, MDM	97,218.38	116,922.00	102,328.90	-12.48%
2630-460-41-00-00	Software Notes: Districtwide instructional software	103,012.91	223,579.41	226,943.27	1.50%
2630-460-59-00-00	Software Notes: Software to private/parochial students	1,761.21	1,992.34	1,992.34	0.00%
2630-490-41-00-00	BOCES TECHNOLOGY Services Notes: BOCES technology services/network, BoTIE nternet/Voice, CISCO/IP handsets,1:1 Chromebooks	1,870,301.42	2,182,400.00	2,180,948.00	-0.07%

Plainview - Old Bethpage CSD

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Instructional Media					
2630-506-41-00-00	Supplies - Computer Notes: Computer supplies, printer cartridges,	85,075.63	113,844.65	113,844.65	0.00%
2630-525-41-00-00	Supplies - Parts Notes: Parts for computer hardware, memory, drives, bulbs, network infrastructure	16,999.69	17,000.00	17,000.00	0.00%
Instructional Media Subtotal		4,523,572.00	4,857,403.69	5,295,053.36	9.01%
Pupil Services					
2805-161-53-00-00	Noninstructional Salaries Notes: PPS support staff salary - 1.0 FTE	55,305.09	57,731.00	60,605.00	4.98%
2810-150-53-00-00	Instructional Salaries Notes: Guidance counselor salaries - 17.0 FTE	1,624,268.19	1,842,990.00	1,991,945.00	8.08%
2810-154-53-00-00	Instructional Salaries Notes: Director of guidance salary - 1.0 FTE	168,308.00	172,067.00	176,656.00	2.67%
2810-161-53-00-00	Noninstructional Salaries Notes: Guidance department clerical salaries - 6.5 FTE	380,256.86	387,556.00	395,266.00	1.99%
2810-413-52-52-00	Districtwide Testing Notes: Districtwide testing	43,954.08	62,150.00	64,250.00	3.38%
2810-414-53-00-00	Special Education Testing Notes: Testing materials for special education students	567.48	6,825.00	4,075.00	-40.29%
2810-430-52-00-00	Contractual and Other Notes:	1,388.35	4,500.00	2,500.00	-44.44%
2810-436-35-00-00	Contractual Microfilm	35,354.80			0.00%
2810-449-35-00-00	Contractual and Other Notes: Pre-prom meeting, fall freshman meeting, spring sophomore meeting, speakers, etc.	925.00	6,400.00	6,400.00	0.00%
2810-495-52-00-00	BOCES TESTING/SCORING Notes: NYSESLAT Regents Scoring	36,526.05	39,061.00	39,061.00	0.00%
2810-553-32-00-00	Supplies - Guidance Notes: Guidance supplies	325.42	1,000.00	1,000.00	0.00%
2810-553-35-00-00	Supplies - Guidance Notes: Publications on college, career, financial aid and scholarships	2,678.40	4,035.00	4,000.00	-0.87%
2810-553-36-00-00	Supplies - Guidance Notes: Guidance supplies	206.42	1,000.00	1,000.00	0.00%
2815-162-53-00-00	Noninstructional Salaries Notes: School nurses' salaries - 11.0 FTE	577,979.22	617,967.00	664,411.00	7.52%
2815-200-53-00-00	Technology Equipment Notes: Necessary communication devices for students per their IEP			7,500.00	****.***%
2815-260-53-00-00	Equipment Notes: Necessary communication devices for students per their IEP	30,847.45	35,675.00	15,100.00	-57.67%
2815-440-53-00-00	Contractual and Other	164,813.41	192,374.55	184,741.56	-3.97%

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INSTRUCTION					
Pupil Services					
	Notes: Health services to students who attend out of district schools				
2815-444-53-00-00	Contractual and Other Notes: Medical services to students mandated by their IEP, OT & PT in district and the school physicians	101,625.75	109,750.00	129,750.00	18.22%
2815-494-53-00-00	BOCES HEALTH SERVICES Notes: Health services for students in BOCES programs	26,129.72	30,825.00	32,500.00	5.43%
2815-554-13-00-00	Supplies - Health Science Notes: Nurse's office health supplies	545.76	550.00	550.00	0.00%
2815-554-13-00-01	Supplies - Health Science	47.14			0.00%
2815-554-18-00-00	Supplies - Health Science Notes: Nurse's office health supplies	601.05	650.00	650.00	0.00%
2815-554-19-00-00	Supplies - Health Science Notes: Nurse's office health supplies	549.20	650.00	715.00	10.00%
2815-554-19-00-01	Supplies - Health Science	50.00			0.00%
2815-554-31-00-00	Supplies - Health Science Notes: Nurse's office health supplies	549.37	650.00	915.00	40.77%
2815-554-31-00-01	Supplies - Health Science	41.23			0.00%
2815-554-32-00-00	Supplies - Health Science Notes: Nurse's office health supplies	1,200.00	1,200.00	1,300.00	8.33%
2815-554-35-00-00	Supplies - Health Science Notes: Nurse's office health supplies	2,433.06	2,500.00	4,988.45	99.54%
2815-554-36-00-00	Supplies - Health Science Notes: Nurse's office health supplies	671.94	1,200.00	1,500.00	25.00%
2815-554-59-00-00	Supplies - Health Science Notes: Nurse's office health supplies	435.97	500.00	500.00	0.00%
2815-590-53-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00			13,075.00	****. **%
2816-150-53-00-00	Instructional Salaries Notes: Speech therapists' salaries - 11.0 FTE	1,178,649.17	1,175,682.00	1,199,912.00	2.06%
2816-155-53-00-00	Instructional Salaries Notes: Salaries for OT's (4.0 FTE) & PT's (2.0 FTE) - 6.0 FTE total	466,525.59	508,979.00	477,289.00	-6.23%
2816-555-53-00-00	Supplies - Speech Notes: Supplies for speech teachers	2,121.16	1,875.00	1,450.00	-22.67%
2820-150-53-00-00	Instructional Salaries Notes: Salaries for school psychologists - 11.0 FTE	1,328,697.91	1,371,623.00	1,361,880.00	-0.71%
2820-469-53-00-00	Consultants Notes: Specialized intervention/support, instructors for students who are hospitalized, and interpreters for CSE meetings	12,495.63	23,000.00	23,000.00	0.00%
2820-556-53-00-00	Supplies - Psychological Notes: Psychological evaluation supplies		5,000.00	1,000.00	-80.00%
2825-150-53-00-00	Instructional Salaries Notes: Social workers' salaries - 6.0 FTE	557,322.29	692,182.00	551,005.00	-20.40%

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Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Pupil Services					
2825-520-53-00-00	Supplies - Instructional Notes: Supplies for Social workers		500.00	500.00	0.00%
2850-125-35-00-00	PROCTORING - SAT TESTING Notes: Proctors for SAT, PSAT and ACT exams	19,220.00	22,825.00	21,500.00	-5.81%
2850-138-13-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities OB		1,250.00	1,250.00	0.00%
2850-138-18-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities PAS		1,250.00	1,250.00	0.00%
2850-138-19-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities JJP		1,250.00	1,250.00	0.00%
2850-138-31-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities SR		1,250.00	1,250.00	0.00%
2850-138-32-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities MMS	46,105.50	46,300.00	48,243.00	4.20%
2850-138-35-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities POBJFK HS	166,928.50	169,304.00	180,243.00	6.46%
2850-138-36-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities POBMS	44,544.84	48,390.00	48,243.00	-0.30%
2850-138-43-00-00	Intramurals Notes: Salaries for intramural programs	16,334.32	14,900.00	15,780.00	5.91%
2850-139-13-00-00	Teacher Salaries, 7-12 Notes: Old Bethpage chaperones	388.30	384.00	381.00	-0.78%
2850-139-18-00-00	Teacher Salaries, 7-12 Notes: Pasadena chaperones	591.22	1,400.00	1,386.00	-1.00%
2850-139-19-00-00	Teacher Salaries, 7-12 Notes: Parkway chaperones	488.43	480.00	486.00	1.25%
2850-139-31-00-00	Teacher Salaries, 7-12 Notes: Stratford Road chaperones	683.99	1,200.00	867.00	-27.75%
2850-139-32-00-00	Teacher Salaries, 7-12 Notes: Mattlin chaperones	10,656.15	9,644.00	10,647.00	10.40%
2850-139-35-00-00	Teacher Salaries, 7-12 Notes: POBJFK HS chaperones & college visits	38,573.81	64,172.00	46,496.00	-27.54%
2850-139-36-00-00	Teacher Salaries, 7-12 Notes: POBMS chaperones	8,187.39	6,020.00	6,391.00	6.16%
2850-139-42-00-00	Teacher Salaries, 7-12 Notes: Music chaperones for various county & state music events	8,476.49	9,782.00	10,416.00	6.48%
2850-260-62-00-00	Equipment Notes: FIRST lego league and science olympiad equipment	3,291.64	3,300.00		-100.00%
2850-430-62-00-00	Contractual and Other Notes: Competition entry fees for academic clubs	5,265.80	26,420.00	6,860.00	-74.03%
2850-505-00-00-00	Supplies - Clubs Notes: Supplies/competition for robotics	5,000.00	12,000.00	12,000.00	0.00%
2850-505-32-00-00	Supplies - Clubs	1,970.79	5,700.00	5,700.00	0.00%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Pupil Services					
	Notes: Co-curricular club supplies				
2850-505-35-00-00	Supplies - Clubs Notes: Co-curricular supplies	35,000.00	35,000.00	36,000.00	2.86%
2850-505-36-00-00	Supplies - Clubs Notes: Co-curricular supplies	994.25	5,950.00	6,050.00	1.68%
2850-505-42-00-00	Supplies - Clubs Notes: Participation fees for various music events	5,106.96	10,806.00	5,000.00	-53.73%
2850-505-43-00-00	Supplies - Clubs Notes: PEP rally expenses, NCAA materials & program awards	5,719.90	7,350.00	7,650.00	4.08%
2850-505-62-00-00	Supplies - Clubs Notes: Materials & supplies for the independent research program	1,478.58	1,400.00	1,400.00	0.00%
2850-521-42-00-00	Supplies Notes: Marching band uniforms		216,000.00	5,000.00	-97.69%
2850-590-62-00-00	Equipment under \$1,000 Notes: First lego league and science olympiad equipment under \$1000.00			4,700.00	****. **%
2855-138-43-00-00	Teacher Salaries, 7-12 Notes: Salaries for interscholastic coaches	836,797.07	794,435.00	859,730.00	8.22%
2855-139-43-00-00	Teacher Salaries, 7-12 Notes: Chaperone salaries for athletic events	62,476.08	122,812.50	137,442.00	11.91%
2855-161-43-00-00	Noninstructional Salaries Notes: Support staff clerical - 1.0 FTE	59,556.43	66,400.00	65,998.00	-0.61%
2855-250-43-00-00	Equipment Notes: Athletic Equipment	4,598.99	11,450.00	9,845.00	-14.02%
2855-260-43-00-00	Equipment Notes: Non-instructional equipment (i.e. benches, bleachers, etc.)	11,063.00	5,400.00	2,100.00	-61.11%
2855-433-42-00-00	Contractual and Other Notes: Cleaning of marching band uniforms, choir robes & flag line outfits	1,045.50	1,475.00	1,475.00	0.00%
2855-434-43-00-00	Contractual and Other Notes: Re-conditioning of uniforms & re-certification of safety and athletic equipment	27,869.30	16,000.00	18,000.00	12.50%
2855-449-43-00-00	Contractual and Other Notes: Certified athletic trainer	26,780.00	30,000.00	30,000.00	0.00%
2855-450-43-00-00	Materials & Supplies Notes: Interscholastic athletic contractual code	6,092.00	8,350.00	9,550.00	14.37%
2855-451-52-00-00	Materials & Supplies Notes: Speaker Title IX	907.07	1,200.00	1,200.00	0.00%
2855-498-43-00-00	BOCES GAME OFFICIAL FEES Notes: Officials fees for interscholastic athletics & section VII fees	109,607.07	124,329.00	115,421.00	-7.16%
2855-502-43-00-00	Supplies-Office Notes: Supplies for Health, Physical Education, Recreation & Athletic departments	3,989.50	7,000.00	7,000.00	0.00%
2855-505-43-00-00	Supplies - Clubs	31,481.13	33,700.00	33,700.00	0.00%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
INSTRUCTION					
Pupil Services					
	Notes: Travel, supervision & entry fees for tournaments, golf range, greens fees & bowling alley fees				
2855-507-43-00-00	Supplies - Athletics Notes: Uniforms & equipment to support 90 plus athletic teams	109,267.53	138,000.00	137,300.00	-0.51%
2855-590-43-00-00	Equipment under \$1,000 Notes: Athletic Equipment under \$1000.00			4,560.00	****.***%
Pupil Services Subtotal		8,520,933.69	9,442,926.05	9,340,750.01	-1.08%
INSTRUCTION Subtotal		84,130,907.18	88,220,372.93	89,620,277.74	1.59%
PUPIL TRANSPORTATION					
Pupil Transportation					
5510-160-49-00-00	Noninstructional Salaries Notes: District transportation administrator - .33 FTE	43,500.00	58,000.00	63,045.00	8.70%
5510-161-49-00-00	Noninstructional Salaries Notes: Clerical support for transportation office - 1.0 FTE	49,670.40	52,966.00	56,293.00	6.28%
5510-166-49-00-00	Noninstructional Salaries Notes: District transportation dispatcher - 1.0 FTE	83,052.68	82,954.00	84,153.00	1.45%
5510-167-49-00-00	Noninstructional Salaries Notes: Bus monitors for K-1 (September) , special education routes, TAG, etc.	289,193.40	333,539.00	361,000.00	8.23%
5510-168-49-00-00	Noninstructional Salaries Notes: Additional clerical staff for September	1,769.07	7,403.00	7,403.00	0.00%
5510-169-49-00-00	Noninstructional Salaries Notes: Bus drivers - 1.625 FTE	104,258.35	105,594.00	125,430.00	18.79%
5510-169-49-00-64	Noninstructional Salaries Notes: Bus driver TAG program	6,425.18	14,476.00	14,476.00	0.00%
5510-170-49-00-00	Personal Services Notes: Overtime/late runs for bus driver & dispatcher	6,741.00	6,000.00	2,690.00	-55.17%
5510-210-49-00-00	Purchase of Buses			53,500.00	****.***%
5510-260-49-00-00	Equipment Notes: Monitor for transportation office	1,256.00	1,000.00	1,000.00	0.00%
5510-400-49-00-00	Contractual and Other Notes: Transportation consultant	30,000.00	5,000.00		-100.00%
5510-406-49-00-00	Vehicle Maintenance Notes: Preventive maintenance & repairs	11,381.75	9,950.00	12,750.00	28.14%
5510-425-49-00-00	Contractual DOT Inspectio Notes: Required NYS DOT inspections		400.00	400.00	0.00%
5510-431-49-00-00	Contractual Mileage Notes: Travel to accident investigations, safety checks & workshops		500.00	200.00	-60.00%
5510-439-49-00-00	Conference & Travel Notes: Conference & Travel	730.36	3,100.00	3,100.00	0.00%
5510-447-49-00-00	Contractual and Other	4,850.00	5,500.00	5,600.00	1.82%

Plainview - Old Bethpage CSD

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
PUPIL TRANSPORTATION					
Pupil Transportation					
	Notes: District transportation routing system				
5510-502-49-00-00	Supplies-Office Notes: Driver uniforms, office operations, mailings & ID badges	4,816.68	4,100.00	7,173.98	74.98%
5510-518-49-00-00	Diesel Fuel for Buses Notes: Fuel for district fleet	5,232.26	20,000.00	10,000.00	-50.00%
5510-535-49-00-00	Supplies - Safety Notes: Safety training materials for students	2,945.91	3,200.00	3,250.00	1.56%
5540-461-49-00-00	CONTRACT TRANSPORTATION Notes: Main contract for transportation	2,635,634.13	3,996,980.00	4,003,826.00	0.17%
5540-461-49-00-10	Field Trip Transportation Notes: Project challenge field trips	2,769.69	4,400.00	4,700.00	6.82%
5540-461-49-00-13	Field Trip Transportation Notes: Old Bethpage field trips	7,976.08	10,184.00	10,070.00	-1.12%
5540-461-49-00-18	Field Trip Transportation Notes: Pasadena field trips	7,834.82	11,717.00	12,031.00	2.68%
5540-461-49-00-19	Field Trip Transportation Notes: Judy Jacobs Parkway field trips	6,750.17	10,340.00	10,282.00	-0.56%
5540-461-49-00-31	Field Trip Transportation Notes: Stratford Road field trips	16,381.02	13,094.00	13,594.00	3.82%
5540-461-49-00-32	Field Trip Transportation Notes: Mattlin Middle School field trips	26,675.89	23,891.00	23,490.00	-1.68%
5540-461-49-00-35	Field Trip Transportation Notes: POBJFK HS field trips	65,889.43	57,960.00	62,710.00	8.20%
5540-461-49-00-36	Field Trip Transportation Notes: POBMS field trips	28,703.57	25,534.00	26,596.00	4.16%
5540-461-49-00-99	Field Trip Transportation Notes: Field trips: Reserve - Competitions & other special event trips	5,015.62	37,500.00	37,500.00	0.00%
5540-461-62-00-60	Independent Research Tran Notes: Independent research field trips	9,938.64	13,500.00	13,500.00	0.00%
5540-462-49-00-00	Special Ed. Out of Distri Notes: Special Education - out of district transportation (including matrons)	1,450,831.04	1,135,363.00	991,890.00	-12.64%
5540-463-49-00-59	PRIVATE & PAROCHIAL Notes: Private & Parochial transportation within 15 miles (as required by NYS Law)	1,441,253.30	1,637,150.00	1,412,850.00	-13.70%
5540-464-49-00-00	Summer Spec. Ed - In-Dist Notes: Special education summer program transportation: shuttle & day trips		9,750.00	6,750.00	-30.77%
5540-465-49-00-00	Summer Spec Ed. Out Dist Notes: Summer special education transportation to out of district		11,000.00	5,600.00	-49.09%
5540-467-43-00-00	Athletic Transportation Notes: Transportation for athletic events	478,685.38	514,225.00	534,300.00	3.90%
5540-468-42-00-00	Music Transportation	33,335.23	38,360.00	41,960.00	9.38%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
PUPIL TRANSPORTATION					
Pupil Transportation					
	Notes: Transportation to music events				
5540-469-52-52-00	Transportation - Activity Notes: 3rd & 8th grade Art field trips, MS and HS orientation	6,790.50	20,200.00	20,700.00	2.48%
5581-490-49-00-00	BOCES TRANSPORTATION Notes: Contract transportation provided by BOCES	205,215.85	256,600.00	189,650.00	-26.09%
	Pupil Transportation Subtotal	7,075,503.40	8,541,430.00	8,233,462.98	-3.61%
	PUPIL TRANSPORTATION Subtotal	7,075,503.40	8,541,430.00	8,233,462.98	-3.61%
COMMUNITY SERVICES					
Community Services					
7140-250-70-00-00	Equipment Notes: Athletic equipment for recreation programs	154.17	500.00		-100.00%
7140-590-70-00-00	Equipment under \$1,000 Notes: Athletic equipment under \$1000.00 for recreation programs			500.00	****. **%
7142-520-72-00-00	Supplies - Instructional Notes: Supplies & materials needed for special needs recreation program	169.80	1,000.00	1,000.00	0.00%
7143-138-73-00-00	Teacher Salaries, 7-12 Notes: Salaries for all recreation programs; Friday night rec & Fun time	111,206.62	105,900.00	125,001.00	18.04%
7143-416-73-00-00	Contractual and Other Notes: Supplies & materials for recreation programs	801.50	1,000.00	1,000.00	0.00%
7144-138-74-00-00	Teacher Salaries, 7-12 Notes: 4th R Director and instructors' salaries	8,312.52	8,500.00	8,500.00	0.00%
7144-449-74-00-00	Contractual and Other Notes: 4th R, Mad Science, Bricks 4 Kidz, Lil Chefs & Chess	47,741.00	59,200.00	59,000.00	-0.34%
7310-156-79-00-00	Instructional Salaries Notes: Salaries for senior citizen instructors		1,500.00	5,800.00	286.67%
7310-167-79-00-00	Noninstructional Salaries Notes: Director's salary of Senior Citizen Club	19,734.95	19,855.00	20,284.00	2.16%
7310-168-79-00-00	Noninstructional Salaries Notes: Bus drivers for senior citizens	7,673.59	4,808.00	4,808.00	0.00%
7310-260-79-00-00	Equipment - Sr Citizen Notes: Equipment for Senior Citizen Club	121.24	1,500.00		-100.00%
7310-449-79-00-00	Contractual and Other Notes: Contractual services for Senior Citizens Club	4,965.00	6,800.00	5,300.00	-22.06%
7310-520-79-00-00	Supplies - Instructional Notes: Supplies for senior citizens program	1,484.32	2,700.00	2,900.00	7.41%
7310-590-79-00-00	Equipment under \$1,000 Notes: Equipment under \$1000.00 for Senior Citizen Club			900.00	****. **%
	Community Services Subtotal	202,364.71	213,263.00	234,993.00	10.19%
	COMMUNITY SERVICES Subtotal	202,364.71	213,263.00	234,993.00	10.19%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
UNDISTRIBUTED					
Employee Benefits					
9010-810-00-00-00	Employee Benefits Notes: Employee Retirement System	2,278,687.00	2,767,699.00	2,672,580.00	-3.44%
9020-811-00-00-00	Employee Benefits Notes: Teachers Retirement System	7,302,811.36	7,149,850.00	7,723,911.00	8.03%
9030-813-00-00-00	Employee Benefits Notes: Social Security	5,920,751.13	6,449,638.00	6,523,843.00	1.15%
9040-814-00-00-00	Employee Benefits Notes: Workers' compensation	684,028.53	762,801.00	791,677.00	3.79%
9050-815-00-00-00	Employee Benefits Notes: Unemployment insurance	15,282.86	25,000.00	85,000.00	240.00%
9060-816-00-00-00	Employee Benefits Notes: Health insurance, buyback & medicare reimbursemet	14,064,470.73	15,801,852.00	16,632,044.00	5.25%
9070-817-00-00-00	Employee Benefits Notes: District welfare benefits	1,527,395.62	1,521,202.00	1,619,881.20	6.49%
9070-818-00-00-00	Employee Benefits Notes: Administrative fee for the district's flex plan	5,167.50	6,278.00	6,075.00	-3.23%
9070-819-00-00-00	Disability Benefits Insur Notes: Aides disability policy		5,000.00	5,000.00	0.00%
9080-818-00-00-00	Employee Benefits Notes: Employee Assistance Program	10,000.00	10,000.00	10,000.00	0.00%
Employee Benefits Subtotal		31,808,594.73	34,499,320.00	36,070,011.20	4.55%
Debt Service					
9731-612-00-00-00	BAN Principal			700,000.00	**** **%
9731-712-00-00-00	BAN Interest Notes: BAN Interest		297,500.00	654,700.00	120.07%
9760-712-00-00-00	Interest Notes: TAN borrowing on \$5 million		70,000.00	70,000.00	0.00%
9789-600-00-00-00	Serial Bond Principal Notes: 2003 Energy Performance Contract	242,305.79	252,992.00	264,149.00	4.41%
9789-700-00-00-00	Serial Bond Interest Notes: 2003 Energy Performance contract	33,491.56	22,806.00	11,649.00	-48.92%
Debt Service Subtotal		275,797.35	643,298.00	1,700,498.00	164.34%
Interfund Transfers					
9901-930-00-00-00	Transfer to School Lunch Notes: Interfund transfer to support the district's school lunch program	25,000.00	25,000.00	25,000.00	0.00%
9901-950-00-00-00	Interfund Trans-Spec Aid Notes: Summer Special Education program based on Governor's proposed budget	200,000.00	200,000.00	200,000.00	0.00%
9901-960-00-00-00	Transfer-Debt Srv Fund Notes: District & Library bonds	1,877,253.00	1,967,004.00	2,040,000.00	3.71%

Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Percent Change
UNDISTRIBUTED					
Interfund Transfers					
9901-961-00-00-00	Transfer-Debt Srv Fund Notes: District & Library bonds	417,206.00	342,431.00	1,176,691.00	243.63%
9950-900-00-00-00	Other Interfund Transfers	2,000,000.00	2,000,000.00	2,100,000.00	5.00%
	Interfund Transfers Subtotal	4,519,459.00	4,534,435.00	5,541,691.00	22.21%
	UNDISTRIBUTED Subtotal	36,603,851.08	39,677,053.00	43,312,200.20	9.16%
Total GENERAL FUND		142,634,383.15	152,196,856.00	157,166,366.00	3.27%

Selection Criteria

Criteria Name: Shared: BudPresPPT Modified
 Fund: A
 Budget code like: ???-??-??-??-??
 Suppress Budget Accounts with Zero Amounts
 Show Budget Notes
 Report Title: Budget Presentation Report
 Do Not Round Amounts
 Column 1 Value: None
 Column 2 Value: Prior Year Expenditure
 Column 3 Value: Current Year Initial
 Column 4 Value: Proposed Amount
 Column 5 Value: Percent
 Column 6 Value: None
 Column 7 Value: None
 Column 8 Value: None
 Column 9 Value: None
 Column 10 Value: None
 Column 11 Value: None
 Column 12 Value: None
 Column 13 Value: None
 From Column Value: Current Year Initial
 To Column Value: Proposed Amount
 Sort by: Fund/State Labels
 Printed by Richard Cunningham

'State Category (3-Part Budget) Report'

Fiscal Year: 2019

State Function	Description	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Dollar Change	Percent Change
Administration					
1010	Board Of Education	100,305.00	102,805.00	2,500.00	2.49
1040	District Clerk	49,044.00	52,363.00	3,319.00	6.77
1060	District Meeting	37,769.00	36,734.00	-1,035.00	-2.74
1240	Chief School Administrator	446,728.00	453,996.00	7,268.00	1.63
1310	Business Administration	1,205,671.00	1,244,060.00	38,389.00	3.18
1320	Auditing	113,400.00	113,400.00	-	-
1325	Treasurer	26,500.00	38,248.00	11,748.00	44.33
1420	Legal	500,000.00	300,000.00	-200,000.00	-40.00
1430	Personnel	714,315.00	791,158.00	76,843.00	10.76
1480	Public Information and Services	100,165.00	100,039.00	-126.00	-0.13
1670	Central Printing & Mailing	34,730.00	34,660.00	-70.00	-0.20
1680	Central Data Processing	630,000.00	854,500.00	224,500.00	35.63
1910	Unallocated Insurance	668,603.00	676,357.00	7,754.00	1.16
1920	School Association Dues	20,988.00	21,542.00	554.00	2.64
1930	Judgments and Claims	60,000.00	30,000.00	-30,000.00	-50.00
1981	BOCES Administrative Costs	715,118.00	708,366.00	-6,752.00	-0.94
2010	Curriculum Devel and Suprvsn	472,017.00	499,038.00	27,021.00	5.72
2020	Supervision-Regular School	5,779,411.00	5,847,702.00	68,291.00	1.18
2040	Supervision-Special School	20,794.00	22,226.00	1,432.00	6.89
2070	Inservice Training-Instruction	230,784.00	239,535.00	8,751.00	3.79
2250	Prg For Sdnts w/Disabil-Med Elgble	423,371.00	393,855.00	-29,516.00	-6.97
2805	Attendance-Regular School	57,731.00	60,605.00	2,874.00	4.98
9000	Employee Benefits	3,636,228.00	3,762,102.00	125,874.00	3.46
Total Administration		16,043,672.00	16,383,291.00	339,619.00	2.12%
Capital					
1620	Operation of Plant	7,539,502.00	7,668,965.00	129,463.00	1.72
1621	Maintenance of Plant	2,581,900.00	2,538,240.00	-43,660.00	-1.69
1964	Refund on Real Property Taxes	-	-	-	-
9000	Employee Benefits	4,426,263.00	5,136,370.00	710,107.00	16.04
9711	Serial Bonds-School Construction	-	-	-	-
9731	Bond Antic Notes-School Construction	297,500.00	1,354,700.00	1,057,200.00	355.36
9760	Tax Anticipation Notes	70,000.00	70,000.00	-	-
9789	Other Debt (specify)	275,798.00	275,798.00	-	-
9901	Transfer to Other Funds	25,000.00	25,000.00	-	-
9901	Transfer to Debt Service Fund	2,309,435.00	3,216,691.00	907,256.00	39.28
9950	Transfer to Capital Fund	2,000,000.00	2,100,000.00	100,000.00	5.00
Total Capital		19,525,398.00	22,385,764.00	2,860,366.00	14.65%
Program					
2110	Teaching-Regular School	50,808,907.00	51,204,682.00	395,775.00	0.78
2250	Prg For Sdnts w/Disabil-Med Elgble	15,834,301.00	16,242,447.00	408,146.00	2.58
2280	Occupational Education(Grades 9-12)	175,000.00	177,135.00	2,135.00	1.22
2330	Teaching-Special Schools	175,452.00	357,853.00	182,401.00	103.96
2610	School Library & AV	1,486,702.00	1,562,929.00	76,227.00	5.13
2620	Educational Television	15,150.00	21,186.00	6,036.00	39.84
2630	Computer Assisted Instruction	3,355,552.00	3,710,939.00	355,387.00	10.59
2805	Attendance-Regular School	-	-	-	-
2810	Guidance-Regular School	2,527,584.00	2,686,153.00	158,569.00	6.27
2815	Health Srvc-Regular School	2,681,028.00	2,736,847.00	55,819.00	2.08
2820	Psychological Srvc-Reg Schl	1,399,623.00	1,385,880.00	-13,743.00	-0.98
2825	Social Work Srvc-Regular School	692,682.00	551,505.00	-141,177.00	-20.38
2850	Co-Curricular Activ-Reg Schl	723,727.00	486,439.00	-237,288.00	-32.79
2855	Interscholastic Athletics-Reg Schl	1,360,552.00	1,433,321.00	72,769.00	5.35
5510	District Transport Srvc-Med Elgble	713,682.00	811,464.00	97,782.00	13.70
5540	Contract Transportation-Med Elgble	7,571,148.00	7,232,349.00	-338,799.00	-4.47
5581	Transportation from Boces	256,600.00	189,650.00	-66,950.00	-26.09
7140	Recreation	176,100.00	195,001.00	18,901.00	10.73
7310	Youth Program	37,163.00	39,992.00	2,829.00	7.61
8070	Census	-	-	-	-
9000	Employee Benefits	26,436,829.00	27,171,539.00	734,710.00	2.78
9901	Transfer to Other Funds	-	-	-	-
9901	Transfer to Special Aid Fund	200,000.00	200,000.00	-	-

'State Category (3-Part Budget) Report'

Fiscal Year: 2019

State Function	Description	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Dollar Change	Percent Change
Total Program		116,627,782.00	118,397,311.00	1,769,529.00	1.52%
	Report Totals	152,196,852.00	157,166,366.00	4,969,514.00	3.27%

Budget Component Summary					
	2018-2019 Proposed Budget	% of Budget	2017-2018 Adopted Budget	% of Budget	
Administration	16,383,291.00	10.43	16,043,672.00	10.54	
Capital	22,385,764.00	14.24	19,525,398.00	12.83	
Program	118,397,311.00	75.33	116,627,782.00	76.63	
	157,166,366.00	100.00	152,196,852.00	100.00	

Selection Criteria

Report Title: 'State Category (3-Part Budget) Report'
 Column 1 Value: Current Year Initial
 Column 2 Value: Proposed Amount
 Column 3 Value: None
 Column 4 Value: Dollar
 Column 5 Value: Percent
 Column 6 Value: None
 From Column Value: Current Year Initial
 To Column Value: Proposed Amount
 Sort by: Budget Category / State Function Code
 Printed by Jennifer Segui

2018-19 Property Tax Report Card

280504-Plainview-Old Bethpage

Contact Person: Richard Cunningham
Telephone Number: (516) 434-3050

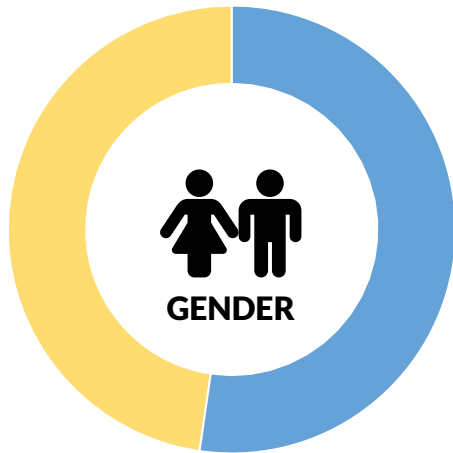
	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	152,196,856	157,166,366	3.27%
A. Proposed Tax Levy to Support the Total Budgeted Amount	121,020,994	123,417,820	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	121,020,994	123,417,820	1.98%
F. Permissible Exclusions to the School Tax Levy Limit	3,265,023	4,430,312	
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions	118,851,657	119,916,500	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	117,755,971	118,987,508	
I. Difference: (G - H); (negative value requires 60.0% voter approval)	1,095,686	928,992	
Public School Enrollment	4,838	4,825	-0.27%
Consumer Price Index			2.13%

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	28,770,451	31,043,375
Assigned Appropriated Fund Balance	2,658,000	3,258,623
Adjusted Unrestricted Fund Balance	6,087,873	6,286,655
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	2017 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	6,028,459	10,237,600	Proposition II seeks the expenditure of \$4,600,000 for entry vestibule reconstruction, roof recoating and HVAC projects
Capital	2015 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	12,616	0	Reserve Liquidated
Capital	2010 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	193,880	0	Reserve Liquidated
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	704,623	704,922	None. Use requires a public hearing
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	1,719,838	1,705,490	\$25,000 is appropriated to revenue to offset unemployment insurance costs
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	8,098,742	7,901,143	\$400,000 is appropriated to revenue to offset costs due upon termination of service
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	10,788,020	9,494,220	\$2,225,000 is appropriate to revenue to offset payments to Employee Retirement System

PLAINVIEW-OLD BETHPAGE CSD AT A GLANCE



4,860

Total K-12 Public School Students



PLAINVIEW-OLD BETHPAGE CSD DATA

2016-17 2015-16 Archive



**SUPERINTENDENT:
LORNA LEWIS**

**LEGAL NAME: PLAINVIEW-
OLD BETHPAGE CENTRAL
SCHOOL DISTRICT**

BEDS CODE: 280504060000

**INSTITUTION ID:
800000048891**

PHONE: (516) 434-3001

**WEBSITE:
WWW.POBSCHOOLS.ORG**



SCHOOLS IN PLAINVIEW-OLD BETHPAGE CSD

H B MATTLIN MIDDLE SCHOOL

PASADENA ELEMENTARY SCHOOL

PLAINVIEW-OLD BETHPAGE/JFK HS

JUDY JACOBS PARKWAY ELEMENTARY
OLD BETHPAGE SCHOOL

PLAINVIEW-OLD BETHPAGE KNDG CTR
PLAINVIEW-OLD BETHPAGE MIDDLE SCH

STRATFORD ROAD SCHOOL

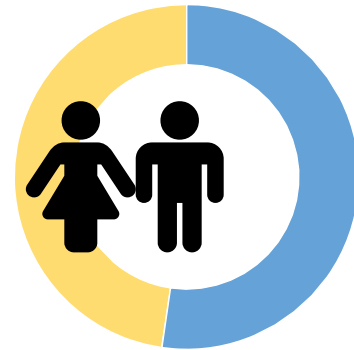
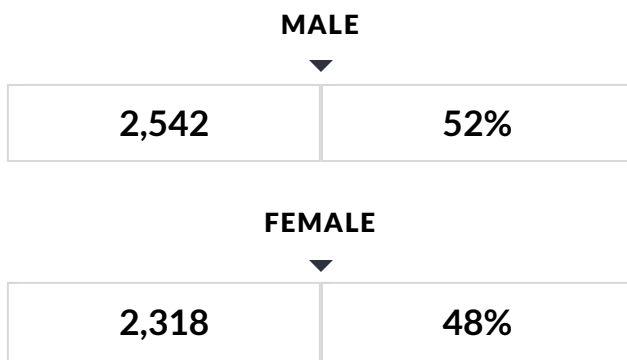
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2016 - 17 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

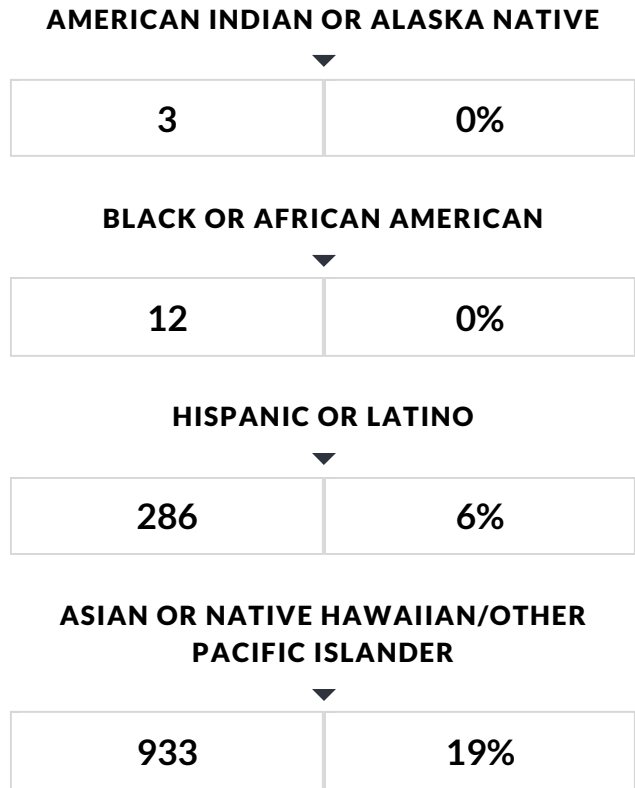
PLAINVIEW-OLD BETHPAGE CSD ENROLLMENT (2016 - 17)

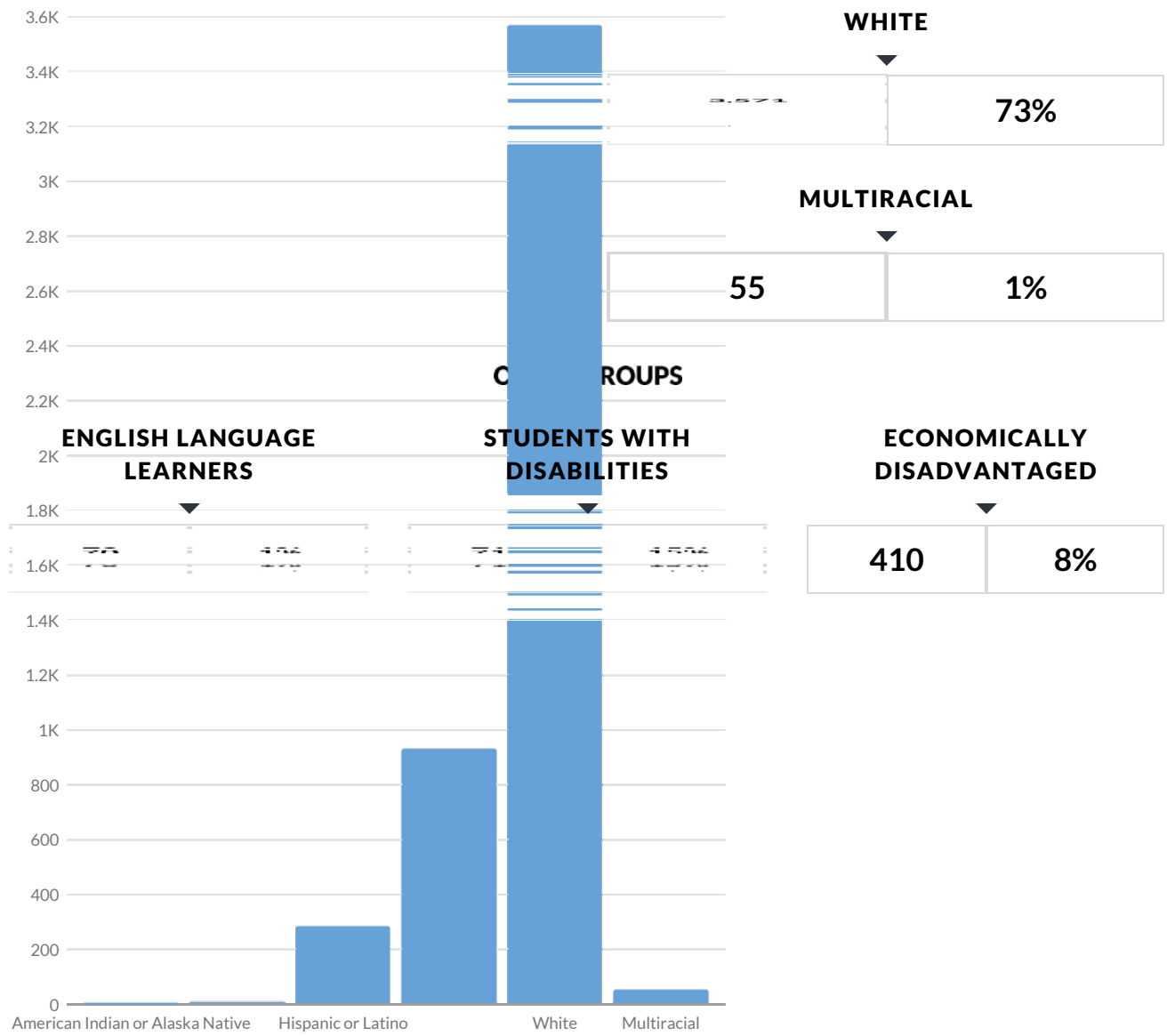
K-12 Enrollment: 4,860

ENROLLMENT BY GENDER

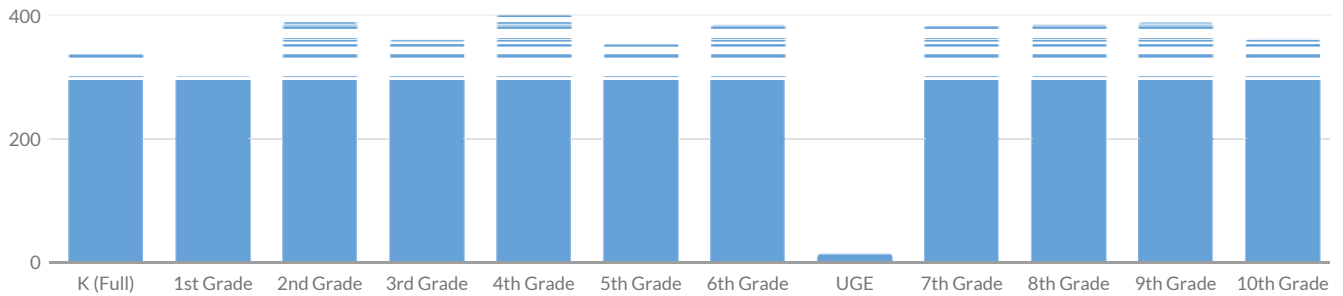


ENROLLMENT BY ETHNICITY





ENROLLMENT BY GRADE



K (FULL DAY)

1ST GRADE

2ND GRADE

3RD GRADE

335

7%

300

6%

389

8%

359

7%

4TH GRADE

5TH GRADE

6TH GRADE

UNGRADED ELEME...

400

8%

351

7%

384

8%

14

0%

7TH GRADE

8TH GRADE

9TH GRADE

10TH GRADE

382

8%

385

8%

388

8%

360

7%

11TH GRADE

12TH GRADE

UNGRADED SECON...

444

9%

349

7%

20

0%

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PLAINVIEW-OLD BETHPAGE CSD - SCHOOL REPORT CARD DATA [2016 - 17]

PLAINVIEW-OLD BETHPAGE CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

4,860

ENROLLMENT BY GENDER

MALE

FEMALE

2,542

52%

2,318

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	12	0%
HISPANIC OR LATINO	286	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	933	19%
WHITE	3,571	73%
MULTIRACIAL	55	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

70

1%

710

15%

410

8%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	335	7%
1ST GRADE	300	6%
2ND GRADE	389	8%
3RD GRADE	359	7%
4TH GRADE	400	8%
5TH GRADE	351	7%
6TH GRADE	384	8%
UNGRADED ELEMENTARY	14	0%
7TH GRADE	382	8%
8TH GRADE	385	8%
9TH GRADE	388	8%
10TH GRADE	360	7%
11TH GRADE	444	9%
12TH GRADE	349	7%
UNGRADED SECONDARY	20	0%

^

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	23
GRADE 8 MATHEMATICS	22
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	20
GRADE 10 SCIENCE	26
GRADE 10 SOCIAL STUDIES	20

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
312	6%
54	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

47	1%
----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
21%	9%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	7
ASSISTANT PRINCIPALS	11
OTHER PROFESSIONAL STAFF	70
PARAPROFESSIONALS	150

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	464
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	74%
TOTAL NUMBER OF CLASSES	1,778
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

^

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	345		343		337	98%
GENERAL EDUCATION	298		298		298	100%
STUDENTS WITH DISABILITIES	47		45		39	87%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	269	78%	0	0%	6	2%	2	1%
GENERAL EDUCATION	257	86%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	12	27%	0	0%	6	13%	2	4%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

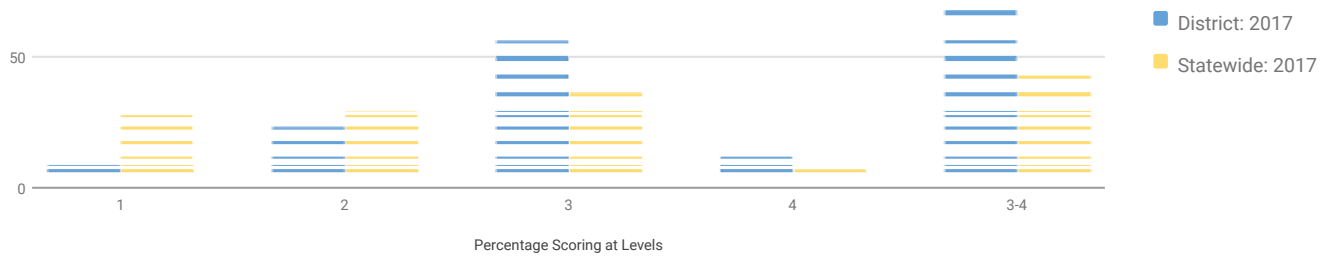
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	305	88%	31	9%	0	0%	1	0%
GENERAL EDUCATION	280	94%	15	5%	0	0%	1	0%
STUDENTS WITH DISABILITIES	25	53%	16	34%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	5	1%	0	0%	1	0%	2	1%
GENERAL EDUCATION	0	0%	0	0%	0	0%	2	1%
STUDENTS WITH DISABILITIES	5	11%	0	0%	1	2%	0	0%

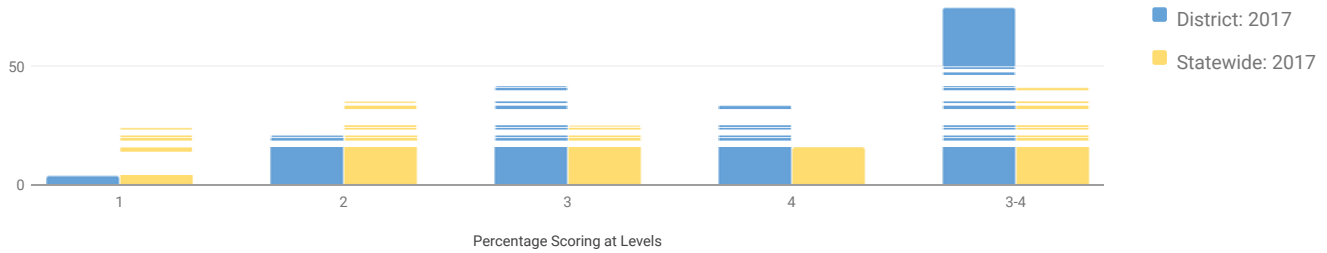
GRADE 3 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	189	68%	17	9%	44	23%	105	56%	23	12%
GENERAL EDUCATION	178	70%	11	6%	42	24%	102	57%	23	13%
STUDENTS WITH DISABILITIES	11	27%	6	55%	2	18%	3	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	61	75%	5	8%	10	16%	36	59%	10	16%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	115	66%	7	6%	32	28%	65	57%	11	10%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	^
SMALL GROUP TOTAL	13	46%	5	38%	2	15%	4	31%	2	15%

FEMALE	97	74%	6	6%	19	20%	56	58%	16	16%
MALE	92	61%	11	12%	25	27%	49	53%	7	8%
NON-ENGLISH LANGUAGE LEARNERS	185	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	22%	8	44%	6	33%	0	0%	4	22%
NOT ECONOMICALLY DISADVANTAGED	171	73%	9	5%	38	22%	105	61%	19	11%
NOT MIGRANT	189	68%	17	9%	44	23%	105	56%	23	12%

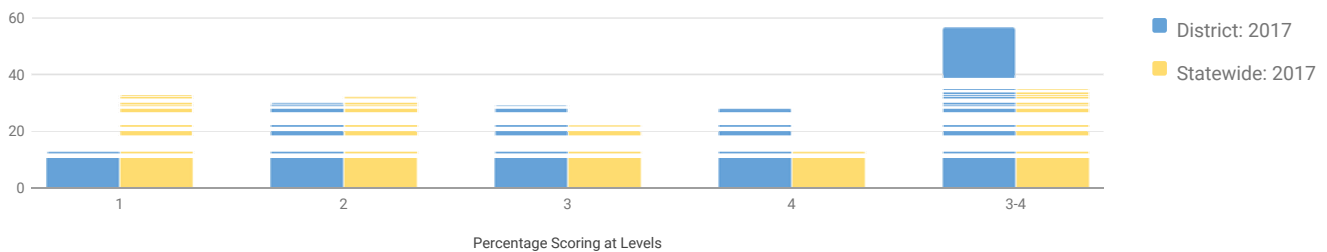
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	212	75%	9	4%	44	21%	89	42%	70	33%
GENERAL EDUCATION	201	78%	6	3%	39	19%	88	44%	68	34%
STUDENTS WITH DISABILITIES	11	27%	3	27%	5	45%	1	9%	2	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	82	80%	2	2%	14	17%	32	39%	34	41%
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	118	70%	6	5%	29	25%	51	43%	32	27%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	83%	1	8%	1	8%	6	50%	4	33%
FEMALE	110	79%	3	3%	20	18%	50	45%	37	34%
MALE	102	71%	6	6%	24	24%	39	38%	33	32%
NON-ENGLISH LANGUAGE LEARNERS	210	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	65%	2	12%	4	24%	9	53%	2	12%
NOT ECONOMICALLY DISADVANTAGED	195	76%	7	4%	40	21%	80	41%	68	35%
NOT MIGRANT	212	75%	9	4%	44	21%	89	42%	70	33%

GRADE 5 ENGLISH LANGUAGE ARTS

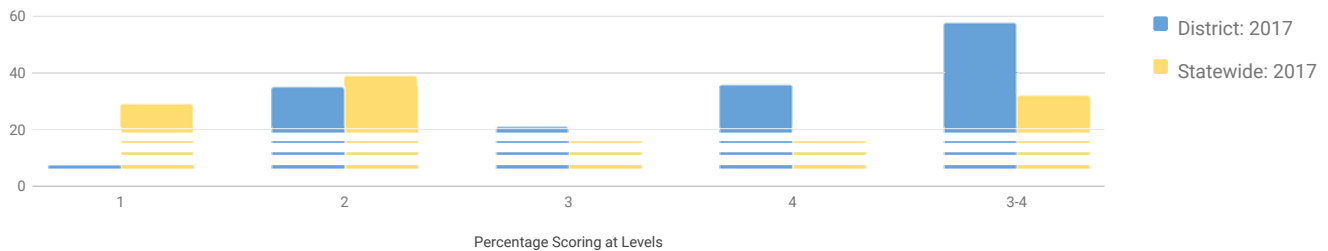


MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	159	57%	20	13%	48	30%	46	29%	45	28%
GENERAL EDUCATION	149	60%	14	9%	45	30%	45	30%	45	30%
STUDENTS WITH DISABILITIES	10	10%	6	60%	3	30%	1	10%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	64	66%	5	8%	17	27%	25	39%	17	27%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	38%	2	25%	3	38%	3	38%	0	0%
WHITE	82	51%	13	16%	27	33%	18	22%	24	29%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	0	0%	4	80%
FEMALE	71	55%	8	11%	24	34%	19	27%	20	28%
MALE	88	59%	12	14%	24	27%	27	31%	25	28%
NON-ENGLISH LANGUAGE LEARNERS	158	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	40%	1	10%	5	50%	2	20%	2	20%
NOT ECONOMICALLY DISADVANTAGED	149	58%	19	13%	43	29%	44	30%	43	29%
NOT MIGRANT	159	57%	20	13%	48	30%	46	29%	45	28%

GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	140	58%	10	7%	49	35%
GENERAL EDUCATION	129	61%	8	6%	42	33%
STUDENTS WITH DISABILITIES	11	18%	2	18%	7	64%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	57	67%	4	7%	15	26%
HISPANIC OR LATINO	10	_%	-	-	-	-
WHITE	72	56%	4	6%	28	39%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	11	27%	2	18%	6	55%
FEMALE	75	73%	6	8%	14	19%
MALE	65	40%	4	6%	35	54%
NON-ENGLISH LANGUAGE LEARNERS	139	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	36%	2	14%	7	50%
NOT ECONOMICALLY DISADVANTAGED	126	60%	8	6%	42	33%
NOT MIGRANT	140	58%	10	7%	49	35%

GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	150	65%	11	7%	41	27%
GENERAL EDUCATION	134	72%	5	4%	33	25%
STUDENTS WITH DISABILITIES	16	13%	6	38%	8	50%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	48	71%	3	6%	11	23%
HISPANIC OR LATINO	9	_%	-	-	-	-
WHITE	90	66%	5	6%	26	29%
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	12	42%	3	25%	4	33%
FEMALE	73	70%	4	5%	18	25%
MALE	77	61%	7	9%	23	30%
NON-ENGLISH LANGUAGE LEARNERS	146	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	62%	4	31%	1	8%
NOT ECONOMICALLY DISADVANTAGED	137	66%	7	5%	40	29%
NOT MIGRANT	150	65%	11	7%	41	27%

GRADE 8 ENGLISH LANGUAGE ARTS

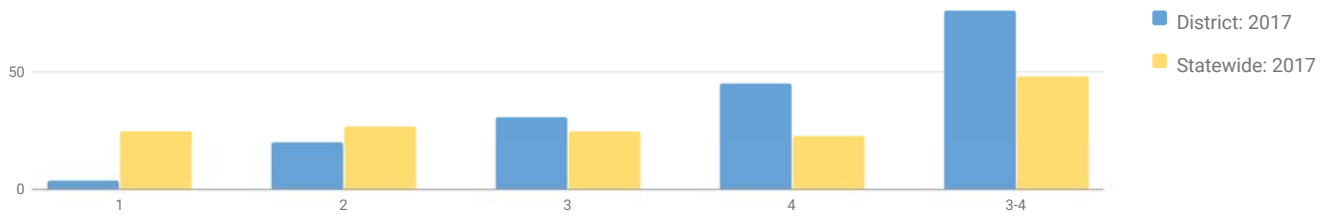


MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	99	70%	7	7%	23	23%
GENERAL EDUCATION	89	78%	2	2%	18	20%
STUDENTS WITH DISABILITIES	10	0%	5	50%	5	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	38	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	58	69%	5	9%	13	22%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	41	71%	2	5%	10	24%
FEMALE	35	74%	3	9%	6	17%
MALE	64	67%	4	6%	17	27%
NON-ENGLISH LANGUAGE LEARNERS	99	70%	7	7%	23	23%
ECONOMICALLY DISADVANTAGED	14	57%	4	29%	2	14%
NOT ECONOMICALLY DISADVANTAGED	85	72%	3	4%	21	25%
NOT MIGRANT	99	70%	7	7%	23	23%

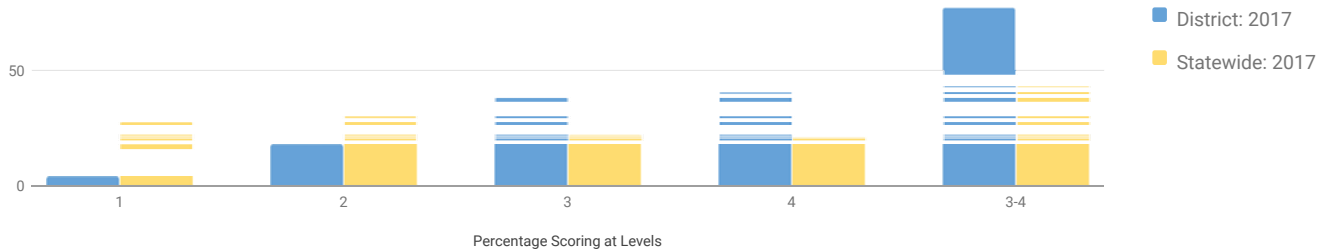
GRADE 3 MATHEMATICS

^



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	193	76%	8	4%	38	20%	60	31%	87	45%
GENERAL EDUCATION	181	79%	3	2%	35	19%	56	31%	87	48%
STUDENTS WITH DISABILITIES	12	33%	5	42%	3	25%	4	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	62	84%	3	5%	7	11%	16	26%	36	58%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	118	75%	3	3%	26	22%	40	34%	49	42%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	46%	2	15%	5	38%	4	31%	2	15%
FEMALE	99	77%	5	5%	18	18%	33	33%	43	43%
MALE	94	76%	3	3%	20	21%	27	29%	44	47%
NON-ENGLISH LANGUAGE LEARNERS	188	78%	7	4%	34	18%	60	32%	87	46%
ENGLISH LANGUAGE LEARNERS	5	0%	1	20%	4	80%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	19	42%	3	16%	8	42%	3	16%	5	26%
NOT ECONOMICALLY DISADVANTAGED	174	80%	5	3%	30	17%	57	33%	82	47%
NOT MIGRANT	193	76%	8	4%	38	20%	60	31%	87	45%

GRADE 4 MATHEMATICS

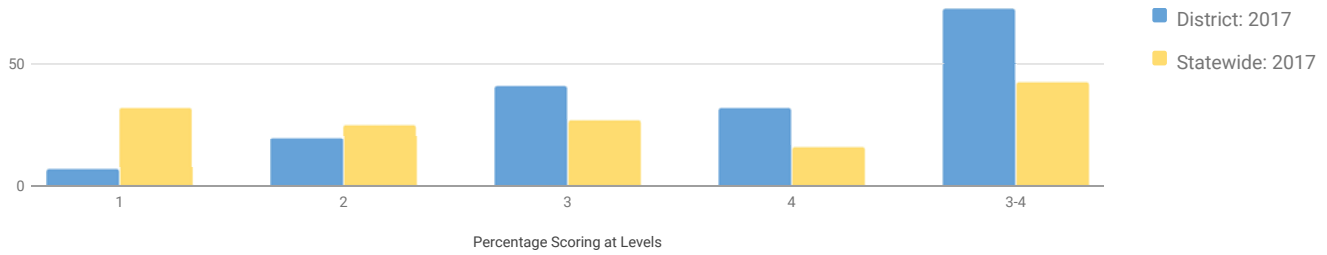


MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	223	78%	9	4%	41	18%	84	38%	89	40%
GENERAL EDUCATION	210	81%	3	1%	37	18%	82	39%	88	42%
STUDENTS WITH DISABILITIES	13	23%	6	46%	4	31%	2	15%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	86	84%	3	3%	11	13%	30	35%	42	49%
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	125	74%	5	4%	27	22%	50	40%	43	34%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	67%	1	8%	3	25%	4	33%	4	33%
FEMALE	112	75%	4	4%	24	21%	46	41%	38	34%
MALE	111	80%	5	5%	17	15%	38	34%	51	46%
NON-ENGLISH LANGUAGE LEARNERS	219	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	61%	3	17%	4	22%	6	33%	5	28%

NOT ECONOMICALLY DISADVANTAGED	205	79%	6	3%	37	18%	78	38%	84	41%
NOT MIGRANT	223	78%	9	4%	41	18%	84	38%	89	40%

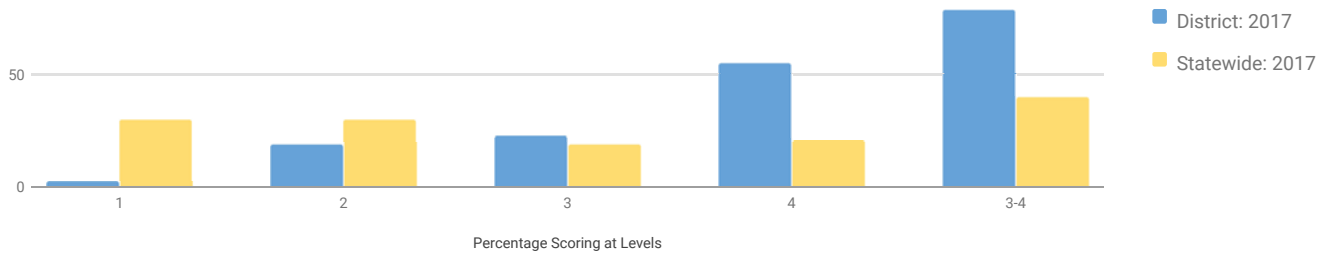
GRADE 5 MATHEMATICS



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	173	73%	12	7%	34	20%	71	41%	56	32%
GENERAL EDUCATION	161	77%	6	4%	31	19%	68	42%	56	35%
STUDENTS WITH DISABILITIES	12	25%	6	50%	3	25%	3	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	68	79%	4	6%	10	15%	27	40%	27	40%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	78%	1	11%	1	11%	7	78%	0	0%
WHITE	90	69%	6	7%	22	24%	33	37%	29	32%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	4	67%	0	0%
FEMALE	76	68%	4	5%	20	26%	36	47%	16	21%
MALE	97	77%	8	8%	14	14%	35	36%	40	41%
NON-ENGLISH LANGUAGE LEARNERS	171	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	60%	2	20%	2	20%	4	40%	2	20%
NOT ECONOMICALLY DISADVANTAGED	163	74%	10	6%	32	20%	67	41%	54	33%
NOT MIGRANT	173	73%	12	7%	34	20%	71	41%	56	32%

GRADE 6 MATHEMATICS



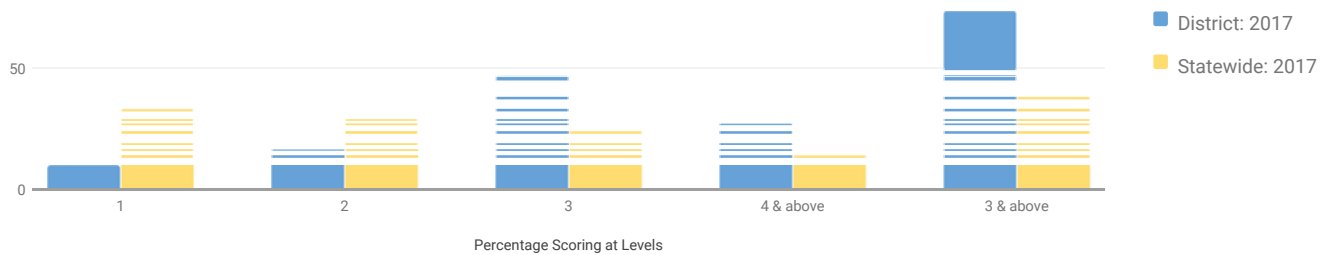
MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	155	79%	4	3%	29	19%	36	23%	86	55%
GENERAL EDUCATION	144	81%	2	1%	25	17%	34	24%	83	58%
STUDENTS WITH DISABILITIES	11	45%	2	18%	4	36%	2	18%	3	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	65	92%	0	0%	5	8%	13	20%	47	72%
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	78	73%	3	4%	18	23%	20	26%	37	47%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	^

SMALL GROUP TOTAL	12	42%	1	8%	6	50%	3	25%	2	17%
FEMALE	86	79%	2	2%	16	19%	18	21%	50	58%
MALE	69	78%	2	3%	13	19%	18	26%	36	52%
NON-ENGLISH LANGUAGE LEARNERS	153	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	64%	2	14%	3	21%	5	36%	4	29%
NOT ECONOMICALLY DISADVANTAGED	141	80%	2	1%	26	18%	31	22%	82	58%
NOT MIGRANT	155	79%	4	3%	29	19%	36	23%	86	55%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	138	72%	14	10%	24	17%	68	49%	32	23%
GENERAL EDUCATION	123	81%	6	5%	17	14%	68	55%	32	26%
STUDENTS WITH DISABILITIES	15	0%	8	53%	7	47%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	45	87%	3	7%	3	7%	24	53%	15	33%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	82	68%	8	10%	18	22%	40	49%	16	20%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	45%	3	27%	3	27%	4	36%	1	9%
FEMALE	70	77%	7	10%	9	13%	38	54%	16	23%
MALE	68	68%	7	10%	15	22%	30	44%	16	24%
NON-ENGLISH LANGUAGE LEARNERS	133	74%	11	8%	24	18%	66	50%	32	24%
ENGLISH LANGUAGE LEARNERS	5	40%	3	60%	0	0%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	13	54%	2	15%	4	31%	6	46%	1	8%
NOT ECONOMICALLY DISADVANTAGED	125	74%	12	10%	20	16%	62	50%	31	25%
NOT MIGRANT	138	72%	14	10%	24	17%	68	49%	32	23%

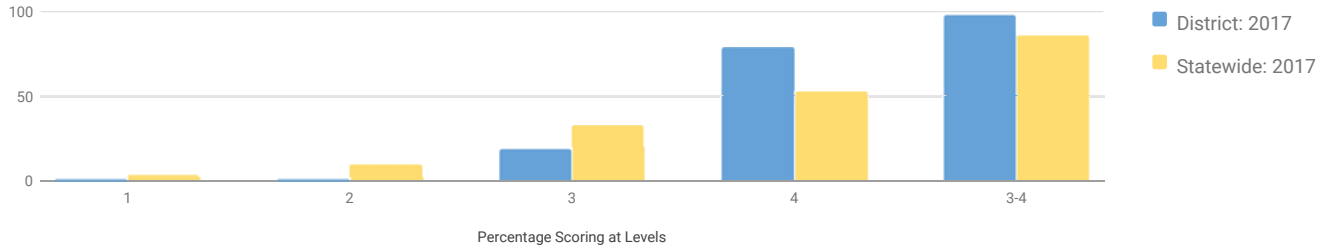
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	8	0	0%	0	0%	0	0%	8	100%	8	100%

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GRADE 4 SCIENCE



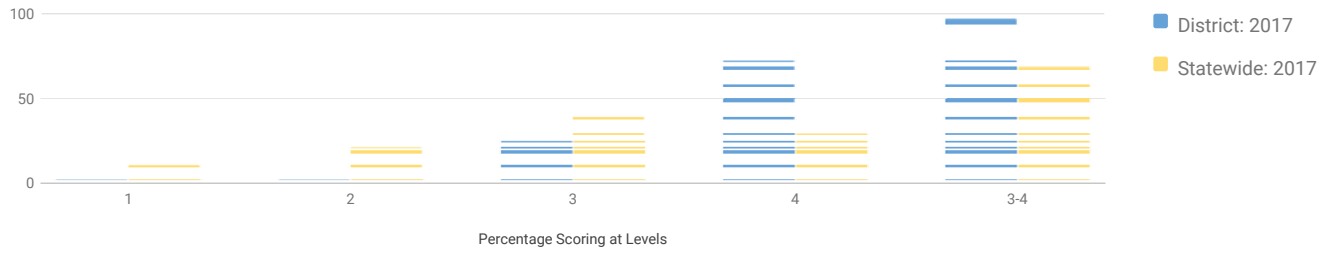
MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	305	98%	3	1%	4	1%	58	19%	240	79%
GENERAL EDUCATION	281	99%	0	0%	3	1%	46	16%	232	83%
STUDENTS WITH DISABILITIES	24	83%	3	13%	1	4%	12	50%	8	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	87	100%	0	0%	0	0%	12	14%	75	86%
HISPANIC OR LATINO	14	_%	-	-	-	-	-	-	-	-
WHITE	200	97%	2	1%	4	2%	42	21%	152	76%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	94%	1	6%	0	0%	4	22%	13	72%
FEMALE	159	99%	0	0%	2	1%	33	21%	124	78%
MALE	146	97%	3	2%	2	1%	25	17%	116	79%
NON-ENGLISH LANGUAGE LEARNERS	301	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	84%	2	11%	1	5%	7	37%	9	47%
NOT ECONOMICALLY DISADVANTAGED	286	99%	1	0%	3	1%	51	18%	231	81%
NOT MIGRANT	305	98%	3	1%	4	1%	58	19%	240	79%

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GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 62

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	61%	5	28%	2	11%	11	61%	0	0%
GENERAL EDUCATION	9	89%	1	11%	0	0%	8	89%	0	0%
STUDENTS WITH DISABILITIES	9	33%	4	44%	2	22%	3	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	12	67%	3	25%	1	8%	8	67%	0	0%
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	3	50%	0	0%
FEMALE	5	20%	3	60%	1	20%	1	20%	0	0%
MALE	13	77%	2	15%	1	8%	10	77%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	18	61%	5	28%	2	11%	11	61%	0	0%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	16	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	18	61%	5	28%	2	11%	11	61%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	294	99%	0	0%	3	1%	66	22%	225	77%

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RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

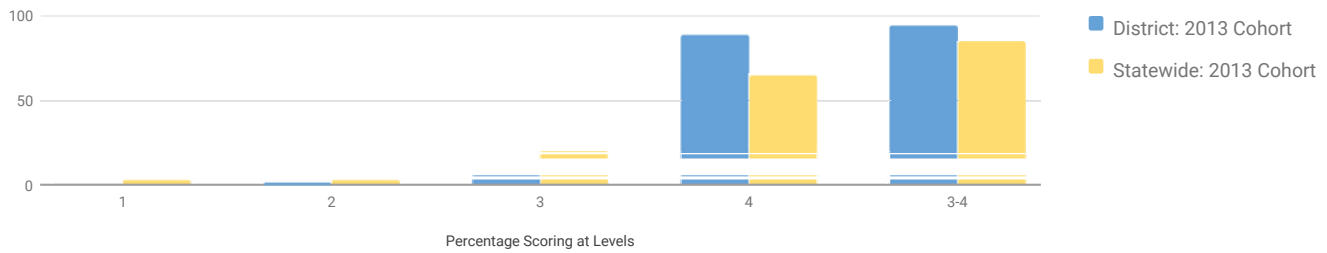
GRADE 4	2
GRADE 5	3
GRADE 6	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

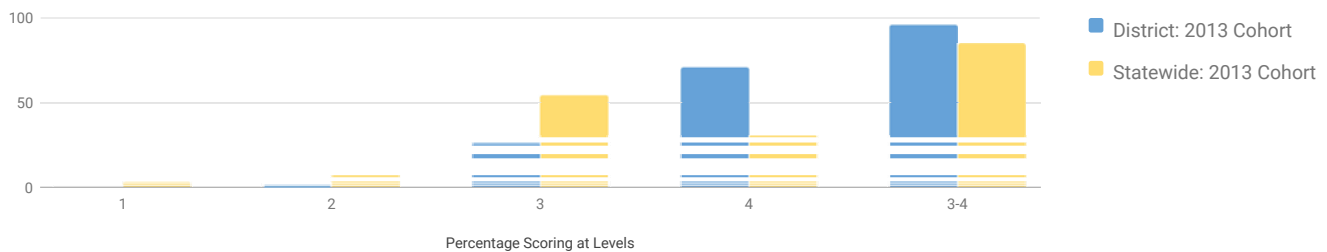
GRADE 4	2
GRADE 5	3
GRADE 6	1
GRADE 8	1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	360	95%	1	0%	3	1%	21	6%	321	89%
GENERAL EDUCATION	301	99%	1	0%	0	0%	6	2%	291	97%
STUDENTS WITH DISABILITIES	59	76%	0	0%	3	5%	15	25%	30	51%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	54	94%	1	2%	2	4%	5	9%	46	85%
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	0%	-	-	-	-	-	-	-	-
WHITE	286	96%	0	0%	0	0%	15	5%	260	91%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	80%	0	0%	1	5%	1	5%	15	75%
FEMALE	179	97%	0	0%	0	0%	10	6%	163	91%
MALE	181	93%	1	1%	3	2%	11	6%	158	87%
NON-ENGLISH LANGUAGE LEARNERS	357	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	93%	0	0%	2	5%	7	17%	31	76%
NOT ECONOMICALLY DISADVANTAGED	319	95%	1	0%	1	0%	14	4%	290	91%
NOT MIGRANT	360	95%	1	0%	3	1%	21	6%	321	89%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	360	96%	1	0%	2	1%	91	25%	256	71%
GENERAL EDUCATION	301	99%	1	0%	0	0%	58	19%	241	80%
STUDENTS WITH DISABILITIES	59	81%	0	0%	2	3%	33	56%	15	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	54	98%	0	0%	1	2%	8	15%	45	83%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	_%	-	-	-	-	-	-	-	-
WHITE	286	97%	0	0%	0	0%	75	26%	203	71%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	80%	1	5%	1	5%	8	40%	8	40%
FEMALE	179	97%	0	0%	0	0%	37	21%	137	77%
MALE	181	96%	1	1%	2	1%	54	30%	119	66%
NON-ENGLISH LANGUAGE LEARNERS	357	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	95%	1	2%	1	2%	11	27%	28	68%
NOT ECONOMICALLY DISADVANTAGED	319	97%	0	0%	1	0%	80	25%	228	71%
NOT MIGRANT	360	96%	1	0%	2	1%	91	25%	256	71%

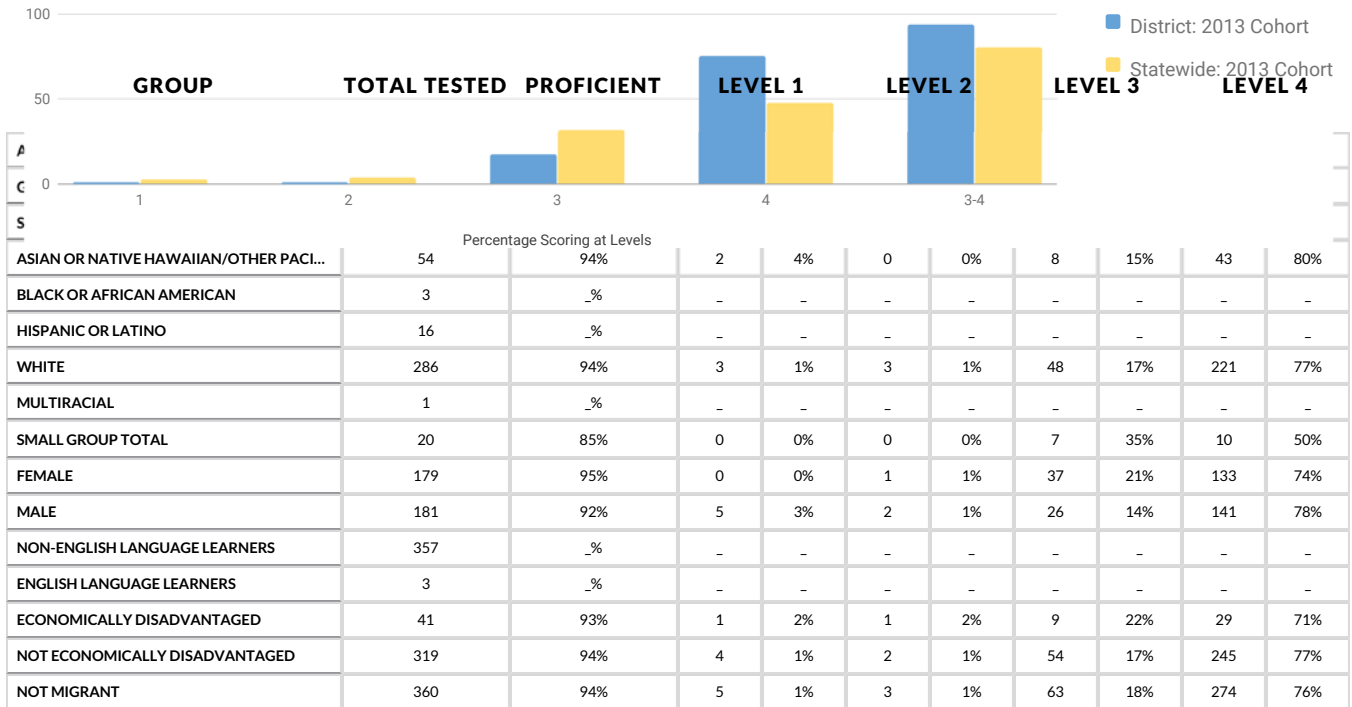
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



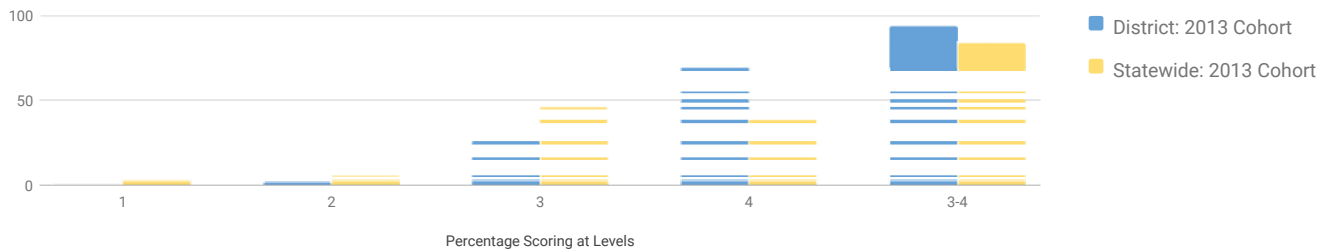
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	360	92%	3	1%	7	2%	93	26%	239	66%
GENERAL EDUCATION	301	97%	0	0%	0	0%	60	20%	233	77%
STUDENTS WITH DISABILITIES	59	66%	3	5%	7	12%	33	56%	6	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	54	93%	0	0%	1	2%	8	15%	42	78%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	_%	-	-	-	-	-	-	-	-
WHITE	286	93%	3	1%	4	1%	79	28%	188	66%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	75%	0	0%	2	10%	6	30%	9	45%
FEMALE	179	93%	1	1%	3	2%	50	28%	117	65%
MALE	181	91%	2	1%	4	2%	43	24%	122	67%
NON-ENGLISH LANGUAGE LEARNERS	357	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	90%	0	0%	1	2%	13	32%	24	59%
NOT ECONOMICALLY DISADVANTAGED	319	92%	3	1%	6	2%	80	25%	215	67%
NOT MIGRANT	360	92%	3	1%	7	2%	93	26%	239	66%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

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TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	360	94%	0	0%	7	2%
GENERAL EDUCATION	301	99%	0	0%	0	0%
STUDENTS WITH DISABILITIES	59	71%	0	0%	7	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	54	94%	0	0%	2	4%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	16	_%	-	-	-	-
WHITE	286	95%	0	0%	3	1%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	20	75%	0	0%	2	10%
FEMALE	179	96%	0	0%	2	1%
MALE	181	93%	0	0%	5	3%
NON-ENGLISH LANGUAGE LEARNERS	357	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	93%	0	0%	2	5%
NOT ECONOMICALLY DISADVANTAGED	319	94%	0	0%	5	2%
NOT MIGRANT	360	94%	0	0%	7	2%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

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ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	447	5	1%	3	1%	35	8%	47	11%	357	80%
GENERAL EDUCATION	372	2	1%	0	0%	13	3%	27	7%	330	89%
STUDENTS WITH DISABILITIES	75	3	4%	3	4%	22	29%	20	27%	27	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	86	2	2%	2	2%	8	9%	9	10%	65	76%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	20	-	-	-	-	-	-	-	-	-	-
WHITE	337	3	1%	0	0%	25	7%	36	11%	273	81%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	0	0%	1	4%	2	8%	2	8%	19	79%
FEMALE	198	1	1%	0	0%	15	8%	15	8%	167	84%
MALE	249	4	2%	3	1%	20	8%	32	13%	190	76%
NON-ENGLISH LANGUAGE LEARNERS	441	3	1%	2	0%	33	7%	47	11%	356	81%
ENGLISH LANGUAGE LEARNERS	6	2	33%	1	17%	2	33%	0	0%	1	17%
ECONOMICALLY DISADVANTAGED	46	1	2%	2	4%	7	15%	10	22%	26	57%
NOT ECONOMICALLY DISADVANTAGED	401	4	1%	1	0%	28	7%	37	9%	331	83%
NOT MIGRANT	447	5	1%	3	1%	35	8%	47	11%	357	80%

ALGEBRA 2/TRIGONOMETRY**REGENTS ALGEBRA 2/TRIGONOMETRY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	11	6	55%	3	27%	1	9%
GENERAL EDUCATION	10	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	4	-	-	-	-	-	-
WHITE	7	-	-	-	-	-	-
SMALL GROUP TOTAL	11	6	55%	3	27%	1	9%
FEMALE	4	-	-	-	-	-	-
MALE	7	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	6	55%	3	27%	1	9%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-
NOT MIGRANT	11	6	55%	3	27%	1	9%

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ALGEBRA I (COMMON CORE)**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	437	4	1%	5	1%	71	16%	121	28%	236	54%
GENERAL EDUCATION	363	0	0%	0	0%	37	10%	97	27%	229	63%
STUDENTS WITH DISABILITIES	74	4	5%	5	7%	34	46%	24	32%	7	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	88	0	0%	0	0%	7	8%	24	27%	57	65%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	0	0%	1	6%	6	33%	7	39%	4	22%
WHITE	324	4	1%	4	1%	54	17%	89	27%	173	53%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	4	57%	1	14%	2	29%
FEMALE	205	0	0%	3	1%	29	14%	54	26%	119	58%
MALE	232	4	2%	2	1%	42	18%	67	29%	117	50%
NON-ENGLISH LANGUAGE LEARNERS	431	4	1%	5	1%	71	16%	118	27%	233	54%
ENGLISH LANGUAGE LEARNERS	6	0	0%	0	0%	0	0%	3	50%	3	50%
ECONOMICALLY DISADVANTAGED	48	1	2%	1	2%	18	38%	18	38%	10	21%
NOT ECONOMICALLY DISADVANTAGED	389	3	1%	4	1%	53	14%	103	26%	226	58%
NOT MIGRANT	437	4	1%	5	1%	71	16%	121	28%	236	54%

COMMON CORE GEOMETRY**REGENTS COMMON CORE GEOMETRY**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	378	13	3%	23	6%	137	36%	78	21%	127	34%
GENERAL EDUCATION	308	0	0%	6	2%	105	34%	71	23%	126	41%
STUDENTS WITH DISABILITIES	70	13	19%	17	24%	32	46%	7	10%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	66	1	2%	2	3%	17	26%	5	8%	41	62%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	25	-	-	-	-	-	-	-	-	-	-
WHITE	284	9	3%	19	7%	103	36%	70	25%	83	29%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	3	11%	2	7%	17	61%	3	11%	3	11%
FEMALE	165	2	1%	7	4%	69	42%	34	21%	53	32%
MALE	213	11	5%	16	8%	68	32%	44	21%	74	35%
NON-ENGLISH LANGUAGE LEARNERS	377	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	2	6%	5	14%	15	43%	4	11%	9	26%
NOT ECONOMICALLY DISADVANTAGED	343	11	3%	18	5%	122	36%	74	22%	118	34%
NOT MIGRANT	378	13	3%	23	6%	137	36%	78	21%	127	34%

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ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	368	0	0%	0	0%	94	26%	158	43%	116	32%
GENERAL EDUCATION	323	0	0%	0	0%	73	23%	143	44%	107	33%
STUDENTS WITH DISABILITIES	45	0	0%	0	0%	21	47%	15	33%	9	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	66	0	0%	0	0%	11	17%	21	32%	34	52%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	14	-	-	-	-	-	-	-	-	-	-
WHITE	287	0	0%	0	0%	77	27%	130	45%	80	28%
SMALL GROUP TOTAL	15	0	0%	0	0%	6	40%	7	47%	2	13%
FEMALE	183	0	0%	0	0%	43	23%	82	45%	58	32%
MALE	185	0	0%	0	0%	51	28%	76	41%	58	31%
NON-ENGLISH LANGUAGE LEARNERS	367	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	0	0%	0	0%	5	24%	10	48%	6	29%
NOT ECONOMICALLY DISADVANTAGED	347	0	0%	0	0%	89	26%	148	43%	110	32%
NOT MIGRANT	368	0	0%	0	0%	94	26%	158	43%	116	32%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	377	364	97%	353	94%	272	72%
GENERAL EDUCATION	302	301	100%	297	98%	254	84%
STUDENTS WITH DISABILITIES	75	63	84%	56	75%	18	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	64	62	97%	62	97%	56	88%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	21	-	-	-	-	-	-
WHITE	288	281	98%	271	94%	207	72%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	25	21	84%	20	80%	9	36%
FEMALE	178	176	99%	169	95%	128	72%
MALE	199	188	94%	184	92%	144	72%
NON-ENGLISH LANGUAGE LEARNERS	376	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	26	96%	25	93%	15	56%
NOT ECONOMICALLY DISADVANTAGED	350	338	97%	328	94%	257	73%
NOT MIGRANT	377	364	97%	353	94%	272	72%

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U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	449	440	98%	435	97%	378	84%
GENERAL EDUCATION	373	372	100%	370	99%	341	91%
STUDENTS WITH DISABILITIES	76	68	89%	65	86%	37	49%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	83	79	95%	78	94%	67	81%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	19	-	-	-	-	-	-
WHITE	343	338	99%	334	97%	294	86%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	23	23	100%	23	100%	17	74%
FEMALE	197	196	99%	195	99%	173	88%
MALE	252	244	97%	240	95%	205	81%
NON-ENGLISH LANGUAGE LEARNERS	443	436	98%	432	98%	377	85%
ENGLISH LANGUAGE LEARNERS	6	4	67%	3	50%	1	17%
ECONOMICALLY DISADVANTAGED	48	46	96%	45	94%	30	63%
NOT ECONOMICALLY DISADVANTAGED	401	394	98%	390	97%	348	87%
NOT MIGRANT	449	440	98%	435	97%	378	84%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	394	386	98%	371	94%	249	63%
GENERAL EDUCATION	321	321	100%	320	100%	236	74%
STUDENTS WITH DISABILITIES	73	65	89%	51	70%	13	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	69	69	100%	67	97%	56	81%
HISPANIC OR LATINO	23	-	-	-	-	-	-
WHITE	301	293	97%	282	94%	185	61%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	24	24	100%	22	92%	8	33%
FEMALE	181	180	99%	173	96%	116	64%
MALE	213	206	97%	198	93%	133	62%
NON-ENGLISH LANGUAGE LEARNERS	392	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	38	36	95%	34	89%	18	47%
NOT ECONOMICALLY DISADVANTAGED	356	350	98%	337	95%	231	65%
NOT MIGRANT	394	386	98%	371	94%	249	63%

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PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	438	426	97%	398	91%	250	57%
GENERAL EDUCATION	366	365	100%	351	96%	241	66%
STUDENTS WITH DISABILITIES	72	61	85%	47	65%	9	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	80	79	99%	76	95%	48	60%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	17	16	94%	12	71%	3	18%
WHITE	334	325	97%	305	91%	197	59%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	5	71%	2	29%
FEMALE	199	192	96%	183	92%	118	59%
MALE	239	234	98%	215	90%	132	55%
NON-ENGLISH LANGUAGE LEARNERS	433	422	97%	394	91%	250	58%
ENGLISH LANGUAGE LEARNERS	5	4	80%	4	80%	0	0%
ECONOMICALLY DISADVANTAGED	50	48	96%	42	84%	17	34%
NOT ECONOMICALLY DISADVANTAGED	388	378	97%	356	92%	233	60%
NOT MIGRANT	438	426	97%	398	91%	250	57%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	361	352	98%	325	90%	125	35%
GENERAL EDUCATION	324	319	98%	297	92%	120	37%
STUDENTS WITH DISABILITIES	37	33	89%	28	76%	5	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	68	67	99%	64	94%	29	43%
HISPANIC OR LATINO	17	16	94%	12	71%	3	18%
WHITE	276	269	97%	249	90%	93	34%
FEMALE	164	162	99%	155	95%	58	35%
MALE	197	190	96%	170	86%	67	34%
NON-ENGLISH LANGUAGE LEARNERS	360	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	20	91%	17	77%	1	5%
NOT ECONOMICALLY DISADVANTAGED	339	332	98%	308	91%	124	37%
NOT MIGRANT	361	352	98%	325	90%	125	35%

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PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	289	282	98%	266	92%	160	55%
GENERAL EDUCATION	280	273	98%	257	92%	154	55%
STUDENTS WITH DISABILITIES	9	9	100%	9	100%	6	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	59	58	98%	56	95%	36	61%
HISPANIC OR LATINO	9	-	-	-	-	-	-
WHITE	217	212	98%	198	91%	119	55%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	13	12	92%	12	92%	5	38%
FEMALE	115	112	97%	106	92%	65	57%
MALE	174	170	98%	160	92%	95	55%
NON-ENGLISH LANGUAGE LEARNERS	288	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	18	95%	18	95%	13	68%
NOT ECONOMICALLY DISADVANTAGED	270	264	98%	248	92%	147	54%
NOT MIGRANT	289	282	98%	266	92%	160	55%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	5	80%	1	0	3	1
GRADE 6 MATH	5	80%	1	0	2	2
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	7	57%	2	1	2	2
GRADE 8 MATH	7	57%	1	2	4	0
GRADE 8 SCIENCE	7	71%	1	1	4	1
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	16	0%	6%	13%	56%	25%

GENERAL EDUCATION	14	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	0%	88%	13%
GENERAL EDUCATION	8	0%	0%	0%	88%	13%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	10	10%	0%	10%	60%	20%
GENERAL EDUCATION	10	10%	0%	10%	60%	20%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	29%	57%	14%
GENERAL EDUCATION	7	0%	0%	29%	57%	14%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	17%	67%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	0%	57%	29%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	5	-	-	-	-	-

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GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,627*	41%*	YES	951	158	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	NO	NO	250*	39%*	YES	49	120	88	88
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	NO	NO	910*	77%*	YES	344	167	124	124
WHITE	NO	NO	3,404*	32%*	YES	544	155	119	119
MULTIRACIAL	—	—	28	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	696*	26%*	YES	90+	89+	75	75
LIMITED ENGLISH PROFICIENT	—	—	30	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	390*	48%*	YES	88	120	91	91 [^]

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,624*	41%*	950	157
NOT BLACK OR AFRICAN AMERICAN	4,621*	41%*	949	157
NOT HISPANIC OR LATINO	4,377*	41%*	902	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	3,717*	32%*	607	152
NOT WHITE	1,223*	68%*	407	161
NOT MULTIRACIAL	4,573*	41%*	940	158
GENERAL EDUCATION	3,931*	44%*	863	165
ENGLISH PROFICIENT	4,573*	41%*	940	159
NOT ECONOMICALLY DISADVANTAGED	4,237*	41%*	863	161
MALE	2,391*	41%*	495	151
FEMALE	2,236*	41%*	456	165
MIGRANT	0	—	0	—
NOT MIGRANT	4,627*	41%*	951	158

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,629*	48%*	YES	1,118	174	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	NO	NO	250*	41%*	YES	52	137	87	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	NO	NO	911*	83%*	YES	376	183	134	134
WHITE	NO	NO	3,405*	39%*	YES	673	172	117	117
MULTIRACIAL	—	—	28	—	—	13	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	697*	27%*	YES	97†	98†	76	76
LIMITED ENGLISH PROFICIENT	—	—	30	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	390*	47%*	YES	92	148	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,626*	48%*	1,117	174
NOT BLACK OR AFRICAN AMERICAN	4,623*	48%*	1,115	174
NOT HISPANIC OR LATINO	4,379*	48%*	1,066	176
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	3,718*	39%*	742	169

NOT WHITE	1,224*	72%*	445	177
NOT MULTIRACIAL	4,575*	48%*	1,105	174
GENERAL EDUCATION	3,932*	52%*	1,023	181
ENGLISH PROFICIENT	4,574*	48%*	1,103	175
NOT ECONOMICALLY DISADVANTAGED	4,239*	48%*	1,026	176
MALE	2,393*	49%*	579	173
FEMALE	2,236*	47%*	539	174
MIGRANT	0	—	0	—
NOT MIGRANT	4,629*	48%*	1,118	174

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	1,564*	74%*	YES	615	195	185	185
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	35	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	YES	YES	165	91%	YES	146	199	184	184
WHITE	NO	NO	1,166*	71%*	YES	444	195	190	190
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	249*	43%*	NO	54†	161†	162	162
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	124*	65%*	YES	42	183	168	168

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,563*	74%*	615	195
NOT BLACK OR AFRICAN AMERICAN	1,561*	74%*	614	195
NOT HISPANIC OR LATINO	1,490*	75%*	596	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	1,261*	70%*	469	194
NOT WHITE	208	85%	171	195
NOT MULTIRACIAL	1,547*	74%*	610	195
GENERAL EDUCATION	690	83%	562	199
ENGLISH PROFICIENT	1,548*	74%*	613	195
NOT ECONOMICALLY DISADVANTAGED	1,440*	75%*	573	196
MALE	831*	75%*	324	194
FEMALE	733*	73%*	291	197
MIGRANT	0	—	0	—
NOT MIGRANT	1,564*	74%*	615	195 ^

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 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	353	99%	YES	355	187	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	YES	YES	55	100%	YES	55	176	172	172
WHITE	YES	YES	280	99%	YES	283	190	180	180
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	50	98%	YES	56†	141†	131	131
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	39	—	YES	42	171	153	153

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	353	99%	355	187
NOT BLACK OR AFRICAN AMERICAN	351	99%	353	187
NOT HISPANIC OR LATINO	338	99%	341	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	298	99%	300	189
NOT WHITE	73	99%	72	178
NOT MULTIRACIAL	352	99%	354	187
GENERAL EDUCATION	303	99%	300	195
ENGLISH PROFICIENT	351	99%	352	189
NOT ECONOMICALLY DISADVANTAGED	314	99%	313	189
MALE	177	99%	178	185
FEMALE	176	99%	177	190
MIGRANT	0	—	0	—
NOT MIGRANT	353	99%	355	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
-------	----------	------------	--------------	--	----------------------------------	------------------------------------	----	------	--------------------

ALL STUDENTS	YES	YES	353	99%	YES	355	187	159	159
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	YES	YES	55	100%	YES	55	185	168	168
WHITE	YES	YES	280	99%	YES	283	189	169	169
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	50	98%	YES	56†	150+	123	123
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	39	—	YES	42	174	139	139

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	353	99%	355	187
NOT BLACK OR AFRICAN AMERICAN	351	99%	353	187
NOT HISPANIC OR LATINO	338	99%	341	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	298	99%	300	187
NOT WHITE	73	99%	72	178
NOT MULTIRACIAL	352	99%	354	187
GENERAL EDUCATION	303	99%	300	194
ENGLISH PROFICIENT	351	99%	352	188
NOT ECONOMICALLY DISADVANTAGED	314	99%	313	188
MALE	177	99%	178	184
FEMALE	176	99%	177	190
MIGRANT	0	—	0	—
NOT MIGRANT	353	99%	355	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	158	174	187	187	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	120	137	—	—	129
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	167	183	176	185	178
WHITE	155	172	190	189	177
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	89	98	141	150	120
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	120	148	171	174	153

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP ▼	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

^

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT GRADUATION RATE STATE STANDARD PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	390	98%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—
HISPANIC OR LATINO	—	20	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	YES	56	100%	80%
WHITE	YES	313	98%	80%
MULTIRACIAL	—	1	—	—
STUDENTS WITH DISABILITIES	YES	65†	91%†	80%
LIMITED ENGLISH PROFICIENT	—	1	—	—
ECONOMICALLY DISADVANTAGED	YES	33	100%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

^

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	377	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	YES	53	98%	80%	80%
WHITE	YES	309	96%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	52†	81%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	32	88%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

^

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	390	98%	377	96%
NOT BLACK OR AFRICAN AMERICAN	390	98%	375	96%
NOT HISPANIC OR LATINO	370	99%	365	96%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	334	98%	324	96%
NOT WHITE	77	97%	68	99%
NOT MULTIRACIAL	389	98%	376	96%
GENERAL EDUCATION	325	100%	328	99%
ENGLISH PROFICIENT	389	98%	376	96%
NOT ECONOMICALLY DISADVANTAGED	357	98%	345	97%
MALE	194	97%	191	96%
FEMALE	196	99%	186	97%
MIGRANT	0	—	0	—
NOT MIGRANT	390	98%	377	96%

— There were fewer than 30 students in the cohort.

^

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	76%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

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JUDY JACOBS PARKWAY ELEMENTARY - SCHOOL REPORT CARD DATA [2016 - 17]

JUDY JACOBS PARKWAY ELEMENTARY ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

406

ENROLLMENT BY GENDER

MALE

FEMALE

201	50%	205	50%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	2	0%
HISPANIC OR LATINO	16	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	56	14%
WHITE	328	81%
MULTIRACIAL	4	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	39	10%	17	4%
---	---	----	-----	----	----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	73	18%
1ST GRADE	76	19%
2ND GRADE	86	21%
3RD GRADE	82	20%
4TH GRADE	89	22%

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AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
13	3%	0	0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	98%
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STUDENT SUSPENSIONS (2015 - 16)

0	0%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	0
PARAPROFESSIONALS	0

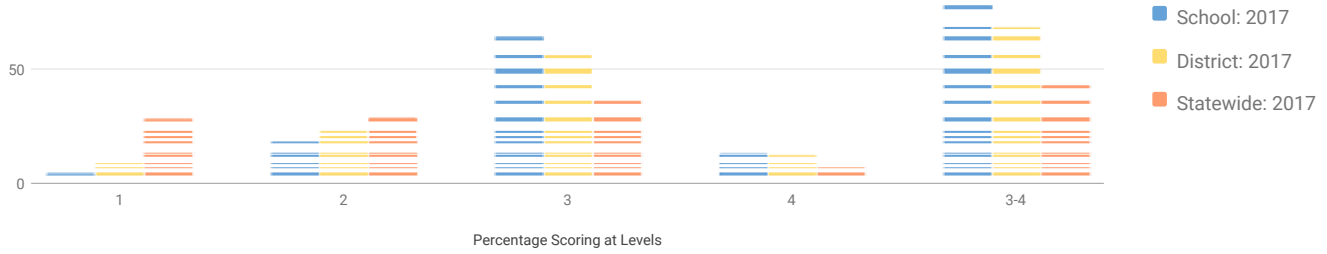
TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	33
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	61%
TOTAL NUMBER OF CLASSES	61
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

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GRADE 3 ENGLISH LANGUAGE ARTS

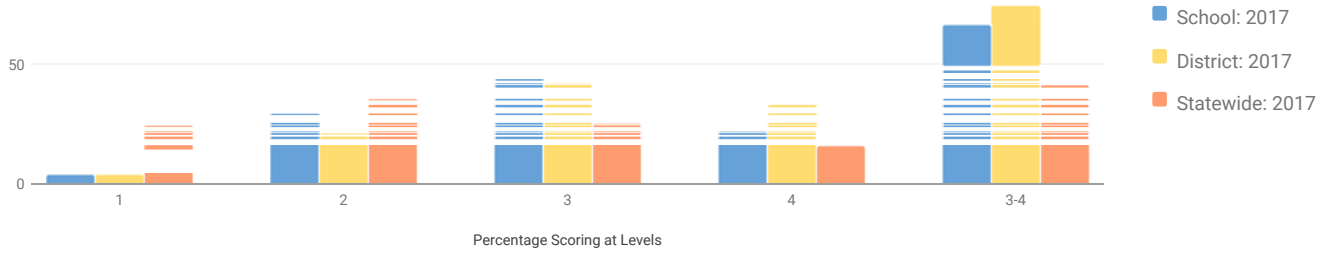


MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	78%	2	4%	8	18%	29	64%	6	13%
GENERAL EDUCATION	44	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	35	77%	1	3%	7	20%	24	69%	3	9%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	1	10%	1	10%	5	50%	3	30%
FEMALE	27	78%	1	4%	5	19%	16	59%	5	19%
MALE	18	78%	1	6%	3	17%	13	72%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	45	78%	2	4%	8	18%	29	64%	6	13%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	44	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	45	78%	2	4%	8	18%	29	64%	6	13%

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GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	45	67%	2	4%	13	29%
GENERAL EDUCATION	43	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	11	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	33	61%	2	6%	11	33%
SMALL GROUP TOTAL	12	83%	0	0%	2	17%
FEMALE	25	76%	1	4%	5	20%
MALE	20	55%	1	5%	8	40%
NON-ENGLISH LANGUAGE LEARNERS	45	67%	2	4%	13	29%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	43	_%	-	-	-	-
NOT MIGRANT	45	67%	2	4%	13	29%

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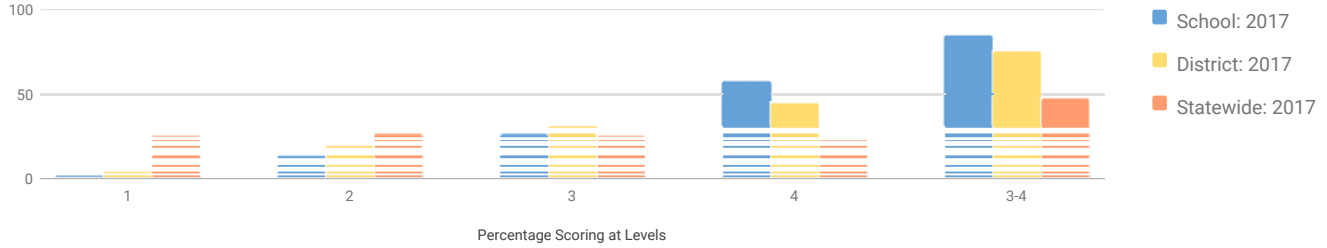
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GRADE 3 MATHEMATICS

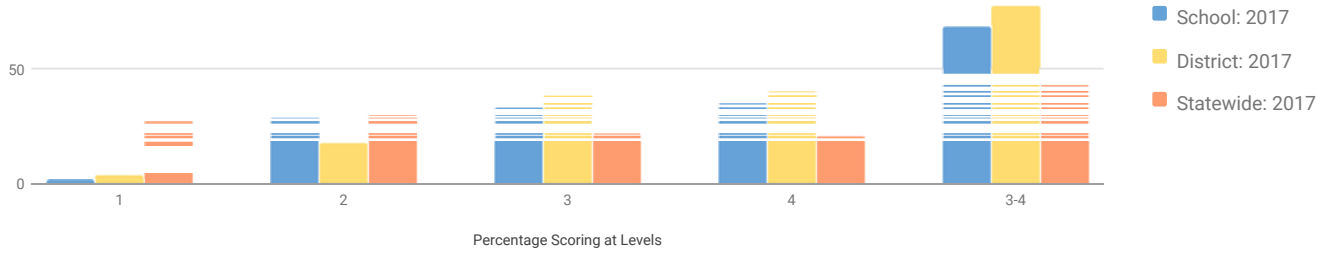


MEAN SCORE: 344

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	85%	1	2%	6	13%	13	27%	28	58%
GENERAL EDUCATION	47	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	38	82%	1	3%	6	16%	10	26%	21	55%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	3	30%	7	70%
FEMALE	29	86%	1	3%	3	10%	10	34%	15	52%
MALE	19	84%	0	0%	3	16%	3	16%	13	68%
NON-ENGLISH LANGUAGE LEARNERS	48	85%	1	2%	6	13%	13	27%	28	58%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	46	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	48	85%	1	2%	6	13%	13	27%	28	58%

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GRADE 4 MATHEMATICS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	69%	1	2%	15	29%	17	33%	18	35%
GENERAL EDUCATION	49	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	66%	1	3%	12	32%	12	32%	13	34%
SMALL GROUP TOTAL	13	77%	0	0%	3	23%	5	38%	5	38%
FEMALE	29	62%	1	3%	10	34%	10	34%	8	28%
MALE	22	77%	0	0%	5	23%	7	32%	10	45%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	51	69%	1	2%	15	29%	17	33%	18	35%

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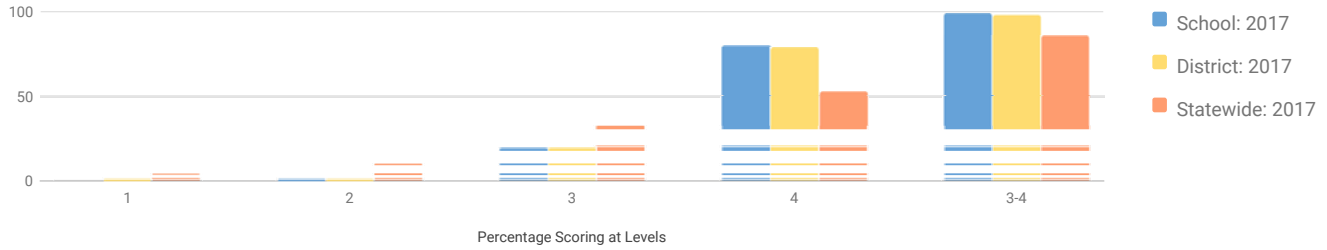
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GRADE 4 SCIENCE



MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	99%	0	0%	1	1%	13	19%	55	80%
GENERAL EDUCATION	64	98%	0	0%	1	2%	9	14%	54	84%
STUDENTS WITH DISABILITIES	5	100%	0	0%	0	0%	4	80%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	56	98%	0	0%	1	2%	13	23%	42	75%
SMALL GROUP TOTAL	13	100%	0	0%	0	0%	0	0%	13	100%
FEMALE	37	97%	0	0%	1	3%	9	24%	27	73%
MALE	32	100%	0	0%	0	0%	4	13%	28	88%
NON-ENGLISH LANGUAGE LEARNERS	68	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	67	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	69	99%	0	0%	1	1%	13	19%	55	80%

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RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	1
GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	1

^

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2016 - 17)**

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

^

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	357*	52%*	YES	88	167	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	21	—	—	16	—	—	—
WHITE	NO	NO	291*	45%*	YES	67	164	112	112
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	357*	52%*	88	167
NOT BLACK OR AFRICAN AMERICAN	356*	52%*	87	167
NOT HISPANIC OR LATINO	345*	52%*	85	168
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	306*	46%*	72	163
NOT WHITE	29	—	21	—
NOT MULTIRACIAL	355*	52%*	87	168
GENERAL EDUCATION	316*	57%*	85	168
ENGLISH PROFICIENT	355*	52%*	88	167
NOT ECONOMICALLY DISADVANTAGED	342*	53%*	85	168
MALE	171*	51%*	36	158
FEMALE	186*	53%*	52	173
MIGRANT	0	—	0	—
NOT MIGRANT	357*	52%*	88	167

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	357*	55%*	YES	96	174	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	21	—	—	16	—	—	—
WHITE	NO	NO	291*	49%*	YES	75	171	110	110
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	4	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	357*	55%*	96	174
NOT BLACK OR AFRICAN AMERICAN	356*	55%*	95	174
NOT HISPANIC OR LATINO	345*	56%*	93	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	306*	49%*	80	173
NOT WHITE	29	—	21	—
NOT MULTIRACIAL	355*	55%*	95	174
GENERAL EDUCATION	316*	61%*	93	175
ENGLISH PROFICIENT	355*	55%*	96	174
NOT ECONOMICALLY DISADVANTAGED	342*	56%*	92	174
MALE	171*	55%*	39	179
FEMALE	186*	56%*	57	170
MIGRANT	0	—	0	—
NOT MIGRANT	357*	55%*	96	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	182*	76%*	YES	67	199	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	11	—	—	10	—	—	—
WHITE	NO	NO	145*	72%*	YES	55	198	182	182
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	2	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	182*	76%*	67	199
NOT BLACK OR AFRICAN AMERICAN	182*	76%*	67	199
NOT HISPANIC OR LATINO	176*	77%*	65	198
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	152*	72%*	57	198
NOT WHITE	14	—	12	—
NOT MULTIRACIAL	181*	76%*	67	199
GENERAL EDUCATION	80	80%	62	198
ENGLISH PROFICIENT	180*	76%*	67	199
NOT ECONOMICALLY DISADVANTAGED	175*	78%*	65	198
MALE	39	—	31	200
FEMALE	87*	75%*	36	197
MIGRANT	0	—	0	—
NOT MIGRANT	182*	76%*	67	199

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH PI UNWEIGHTED COMBINED PI



GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	167	174	—	—	171
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	—	—	0
WHITE	164	171	—	—	168
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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OLD BETHPAGE SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

OLD BETHPAGE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

407

ENROLLMENT BY GENDER

MALE

FEMALE

212	52%	195	48%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	25	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	48	12%
WHITE	325	80%
MULTIRACIAL	8	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

7	2%	42	10%	21	5%
---	----	----	-----	----	----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	79	19%
1ST GRADE	66	16%
2ND GRADE	82	20%
3RD GRADE	85	21%
4TH GRADE	95	23%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	4%	ELIGIBLE FOR REDUCED-PRICE LUNCH	1%
17		3	

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	98%
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STUDENT SUSPENSIONS (2015 - 16)

0	0%
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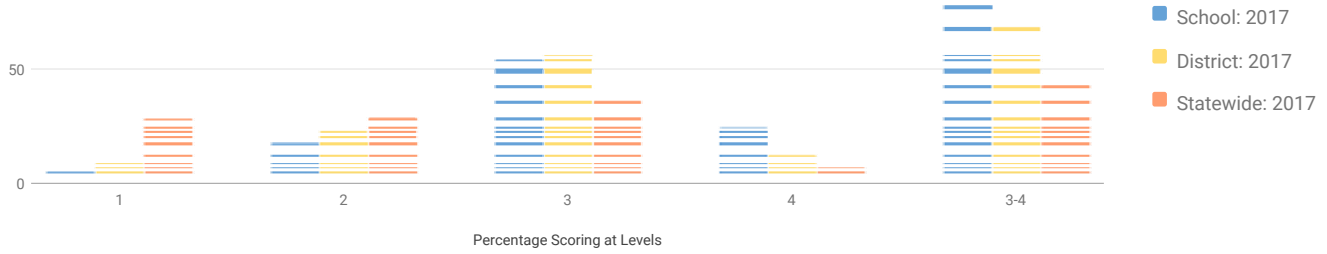
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	33
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	82%
TOTAL NUMBER OF CLASSES	48
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

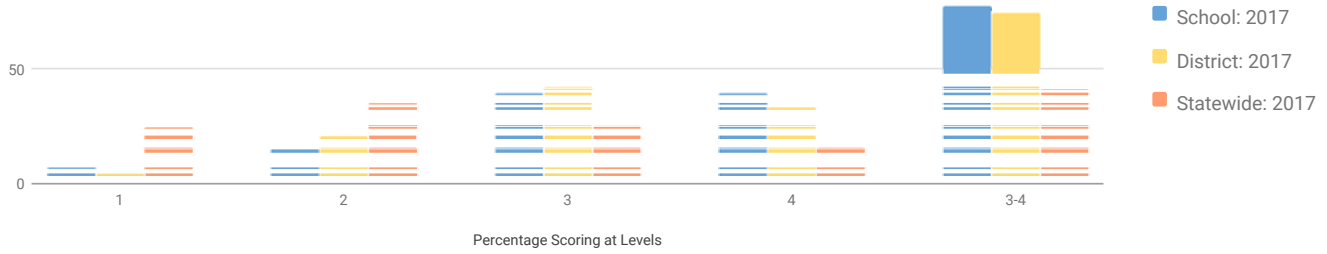
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	78%	2	5%	7	17%	22	54%	10	24%
GENERAL EDUCATION	40	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	7	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	31	77%	2	6%	5	16%	18	58%	6	19%
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	4	40%	4	40%
FEMALE	16	100%	0	0%	0	0%	11	69%	5	31%
MALE	25	64%	2	8%	7	28%	11	44%	5	20%
NON-ENGLISH LANGUAGE LEARNERS	41	78%	2	5%	7	17%	22	54%	10	24%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	38	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	78%	2	5%	7	17%	22	54%	10	24%

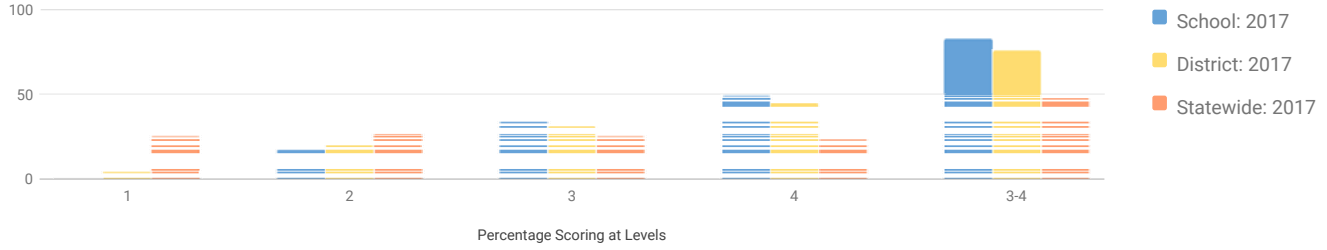
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	41	78%	3	7%	6	15%
GENERAL EDUCATION	39	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	12	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	26	77%	2	8%	4	15%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	15	80%	1	7%	2	13%
FEMALE	18	78%	0	0%	4	22%
MALE	23	78%	3	13%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	41	78%	3	7%	6	15%
NOT ECONOMICALLY DISADVANTAGED	41	78%	3	7%	6	15%
NOT MIGRANT	41	78%	3	7%	6	15%

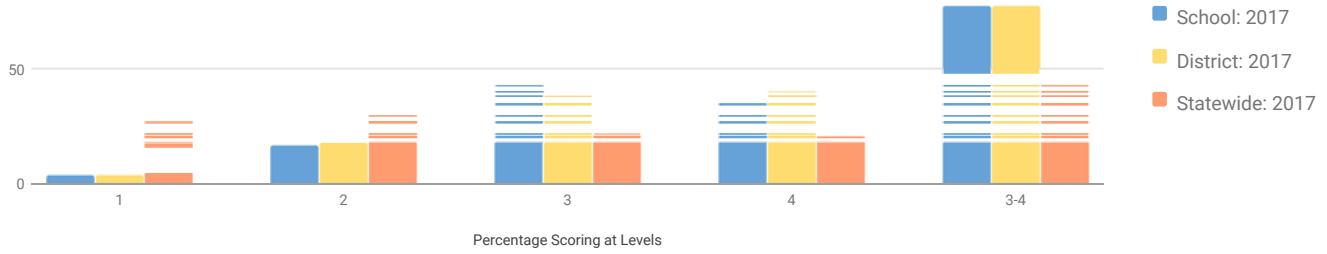
GRADE 3 MATHEMATICS



MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	83%	0	0%	7	17%	14	34%	20	49%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	7	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	32	81%	0	0%	6	19%	12	38%	14	44%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	2	22%	6	67%
FEMALE	16	81%	0	0%	3	19%	6	38%	7	44%
MALE	25	84%	0	0%	4	16%	8	32%	13	52%
NON-ENGLISH LANGUAGE LEARNERS	41	83%	0	0%	7	17%	14	34%	20	49%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	38	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	83%	0	0%	7	17%	14	34%	20	49%

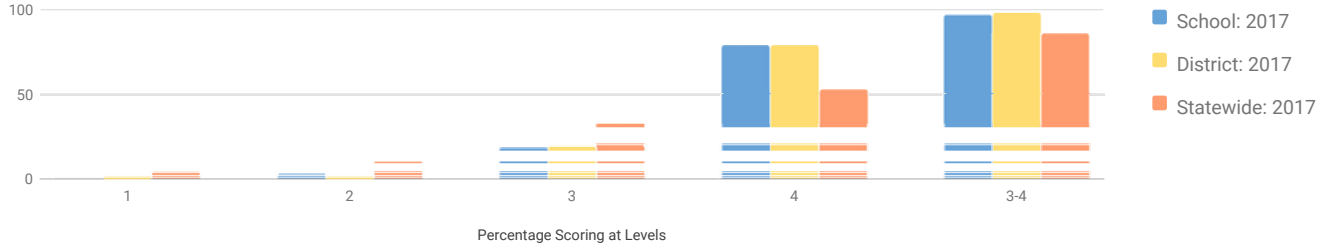
GRADE 4 MATHEMATICS



MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	46	78%	2	4%	8	17%	20	43%	16	35%
GENERAL EDUCATION	42	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	32	72%	2	6%	7	22%	14	44%	9	28%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	93%	0	0%	1	7%	6	43%	7	50%
FEMALE	21	81%	0	0%	4	19%	11	52%	6	29%
MALE	25	76%	2	8%	4	16%	9	36%	10	40%
NON-ENGLISH LANGUAGE LEARNERS	46	78%	2	4%	8	17%	20	43%	16	35%
NOT ECONOMICALLY DISADVANTAGED	46	78%	2	4%	8	17%	20	43%	16	35%
NOT MIGRANT	46	78%	2	4%	8	17%	20	43%	16	35%

GRADE 4 SCIENCE



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	97%	0	0%	2	3%	13	18%	56	79%
GENERAL EDUCATION	64	98%	0	0%	1	2%	10	16%	53	83%
STUDENTS WITH DISABILITIES	7	86%	0	0%	1	14%	3	43%	3	43%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	12	100%	0	0%	0	0%	1	8%	11	92%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	54	96%	0	0%	2	4%	11	20%	41	76%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	1	20%	4	80%
FEMALE	33	100%	0	0%	0	0%	7	21%	26	79%
MALE	38	95%	0	0%	2	5%	6	16%	30	79%
NON-ENGLISH LANGUAGE LEARNERS	71	97%	0	0%	2	3%	13	18%	56	79%
NOT ECONOMICALLY DISADVANTAGED	71	97%	0	0%	2	3%	13	18%	56	79%
NOT MIGRANT	71	97%	0	0%	2	3%	13	18%	56	79%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2016 - 17)**

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	0%	0%	60%	20%
GENERAL EDUCATION	5	20%	0%	0%	60%	20%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	346*	41%*	YES	82	172	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	20	—	—	19	—	—	—
WHITE	NO	NO	279*	34%*	YES	57	170	111	111
MULTIRACIAL	—	—	4	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	9	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	346*	41%*	82	172
NOT BLACK OR AFRICAN AMERICAN	346*	41%*	82	172
NOT HISPANIC OR LATINO	332*	41%*	77	171
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	301*	34%*	63	171
NOT WHITE	32	—	25	—
NOT MULTIRACIAL	338*	41%*	81	172
GENERAL EDUCATION	304*	45%*	79	175
ENGLISH PROFICIENT	345*	41%*	82	172
NOT ECONOMICALLY DISADVANTAGED	331*	41%*	79	172
MALE	169*	46%*	48	160
FEMALE	177*	37%*	34	188
MIGRANT	0	—	0	—
NOT MIGRANT	346*	41%*	82	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	346*	45%*	YES	87	178	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	20	—	—	18	—	—	—
WHITE	NO	NO	279*	39%*	YES	64	173	109	109
MULTIRACIAL	—	—	4	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	9	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	346*	45%*	87	178
NOT BLACK OR AFRICAN AMERICAN	346*	45%*	87	178
NOT HISPANIC OR LATINO	332*	45%*	83	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	301*	39%*	69	174
NOT WHITE	32	—	23	—
NOT MULTIRACIAL	338*	45%*	86	178
GENERAL EDUCATION	304*	48%*	81	184
ENGLISH PROFICIENT	345*	45%*	87	178
NOT ECONOMICALLY DISADVANTAGED	331*	45%*	84	179
MALE	169*	49%*	50	176
FEMALE	177*	41%*	37	181
MIGRANT	0	—	0	—
NOT MIGRANT	346*	45%*	87	178

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	167*	76%*	YES	71	197	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	13	—	—	12	—	—	—
WHITE	NO	NO	133*	72%*	YES	54	196	182	182
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	2	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	167*	76%*	71	197
NOT BLACK OR AFRICAN AMERICAN	167*	76%*	71	197
NOT HISPANIC OR LATINO	161*	76%*	69	197
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	143*	73%*	59	197
NOT WHITE	19	—	17	—
NOT MULTIRACIAL	163*	75%*	68	197
GENERAL EDUCATION	146*	78%*	64	198
ENGLISH PROFICIENT	166*	76%*	71	197
NOT ECONOMICALLY DISADVANTAGED	161*	77%*	71	197
MALE	45	84%	38	195
FEMALE	89*	70%*	33	200
MIGRANT	0	—	0	—
NOT MIGRANT	167*	76%*	71	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH PI UNWEIGHTED COMBINED PI



GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	172	178	—	—	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	—	—	0
WHITE	170	173	—	—	172
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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PASADENA ELEMENTARY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]**PASADENA ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

449

ENROLLMENT BY GENDER

MALE

FEMALE

236

53%

213

47%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATIVE	1	0%
HISPANIC OR LATINO	30	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	99	22%
WHITE	316	70%
MULTIRACIAL	3	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

11

2%

54

12%

41

9%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

K (FULL DAY)	87	19%
1ST GRADE	72	16%
2ND GRADE	103	23%
3RD GRADE	98	22%
4TH GRADE	89	20%

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AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
29	6%	6	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	98%
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STUDENT SUSPENSIONS (2015 - 16)

1	0%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

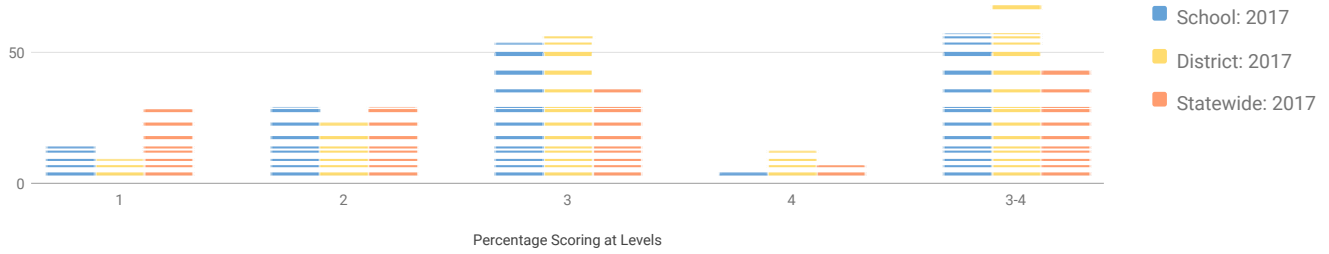
TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	35
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	80%
TOTAL NUMBER OF CLASSES	56
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

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GRADE 3 ENGLISH LANGUAGE ARTS

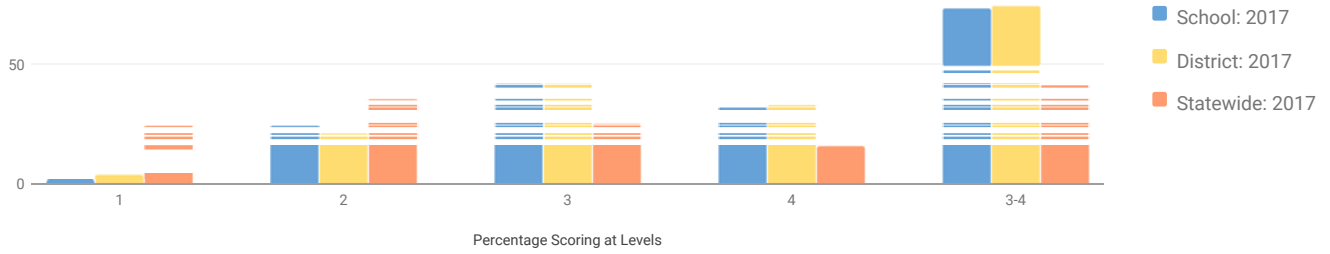


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	57%	7	14%	14	29%	26	53%	2	4%
GENERAL EDUCATION	44	61%	4	9%	13	30%	25	57%	2	5%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	22	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	26	54%	3	12%	9	35%	12	46%	2	8%
SMALL GROUP TOTAL	23	61%	4	17%	5	22%	14	61%	0	0%
FEMALE	22	64%	2	9%	6	27%	12	55%	2	9%
MALE	27	52%	5	19%	8	30%	14	52%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	10%	5	50%	4	40%	0	0%	1	10%
NOT ECONOMICALLY DISADVANTAGED	39	69%	2	5%	10	26%	26	67%	1	3%
NOT MIGRANT	49	57%	7	14%	14	29%	26	53%	2	4%

^

GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	74%	1	2%	12	24%	21	42%	16	32%
GENERAL EDUCATION	48	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	21	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	27	70%	1	4%	7	26%	12	44%	7	26%
SMALL GROUP TOTAL	23	78%	0	0%	5	22%	9	39%	9	39%
FEMALE	22	73%	1	5%	5	23%	8	36%	8	36%
MALE	28	75%	0	0%	7	25%	13	46%	8	29%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	57%	0	0%	3	43%	3	43%	1	14%
NOT ECONOMICALLY DISADVANTAGED	43	77%	1	2%	9	21%	18	42%	15	35%
NOT MIGRANT	50	74%	1	2%	12	24%	21	42%	16	32%

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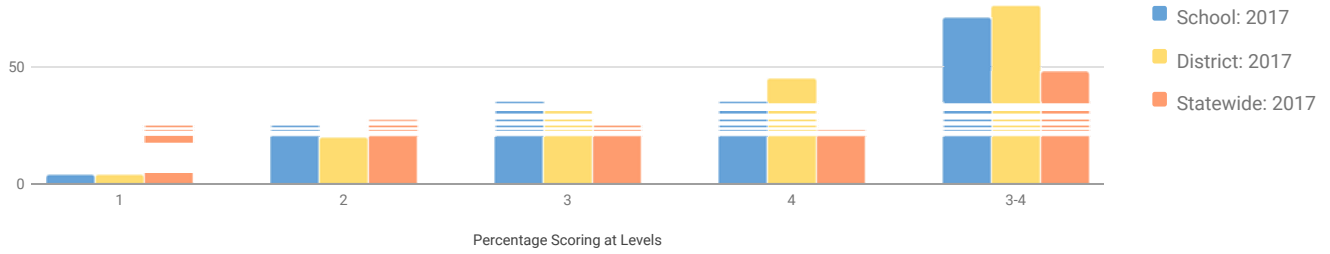
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GRADE 3 MATHEMATICS

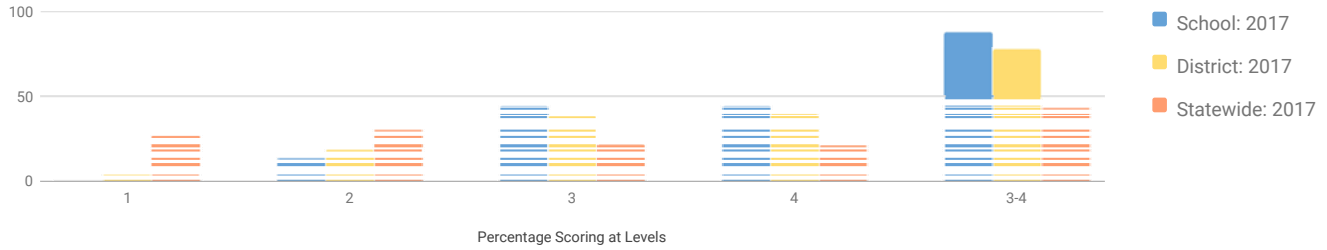


MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	71%	2	4%	12	25%	17	35%	17	35%
GENERAL EDUCATION	43	74%	0	0%	11	26%	15	35%	17	40%
STUDENTS WITH DISABILITIES	5	40%	2	40%	1	20%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	20	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	27	70%	1	4%	7	26%	10	37%	9	33%
SMALL GROUP TOTAL	21	71%	1	5%	5	24%	7	33%	8	38%
FEMALE	23	74%	2	9%	4	17%	8	35%	9	39%
MALE	25	68%	0	0%	8	32%	9	36%	8	32%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	33%	1	11%	5	56%	2	22%	1	11%
NOT ECONOMICALLY DISADVANTAGED	39	79%	1	3%	7	18%	15	38%	16	41%
NOT MIGRANT	48	71%	2	4%	12	25%	17	35%	17	35%

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GRADE 4 MATHEMATICS



MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	88%	0	0%	6	13%	21	44%	21	44%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	23	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	24	83%	0	0%	4	17%	10	42%	10	42%
SMALL GROUP TOTAL	24	92%	0	0%	2	8%	11	46%	11	46%
FEMALE	18	83%	0	0%	3	17%	9	50%	6	33%
MALE	30	90%	0	0%	3	10%	12	40%	15	50%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	57%	0	0%	3	43%	2	29%	2	29%
NOT ECONOMICALLY DISADVANTAGED	41	93%	0	0%	3	7%	19	46%	19	46%
NOT MIGRANT	48	88%	0	0%	6	13%	21	44%	21	44%

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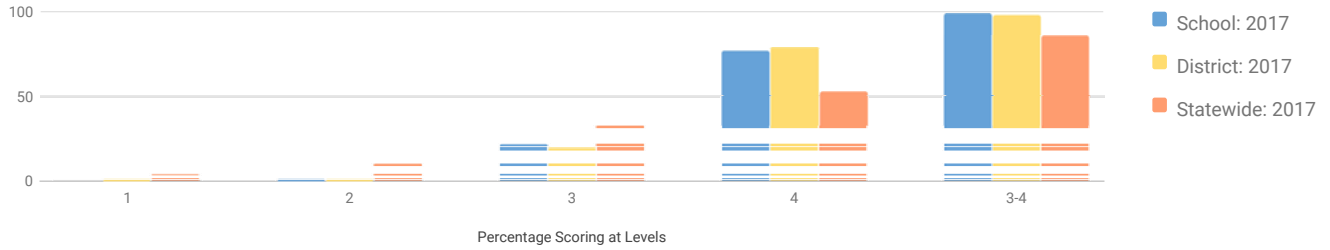
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GRADE 4 SCIENCE



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	99%	0	0%	1	1%	16	22%	57	77%
GENERAL EDUCATION	69	99%	0	0%	1	1%	15	22%	53	77%
STUDENTS WITH DISABILITIES	5	100%	0	0%	0	0%	1	20%	4	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	25	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	45	98%	0	0%	1	2%	10	22%	34	76%
SMALL GROUP TOTAL	29	100%	0	0%	0	0%	6	21%	23	79%
FEMALE	37	97%	0	0%	1	3%	9	24%	27	73%
MALE	37	100%	0	0%	0	0%	7	19%	30	81%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	88%	0	0%	1	13%	4	50%	3	38%
NOT ECONOMICALLY DISADVANTAGED	66	100%	0	0%	0	0%	12	18%	54	82%
NOT MIGRANT	74	99%	0	0%	1	1%	16	22%	57	77%

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RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	1
GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	1

^

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

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ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	374*	50%*	YES	94	157	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	NO	NO	94*	84%*	YES	41	163	115	115
WHITE	NO	NO	257*	39%*	YES	51	155	111	111
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	23	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	374*	50%*	94	157
NOT BLACK OR AFRICAN AMERICAN	373*	50%*	94	157
NOT HISPANIC OR LATINO	358*	50%*	92	159
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	280*	39%*	53	153
NOT WHITE	117*	76%*	43	160
NOT MULTIRACIAL	368*	51%*	94	157
GENERAL EDUCATION	325*	54%*	87	162
ENGLISH PROFICIENT	368*	50%*	91	160
NOT ECONOMICALLY DISADVANTAGED	334*	49%*	79	170
MALE	198*	55%*	53	157
FEMALE	176*	45%*	41	159
MIGRANT	0	—	0	—
NOT MIGRANT	374*	50%*	94	157

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	374*	50%*	YES	91	178	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	NO	NO	94*	84%*	YES	40	183	125	125
WHITE	NO	NO	257*	38%*	YES	49	176	107	107
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	23	—	—	14	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	374*	50%*	91	178
NOT BLACK OR AFRICAN AMERICAN	373*	50%*	91	178
NOT HISPANIC OR LATINO	358*	50%*	89	179
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	280*	38%*	51	175
NOT WHITE	117*	75%*	42	181
NOT MULTIRACIAL	368*	50%*	91	178
GENERAL EDUCATION	325*	53%*	84	182
ENGLISH PROFICIENT	368*	49%*	88	180
NOT ECONOMICALLY DISADVANTAGED	334*	48%*	77	186
MALE	198*	56%*	52	183
FEMALE	176*	43%*	39	172
MIGRANT	0	—	0	—
NOT MIGRANT	374*	50%*	91	178

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	93	80%	YES	69	199	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	28	—	—	23	—	—	—
WHITE	NO	NO	132*	61%*	YES	43	198	180	180
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	7	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	93	80%	69	199
NOT BLACK OR AFRICAN AMERICAN	93	80%	69	199
NOT HISPANIC OR LATINO	88	80%	66	198
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	147*	62%*	46	198
NOT WHITE	34	—	26	—
NOT MULTIRACIAL	92	80%	69	199
GENERAL EDUCATION	84	82%	64	198
ENGLISH PROFICIENT	191*	68%*	68	199
NOT ECONOMICALLY DISADVANTAGED	83	80%	62	200
MALE	96*	66%*	35	200
FEMALE	45	82%	34	197
MIGRANT	0	—	0	—
NOT MIGRANT	93	80%	69	199

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH PI UNWEIGHTED COMBINED PI



GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	157	178	—	—	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	163	183	—	—	173
WHITE	155	176	—	—	166
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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STRATFORD ROAD SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]**STRATFORD ROAD SCHOOL ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

527

ENROLLMENT BY GENDER

MALE

FEMALE

275	52%	252	48%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	57	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	155	29%
WHITE	300	57%
MULTIRACIAL	14	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

21	4%	74	14%	46	9%
----	----	----	-----	----	----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	96	18%
1ST GRADE	86	16%
2ND GRADE	118	22%
3RD GRADE	94	18%
4TH GRADE	127	24%
UNGRADED ELEMENTARY	6	1%

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AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
32	6%	8	2%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

0	0%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

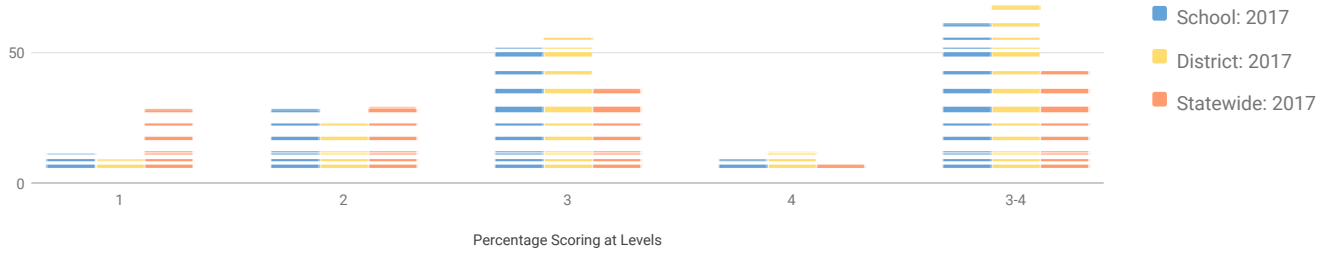
TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	44
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	80%
TOTAL NUMBER OF CLASSES	85
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

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GRADE 3 ENGLISH LANGUAGE ARTS

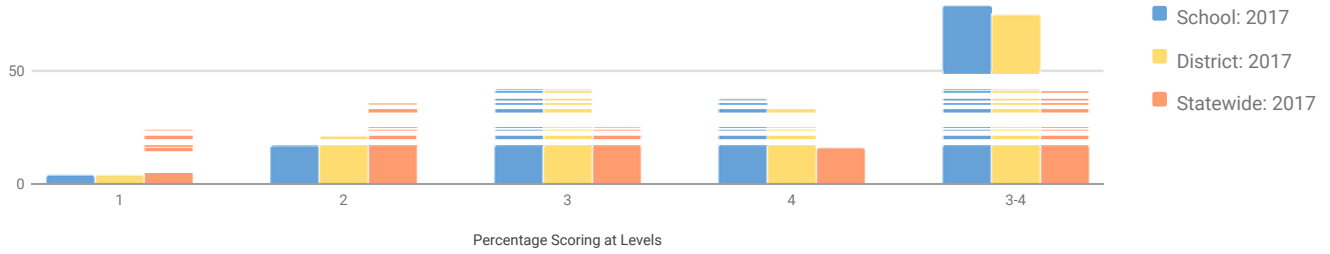


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	61%	6	11%	15	28%	28	52%	5	9%
GENERAL EDUCATION	50	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	26	77%	2	8%	4	15%	16	62%	4	15%
HISPANIC OR LATINO	5	40%	3	60%	0	0%	1	20%	1	20%
WHITE	23	48%	1	4%	11	48%	11	48%	0	0%
FEMALE	32	66%	3	9%	8	25%	17	53%	4	13%
MALE	22	55%	3	14%	7	32%	11	50%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	50	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	54	61%	6	11%	15	28%	28	52%	5	9%

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GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	79%	3	4%	13	17%	32	42%	28	37%
GENERAL EDUCATION	71	85%	1	1%	10	14%	32	45%	28	39%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	38	84%	1	3%	5	13%	15	39%	17	45%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	32	75%	1	3%	7	22%	14	44%	10	31%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	3	50%	1	17%
FEMALE	45	84%	1	2%	6	13%	19	42%	19	42%
MALE	31	71%	2	6%	7	23%	13	42%	9	29%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	63%	2	25%	1	13%	4	50%	1	13%
NOT ECONOMICALLY DISADVANTAGED	68	81%	1	1%	12	18%	28	41%	27	40%
NOT MIGRANT	76	79%	3	4%	13	17%	32	42%	28	37%

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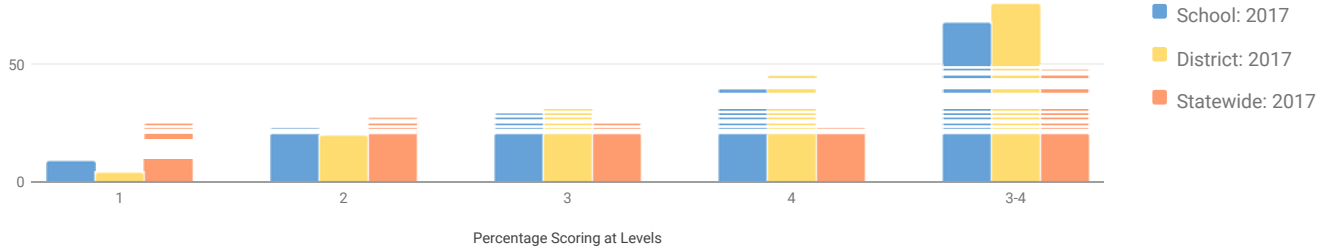
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GRADE 3 MATHEMATICS

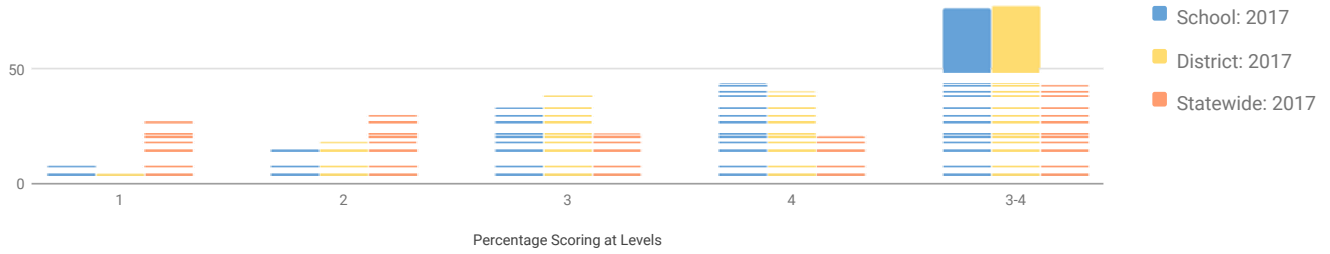


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	68%	5	9%	13	23%	16	29%	22	39%
GENERAL EDUCATION	52	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	29	83%	2	7%	3	10%	7	24%	17	59%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	21	62%	1	5%	7	33%	8	38%	5	24%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	2	33%	3	50%	1	17%	0	0%
FEMALE	31	68%	2	6%	8	26%	9	29%	12	39%
MALE	25	68%	3	12%	5	20%	7	28%	10	40%
NON-ENGLISH LANGUAGE LEARNERS	53	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	40%	2	40%	1	20%	0	0%	2	40%
NOT ECONOMICALLY DISADVANTAGED	51	71%	3	6%	12	24%	16	31%	20	39%
NOT MIGRANT	56	68%	5	9%	13	23%	16	29%	22	39%

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GRADE 4 MATHEMATICS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	78	77%	6	8%	12	15%	26	33%	34	44%
GENERAL EDUCATION	73	82%	2	3%	11	15%	26	36%	34	47%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	40	80%	3	8%	5	13%	11	28%	21	53%
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	31	81%	2	6%	4	13%	14	45%	11	35%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	1	14%	2	29%
FEMALE	44	77%	3	7%	7	16%	16	36%	18	41%
MALE	34	76%	3	9%	5	15%	10	29%	16	47%
NON-ENGLISH LANGUAGE LEARNERS	77	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	56%	3	33%	1	11%	3	33%	2	22%
NOT ECONOMICALLY DISADVANTAGED	69	80%	3	4%	11	16%	23	33%	32	46%
NOT MIGRANT	78	77%	6	8%	12	15%	26	33%	34	44%

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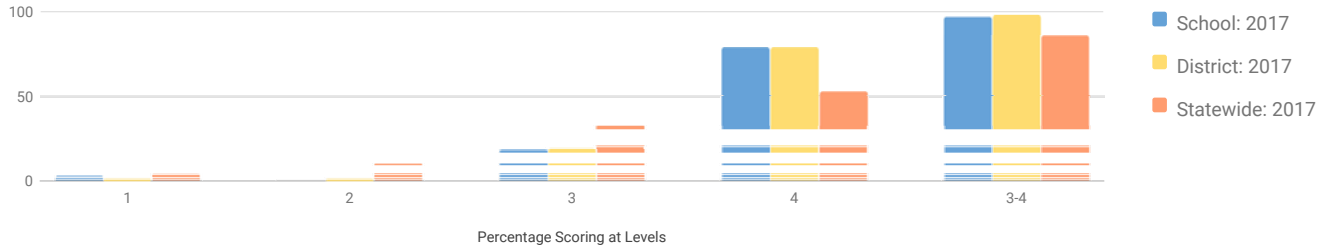
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GRADE 4 SCIENCE



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	91	97%	3	3%	0	0%
GENERAL EDUCATION	84	100%	0	0%	0	0%
STUDENTS WITH DISABILITIES	7	57%	3	43%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	39	100%	0	0%	0	0%
HISPANIC OR LATINO	6	_%	-	-	-	-
WHITE	45	96%	2	4%	0	0%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%
FEMALE	52	100%	0	0%	0	0%
MALE	39	92%	3	8%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	90	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	78%	2	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	82	99%	1	1%	0	0%
NOT MIGRANT	91	97%	3	3%	0	0%

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NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-

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NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	0%	57%	29%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

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ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	439*	55%*	YES	131	166	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	NO	NO	131*	89%*	YES	62	177	118	118
WHITE	NO	NO	261*	40%*	YES	58	162	111	111
MULTIRACIAL	—	—	4	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	33	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	25	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	439*	55%*	131	166
NOT BLACK OR AFRICAN AMERICAN	439*	55%*	131	166
NOT HISPANIC OR LATINO	400*	56%*	121	170
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	308*	40%*	69	155
NOT WHITE	178*	77%*	73	168
NOT MULTIRACIAL	431*	55%*	130	165
GENERAL EDUCATION	380*	57%*	117	173
ENGLISH PROFICIENT	427*	55%*	128	169
NOT ECONOMICALLY DISADVANTAGED	385*	56%*	118	170
MALE	233*	47%*	56	157
FEMALE	206*	64%*	75	172
MIGRANT	0	—	0	—
NOT MIGRANT	439*	55%*	131	166

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

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ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	439*	56%*	YES	135	164	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	YES	YES	73	96%	YES	67	175	128	128
WHITE	NO	NO	261*	39%*	YES	55	167	108	108
MULTIRACIAL	—	—	4	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	33	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	25	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	439*	56%*	135	164
NOT BLACK OR AFRICAN AMERICAN	439*	56%*	135	164
NOT HISPANIC OR LATINO	400*	57%*	124	171
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	308*	40%*	68	154
NOT WHITE	178*	81%*	80	163
NOT MULTIRACIAL	431*	56%*	133	165
GENERAL EDUCATION	380*	58%*	121	175
ENGLISH PROFICIENT	427*	56%*	131	168
NOT ECONOMICALLY DISADVANTAGED	385*	57%*	120	170
MALE	233*	50%*	62	161
FEMALE	206*	63%*	73	167
MIGRANT	0	—	0	—
NOT MIGRANT	439*	56%*	135	164

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

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ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	216*	70%*	YES	91	193	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	YES	YES	42	95%	YES	39	200	177	1
WHITE	NO	NO	128*	61%*	YES	46	191	181	181
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	216*	70%*	91	193
NOT BLACK OR AFRICAN AMERICAN	216*	70%*	91	193
NOT HISPANIC OR LATINO	198*	71%*	86	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	150*	61%*	52	188
NOT WHITE	54	87%	45	196
NOT MULTIRACIAL	212*	71%*	90	193
GENERAL EDUCATION	186*	71%*	82	200
ENGLISH PROFICIENT	210*	70%*	90	193
NOT ECONOMICALLY DISADVANTAGED	190*	71%*	82	198
MALE	117*	65%*	40	185
FEMALE	64	81%	51	200
MIGRANT	0	—	0	—
NOT MIGRANT	216*	70%*	91	193

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH PI UNWEIGHTED COMBINED PI



GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	166	164	—	—	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	177	175	—	—	176
WHITE	162	167	—	—	165
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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H B MATTLIN MIDDLE SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

H B MATTLIN MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

744

ENROLLMENT BY GENDER

MALE

FEMALE

395	53%	349	47%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
HISPANIC OR LATINO	30	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	95	13%
WHITE	613	82%
MULTIRACIAL	5	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	113	15%	47	6%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
5TH GRADE	167	22%
6TH GRADE	184	25%
UNGRADED ELEMENTARY	7	1%
7TH GRADE	197	26%
8TH GRADE	188	25%
UNGRADED SECONDARY	1	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	29
GRADE 8 ENGLISH	23
GRADE 8 MATHEMATICS	22
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	24

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
35	5%	3	0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

25	3%
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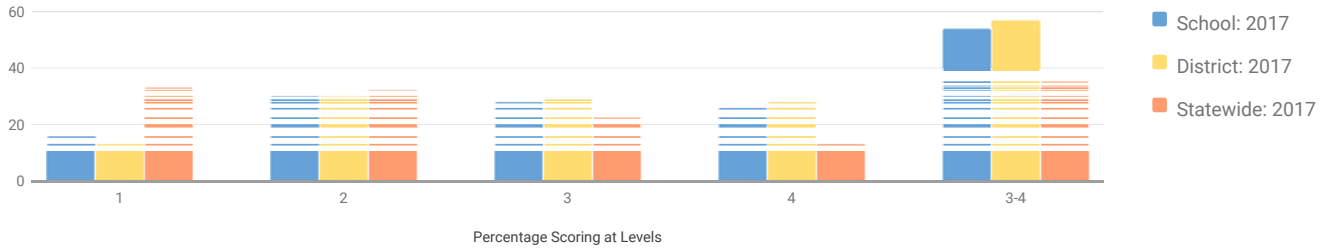
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	63
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	79%
TOTAL NUMBER OF CLASSES	268
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

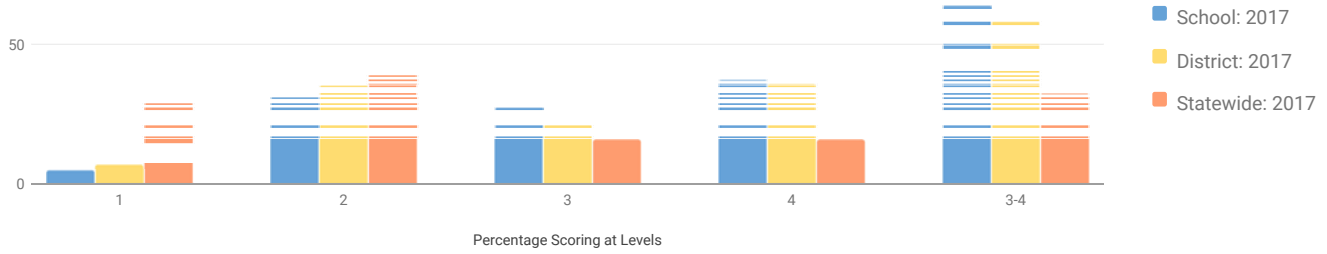
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	54%	13	16%	24	30%	23	28%	21	26%
GENERAL EDUCATION	75	59%	9	12%	22	29%	23	31%	21	28%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	30	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	48	46%	10	21%	16	33%	8	17%	14	29%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	67%	3	9%	8	24%	15	45%	7	21%
FEMALE	34	44%	4	12%	15	44%	7	21%	8	24%
MALE	47	62%	9	19%	9	19%	16	34%	13	28%
NON-ENGLISH LANGUAGE LEARNERS	80	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	79	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	54%	13	16%	24	30%	23	28%	21	26%

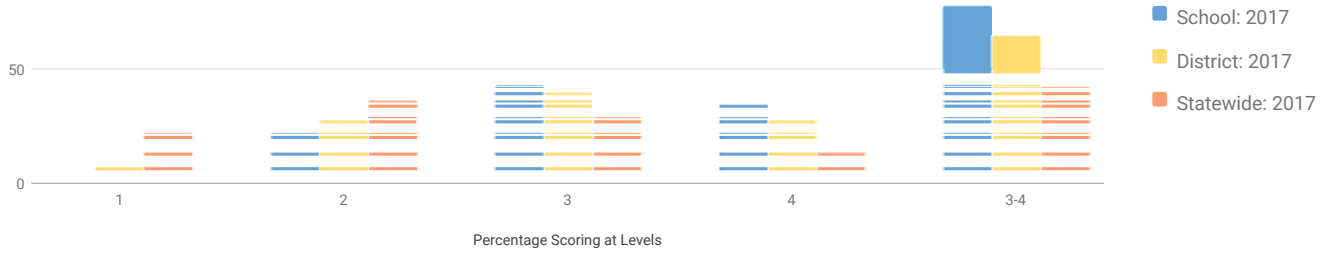
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	64%	3	5%	18	31%	16	27%	22	37%
GENERAL EDUCATION	56	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	13	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	43	60%	2	5%	15	35%	11	26%	15	35%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	75%	1	6%	3	19%	5	31%	7	44%
FEMALE	31	74%	2	6%	6	19%	10	32%	13	42%
MALE	28	54%	1	4%	12	43%	6	21%	9	32%
NON-ENGLISH LANGUAGE LEARNERS	59	64%	3	5%	18	31%	16	27%	22	37%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	57	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	59	64%	3	5%	18	31%	16	27%	22	37%

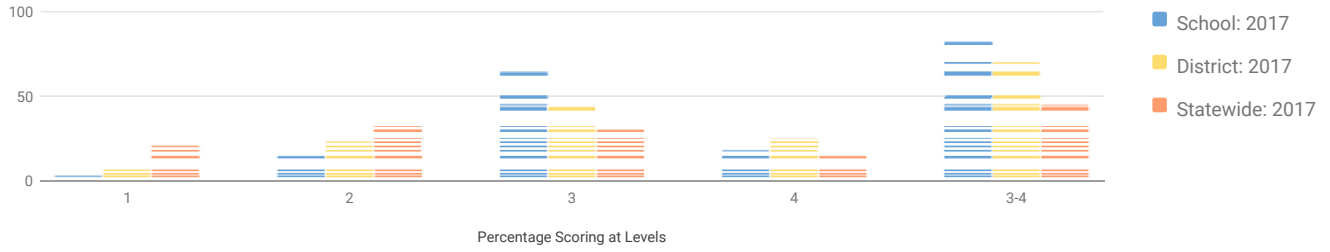
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	78%	0	0%	17	22%	33	43%	26	34%
GENERAL EDUCATION	69	83%	0	0%	12	17%	31	45%	26	38%
STUDENTS WITH DISABILITIES	7	29%	0	0%	5	71%	2	29%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	17	65%	0	0%	6	35%	6	35%	5	29%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	52	83%	0	0%	9	17%	22	42%	21	40%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	5	71%	0	0%
FEMALE	37	81%	0	0%	7	19%	16	43%	14	38%
MALE	39	74%	0	0%	10	26%	17	44%	12	31%
NON-ENGLISH LANGUAGE LEARNERS	76	78%	0	0%	17	22%	33	43%	26	34%
ECONOMICALLY DISADVANTAGED	7	86%	0	0%	1	14%	5	71%	1	14%
NOT ECONOMICALLY DISADVANTAGED	69	77%	0	0%	16	23%	28	41%	25	36%
NOT MIGRANT	76	78%	0	0%	17	22%	33	43%	26	34%

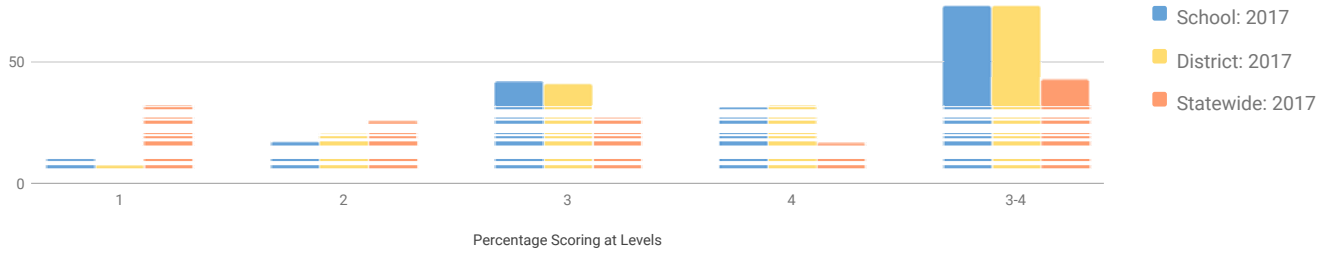
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	82%	1	3%	6	15%	25	64%	7	18%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	4	_%	-	-	-	-	-	-	-	-
WHITE	35	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	82%	1	3%	6	15%	25	64%	7	18%
FEMALE	10	100%	0	0%	0	0%	6	60%	4	40%
MALE	29	76%	1	3%	6	21%	19	66%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	39	82%	1	3%	6	15%	25	64%	7	18%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	38	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	39	82%	1	3%	6	15%	25	64%	7	18%

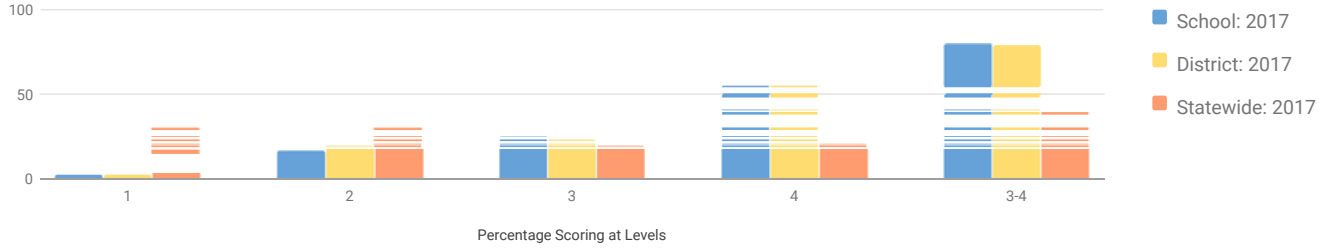
GRADE 5 MATHEMATICS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	73%	9	10%	15	17%	37	42%	27	31%
GENERAL EDUCATION	81	78%	5	6%	13	16%	36	44%	27	33%
STUDENTS WITH DISABILITIES	7	14%	4	57%	2	29%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	32	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	53	68%	6	11%	11	21%	20	38%	16	30%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	80%	3	9%	4	11%	17	49%	11	31%
FEMALE	36	64%	3	8%	10	28%	16	44%	7	19%
MALE	52	79%	6	12%	5	10%	21	40%	20	38%
NON-ENGLISH LANGUAGE LEARNERS	87	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	86	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	88	73%	9	10%	15	17%	37	42%	27	31%

GRADE 6 MATHEMATICS

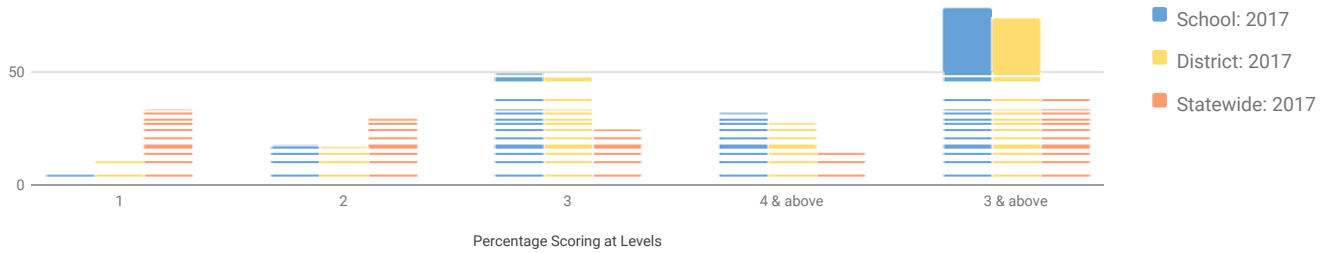


MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	80%	2	3%	11	17%	16	25%	36	55%
GENERAL EDUCATION	62	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	15	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	47	72%	2	4%	11	23%	12	26%	22	47%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	100%	0	0%	0	0%	4	22%	14	78%
FEMALE	37	84%	0	0%	6	16%	11	30%	20	54%
MALE	28	75%	2	7%	5	18%	5	18%	16	57%
NON-ENGLISH LANGUAGE LEARNERS	65	80%	2	3%	11	17%	16	25%	36	55%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	64	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	65	80%	2	3%	11	17%	16	25%	36	55%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	77%	3	5%	12	19%	35	55%	14	22%
GENERAL EDUCATION	58	84%	0	0%	9	16%	35	60%	14	24%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	14	79%	0	0%	3	21%	10	71%	1	7%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	43	77%	2	5%	8	19%	21	49%	12	28%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	4	57%	1	14%
FEMALE	33	82%	1	3%	5	15%	20	61%	7	21%
MALE	31	71%	2	6%	7	23%	15	48%	7	23%
NON-ENGLISH LANGUAGE LEARNERS	64	77%	3	5%	12	19%	35	55%	14	22%
ECONOMICALLY DISADVANTAGED	7	57%	0	0%	3	43%	3	43%	1	14%
NOT ECONOMICALLY DISADVANTAGED	57	79%	3	5%	9	16%	32	56%	13	23%
NOT MIGRANT	64	77%	3	5%	12	19%	35	55%	14	22%

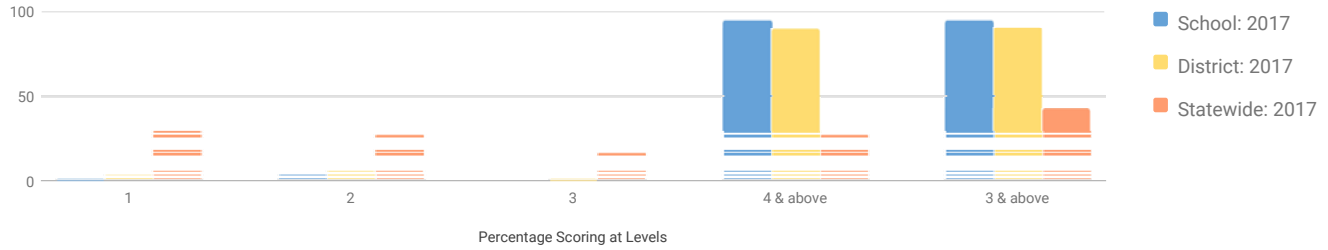
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	8	0	0%	0	0%	0	0%	8	100%	8	100%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	5	0%	1	20%	4	80%
GENERAL EDUCATION	3	0%	-	-	-	-
STUDENTS WITH DISABILITIES	2	0%	-	-	-	-
WHITE	5	0%	1	20%	4	80%
MALE	5	0%	1	20%	4	80%
NON-ENGLISH LANGUAGE LEARNERS	5	0%	1	20%	4	80%
NOT ECONOMICALLY DISADVANTAGED	5	0%	1	20%	4	80%
NOT MIGRANT	5	0%	1	20%	4	80%

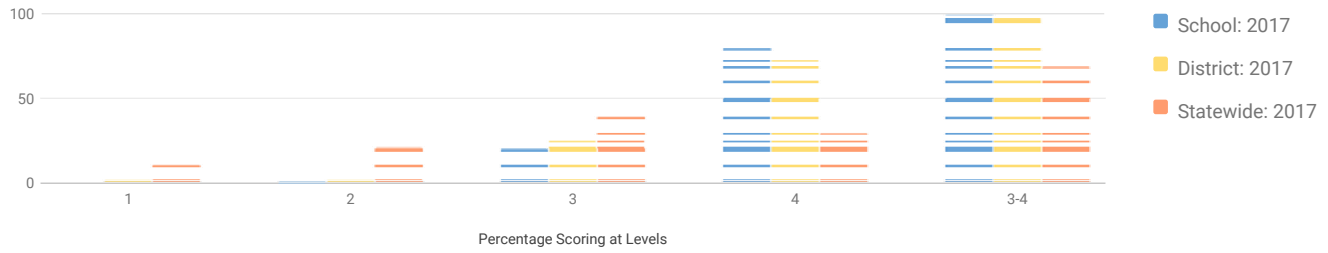
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	96	0	0%	0	0%	0

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	5	80%	0	0%	1	20%
GENERAL EDUCATION	3	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
WHITE	5	80%	0	0%	1	20%
MALE	5	80%	0	0%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	5	80%	0	0%	1	20%
NOT ECONOMICALLY DISADVANTAGED	5	80%	0	0%	1	20%
NOT MIGRANT	5	80%	0	0%	1	20%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	142	99%	0	0%	1	1%

Regents Examination Results (2016 - 17)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	104	0	0%	0	0%	0	0%	15	14%	89	86%
GENERAL EDUCATION	102	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	17	0	0%	0	0%	0	0%	3	18%	14	82%
WHITE	87	0	0%	0	0%	0	0%	12	14%	75	86%
FEMALE	40	0	0%	0	0%	0	0%	6	15%	34	85%
MALE	64	0	0%	0	0%	0	0%	9	14%	55	86%
NON-ENGLISH LANGUAGE LEARNERS	104	0	0%	0	0%	0	0%	15	14%	89	86%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	102	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	104	0	0%	0	0%	0	0%	15	14%	89	86%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	143	143	100%	142	99%	117	82%
GENERAL EDUCATION	138	138	100%	138	100%	115	83%
STUDENTS WITH DISABILITIES	5	5	100%	4	80%	2	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	15	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	127	127	100%	126	99%	104	82%
SMALL GROUP TOTAL	16	16	100%	16	100%	13	81%
FEMALE	59	59	100%	59	100%	50	85%
MALE	84	84	100%	83	99%	67	80%
NON-ENGLISH LANGUAGE LEARNERS	143	143	100%	142	99%	117	82%
ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	4	67%
NOT ECONOMICALLY DISADVANTAGED	137	137	100%	136	99%	113	82%
NOT MIGRANT	143	143	100%	142	99%	117	82%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2016 - 17)**

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,508*	34%*	YES	258	160	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	29	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	NO	NO	178*	68%*	YES	64	164	118	118
WHITE	NO	NO	1,253*	29%*	YES	181	159	116	116
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	224*	19%*	YES	43 ^o	91	70	70
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	91*	30%*	—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,505*	34%*	257	160
NOT BLACK OR AFRICAN AMERICAN	1,508*	34%*	258	160
NOT HISPANIC OR LATINO	1,444*	34%*	249	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	1,330*	30%*	194	159
NOT WHITE	255*	60%*	77	165
NOT MULTIRACIAL	1,498*	34%*	255	160
GENERAL EDUCATION	1,284*	37%*	235	166
ENGLISH PROFICIENT	1,506*	34%*	257	161
NOT ECONOMICALLY DISADVANTAGED	1,417*	34%*	244	160
MALE	800*	35%*	147	158
FEMALE	708*	33%*	111	164
MIGRANT	0	—	0	—
NOT MIGRANT	1,508*	34%*	258	160

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,508*	44%*	YES	329	178	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	29	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	NO	NO	178*	81%*	YES	78	183	129	129
WHITE	NO	NO	1,253*	39%*	YES	238	176	114	114
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	224*	21%*	YES	47 ^o	91	72	72
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	91*	27%*	—	25	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,505*	44%*	328	178
NOT BLACK OR AFRICAN AMERICAN	1,508*	44%*	329	178
NOT HISPANIC OR LATINO	1,444*	44%*	320	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	1,330*	39%*	251	176
NOT WHITE	255*	69%*	91	182
NOT MULTIRACIAL	1,498*	44%*	326	178
GENERAL EDUCATION	1,284*	48%*	304	184
ENGLISH PROFICIENT	1,506*	44%*	328	178
NOT ECONOMICALLY DISADVANTAGED	1,417*	45%*	315	178
MALE	800*	46%*	184	177
FEMALE	708*	41%*	145	180
MIGRANT	0	—	0	—
NOT MIGRANT	1,508*	44%*	329	178

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	384*	74%*	YES	148	199	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	—	—	18	—	—	15	—	—	—
WHITE	NO	NO	329*	73%*	YES	132	198	186	186
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	32	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	7	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	383*	74%*	148	199
NOT BLACK OR AFRICAN AMERICAN	384*	74%*	148	199
NOT HISPANIC OR LATINO	369*	74%*	147	199
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	346*	73%*	133	198
NOT WHITE	21	—	16	—
NOT MULTIRACIAL	383*	74%*	148	199
GENERAL EDUCATION	160	88%	139	200
ENGLISH PROFICIENT	383*	74%*	148	199
NOT ECONOMICALLY DISADVANTAGED	356*	75%*	141	199
MALE	112	81%	91	198
FEMALE	167*	68%*	57	200
MIGRANT	0	—	0	—
NOT MIGRANT	384*	74%*	148	199

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH PI UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	160	178	—	—	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	164	183	—	—	174
WHITE	159	176	—	—	168
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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PLAINVIEW-OLD BETHPAGE MIDDLE SCH - SCHOOL REPORT CARD DATA [2016 - 17]

PLAINVIEW-OLD BETHPAGE MIDDLE SCH ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

770

ENROLLMENT BY GENDER

MALE

FEMALE

392	51%	378	49%
-----	-----	-----	-----

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	2	0%
HISPANIC OR LATINO	53	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	209	27%
WHITE	493	64%
MULTIRACIAL	13	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

16	2%	118	15%	82	11%
----	----	-----	-----	----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
5TH GRADE	184	24%
6TH GRADE	200	26%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	185	24%
8TH GRADE	197	26%
UNGRADED SECONDARY	3	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	23
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
63	8%	14	2%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

13	2%
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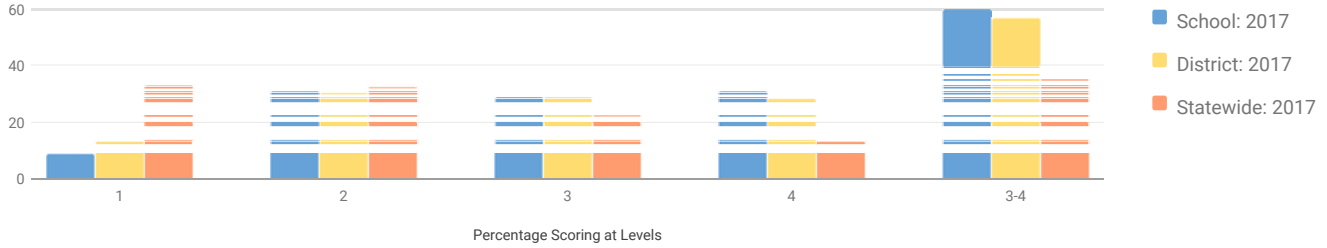
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	69
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	75%
TOTAL NUMBER OF CLASSES	363
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

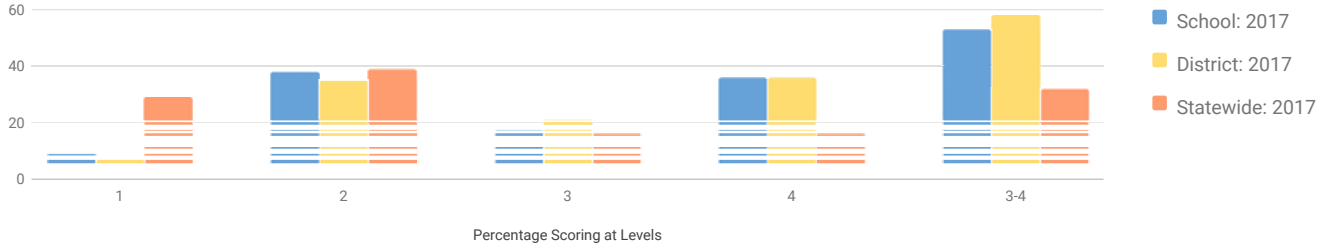
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	78	60%	7	9%	24	31%	23	29%	24	31%
GENERAL EDUCATION	74	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	34	65%	2	6%	10	29%	11	32%	11	32%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	34	59%	3	9%	11	32%	10	29%	10	29%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	50%	2	20%	3	30%	2	20%	3	30%
FEMALE	37	65%	4	11%	9	24%	12	32%	12	32%
MALE	41	56%	3	7%	15	37%	11	27%	12	29%
NON-ENGLISH LANGUAGE LEARNERS	78	60%	7	9%	24	31%	23	29%	24	31%
ECONOMICALLY DISADVANTAGED	8	38%	1	13%	4	50%	1	13%	2	25%
NOT ECONOMICALLY DISADVANTAGED	70	63%	6	9%	20	29%	22	31%	22	31%
NOT MIGRANT	78	60%	7	9%	24	31%	23	29%	24	31%

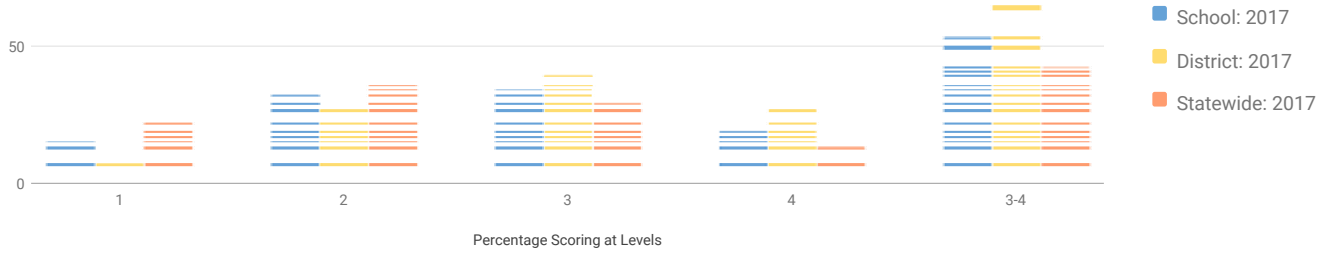
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	81	53%	7	9%	31	38%
GENERAL EDUCATION	73	58%	5	7%	26	36%
STUDENTS WITH DISABILITIES	8	13%	2	25%	5	63%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	44	64%	3	7%	13	30%
HISPANIC OR LATINO	8	13%	2	25%	5	63%
WHITE	29	48%	2	7%	13	45%
FEMALE	44	73%	4	9%	8	18%
MALE	37	30%	3	8%	23	62%
NON-ENGLISH LANGUAGE LEARNERS	80	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	33%	2	17%	6	50%
NOT ECONOMICALLY DISADVANTAGED	69	57%	5	7%	25	36%
NOT MIGRANT	81	53%	7	9%	31	38%

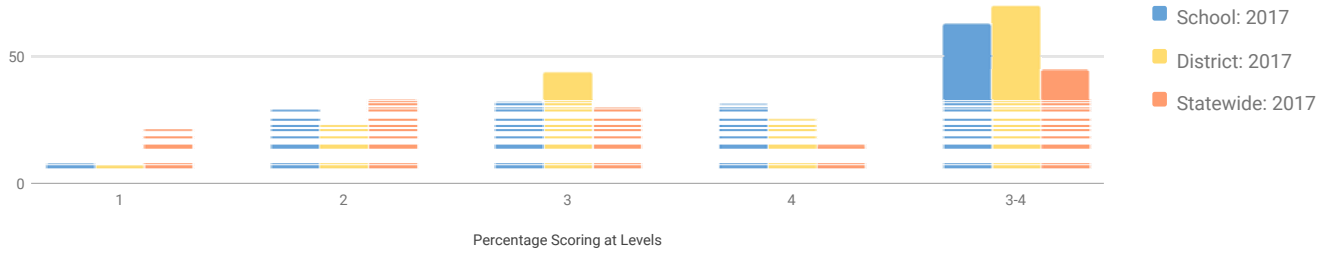
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	53%	11	15%	24	32%	25	34%	14	19%
GENERAL EDUCATION	65	60%	5	8%	21	32%	25	38%	14	22%
STUDENTS WITH DISABILITIES	9	0%	6	67%	3	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	31	74%	3	10%	5	16%	14	45%	9	29%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	38	42%	5	13%	17	45%	11	29%	5	13%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	36	58%	4	11%	11	31%	13	36%	8	22%
MALE	38	47%	7	18%	13	34%	12	32%	6	16%
NON-ENGLISH LANGUAGE LEARNERS	70	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	33%	4	67%	0	0%	1	17%	1	17%
NOT ECONOMICALLY DISADVANTAGED	68	54%	7	10%	24	35%	24	35%	13	19%
NOT MIGRANT	74	53%	11	15%	24	32%	25	34%	14	19%

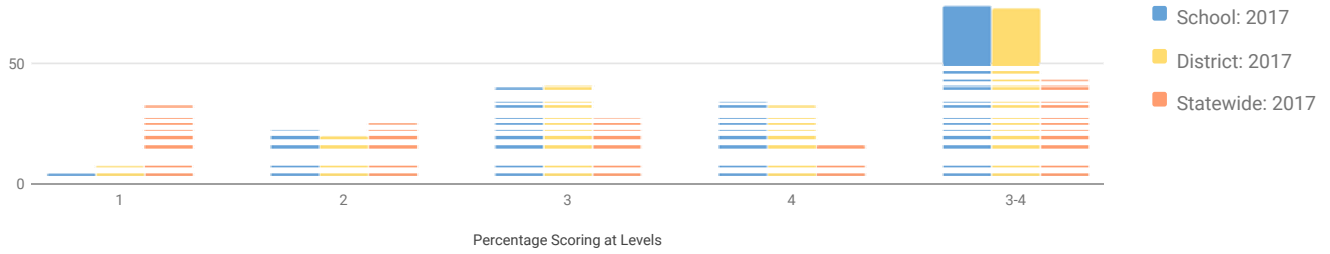
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	59	63%	5	8%	17	29%
GENERAL EDUCATION	52	71%	1	2%	14	27%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	34	68%	2	6%	9	26%
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	22	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	25	56%	3	12%	8	32%
FEMALE	25	64%	3	12%	6	24%
MALE	34	62%	2	6%	11	32%
NON-ENGLISH LANGUAGE LEARNERS	59	63%	5	8%	17	29%
ECONOMICALLY DISADVANTAGED	13	54%	4	31%	2	15%
NOT ECONOMICALLY DISADVANTAGED	46	65%	1	2%	15	33%
NOT MIGRANT	59	63%	5	8%	17	29%

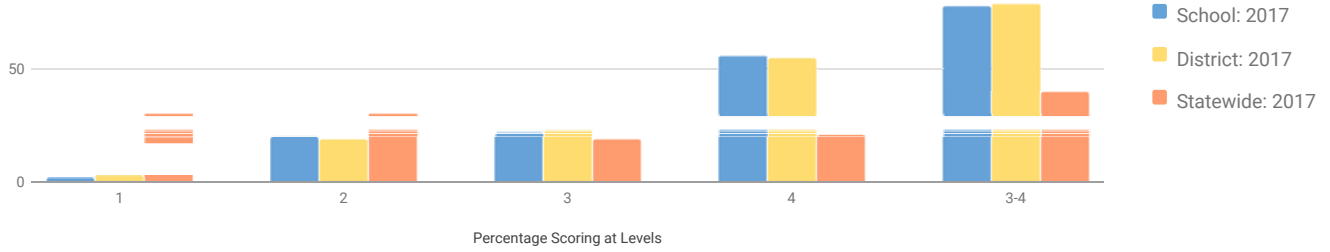
GRADE 5 MATHEMATICS



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	74%	3	4%	19	22%	34	40%	29	34%
GENERAL EDUCATION	80	76%	1	1%	18	23%	32	40%	29	36%
STUDENTS WITH DISABILITIES	5	40%	2	40%	1	20%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	36	81%	1	3%	6	17%	13	36%	16	44%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	71%	1	14%	1	14%	5	71%	0	0%
WHITE	37	70%	0	0%	11	30%	13	35%	13	35%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	3	60%	0	0%
FEMALE	40	73%	1	3%	10	25%	20	50%	9	23%
MALE	45	76%	2	4%	9	20%	14	31%	20	44%
NON-ENGLISH LANGUAGE LEARNERS	84	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	50%	2	25%	2	25%	2	25%	2	25%
NOT ECONOMICALLY DISADVANTAGED	77	77%	1	1%	17	22%	32	42%	27	35%
NOT MIGRANT	85	74%	3	4%	19	22%	34	40%	29	34%

GRADE 6 MATHEMATICS

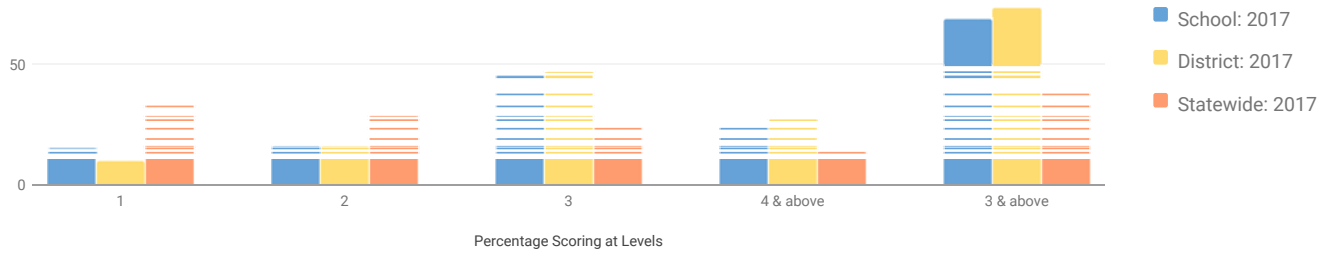


MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	90	78%	2	2%	18	20%	20	22%	50	56%
GENERAL EDUCATION	82	80%	1	1%	15	18%	18	22%	48	59%
STUDENTS WITH DISABILITIES	8	50%	1	13%	3	38%	2	25%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	50	90%	0	0%	5	10%	11	22%	34	68%
HISPANIC OR LATINO	9	22%	1	11%	6	67%	1	11%	1	11%
WHITE	31	74%	1	3%	7	23%	8	26%	15	48%
FEMALE	49	76%	2	4%	10	20%	7	14%	30	61%
MALE	41	80%	0	0%	8	20%	13	32%	20	49%
NON-ENGLISH LANGUAGE LEARNERS	88	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	62%	2	15%	3	23%	4	31%	4	31%
NOT ECONOMICALLY DISADVANTAGED	77	81%	0	0%	15	19%	16	21%	46	60%
NOT MIGRANT	90	78%	2	2%	18	20%	20	22%	50	56%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

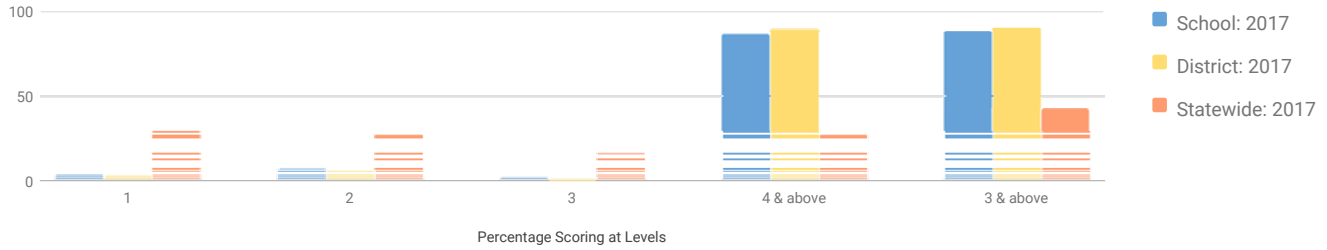


MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	69%	11	15%	12	16%	33	45%	18	24%
GENERAL EDUCATION	65	78%	6	9%	8	12%	33	51%	18	28%
STUDENTS WITH DISABILITIES	9	0%	5	56%	4	44%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	31	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	39	59%	6	15%	10	26%	19	49%	4	10%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	80%	5	14%	2	6%	14	40%	14	40%
FEMALE	37	73%	6	16%	4	11%	18	49%	9	24%
MALE	37	65%	5	14%	8	22%	15	41%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	69	71%	8	12%	12	17%	31	45%	18	26%
ENGLISH LANGUAGE LEARNERS	5	40%	3	60%	0	0%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	6	50%	2	33%	1	17%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	68	71%	9	13%	11	16%	30	44%	18	26%
NOT MIGRANT	74	69%	11	15%	12	16%	33	45%	18	24%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	16	13%	5	31%	9	56%
GENERAL EDUCATION	10	20%	1	10%	7	70%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	4	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	11	9%	5	45%	5	45%
SMALL GROUP TOTAL	5	20%	0	0%	4	80%
FEMALE	7	29%	2	29%	3	43%
MALE	9	0%	3	33%	6	67%
NON-ENGLISH LANGUAGE LEARNERS	15	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	14	_%	-	-	-	-
NOT MIGRANT	16	13%	5	31%	9	56%

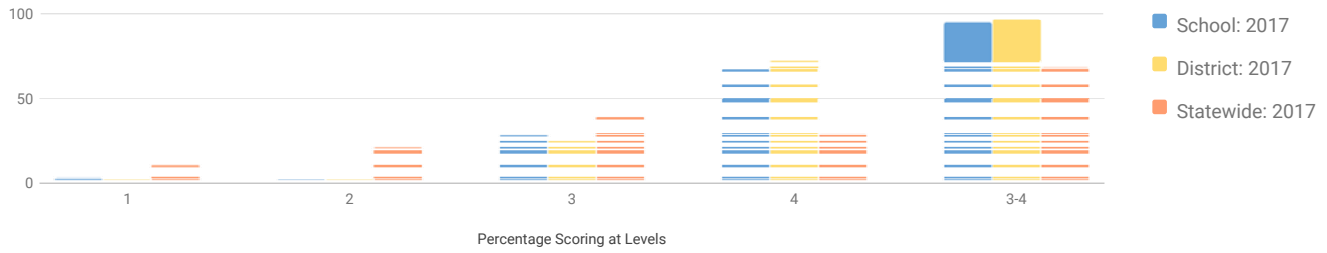
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	111	0	0%	0	0%	1	1%	110	99%	111	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 56

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	45%	5	45%	1	9%	5	45%	0	0%
GENERAL EDUCATION	6	83%	1	17%	0	0%	5	83%	0	0%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	5	40%	3	60%	0	0%	2	40%	0	0%
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	3	50%	0	0%
FEMALE	5	20%	3	60%	1	20%	1	20%	0	0%
MALE	6	67%	2	33%	0	0%	4	67%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	11	45%	5	45%	1	9%	5	45%	0	0%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	11	45%	5	45%	1	9%	5	45%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	152	99%	0	0%	2	1%	41	27%	109	72%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 5	3
GRADE 6	1
GRADE 8	1

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 5	3
GRADE 6	1
GRADE 8	1

Regents Examination Results (2016 - 17)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	111	0	0%	0	0%	1 1% 15 14% 95 86%
GENERAL EDUCATION	109	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	38	0	0%	0	0%	0 0% 6 16% 32 84%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-
WHITE	68	0	0%	0	0%	1 1% 8 12% 59 87%
MULTIRACIAL	1	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	0 0% 1 20% 4 80%
FEMALE	56	0	0%	0	0%	1 2% 7 13% 48 86%
MALE	55	0	0%	0	0%	0 0% 8 15% 47 85%
NON-ENGLISH LANGUAGE LEARNERS	111	0	0%	0	0%	1 1% 15 14% 95 86%
ECONOMICALLY DISADVANTAGED	12	0	0%	0	0%	0 0% 6 50% 6 50%
NOT ECONOMICALLY DISADVANTAGED	99	0	0%	0	0%	1 1% 9 9% 89 90%
NOT MIGRANT	111	0	0%	0	0%	1 1% 15 14% 95 86%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	152	152	100%	150 99% 109 72%
GENERAL EDUCATION	145	145	100%	143 99% 107 74%
STUDENTS WITH DISABILITIES	7	7	100%	7 100% 2 29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	43	43	100%	43 100% 31 72%
BLACK OR AFRICAN AMERICAN	1	-	-	- - -
HISPANIC OR LATINO	4	-	-	- - -
WHITE	103	103	100%	102 99% 75 73%
MULTIRACIAL	1	-	-	- - -
SMALL GROUP TOTAL	6	6	100%	5 83% 3 50%
FEMALE	73	73	100%	73 100% 55 75%
MALE	79	79	100%	77 97% 54 68%
NON-ENGLISH LANGUAGE LEARNERS	152	152	100%	150 99% 109 72%
ECONOMICALLY DISADVANTAGED	15	15	100%	15 100% 10 67%
NOT ECONOMICALLY DISADVANTAGED	137	137	100%	135 99% 99 72%
NOT MIGRANT	152	152	100%	150 99% 109 72%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	20%	60%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	0%	57%	29%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	5	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,558*	40%*	YES	291	147	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	NO	NO	104*	35%*	YES	35 ^o	86	86	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	NO	NO	410*	73%*	YES	142	161	121	121
WHITE	NO	NO	1,020*	26%*	YES	123	141	115	115
MULTIRACIAL	—	—	13	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	243*	28%*	YES	32 [†]	75 [†]	68	66
LIMITED ENGLISH PROFICIENT	—	—	17	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	174*	55%*	YES	39	113	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,558*	40%*	291	147
NOT BLACK OR AFRICAN AMERICAN	1,554*	40%*	290	147
NOT HISPANIC OR LATINO	1,454*	40%*	271	152
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	1,148*	28%*	149	135
NOT WHITE	538*	65%*	168	152
NOT MULTIRACIAL	1,538*	39%*	286	148
GENERAL EDUCATION	1,315*	42%*	260	157
ENGLISH PROFICIENT	1,527*	39%*	287	149
NOT ECONOMICALLY DISADVANTAGED	1,384*	38%*	252	153
MALE	792*	39%*	149	140
FEMALE	766*	40%*	142	156
MIGRANT	0	—	0	—
NOT MIGRANT	1,558*	40%*	291	147

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,559*	48%*	YES	373	174	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	NO	NO	104*	40%*	YES	40 ^o	120	85	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	NO	NO	411*	78%*	YES	157	186	132	132
WHITE	NO	NO	1,020*	37%*	YES	185	170	113	113
MULTIRACIAL	—	—	13	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	243*	28%*	YES	34 [†]	100 [†]	69	69
LIMITED ENGLISH PROFICIENT	—	—	17	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	174*	54%*	YES	41	151	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,559*	48%*	373	174
NOT BLACK OR AFRICAN AMERICAN	1,555*	48%*	371	174
NOT HISPANIC OR LATINO	1,455*	49%*	350	177
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	1,148*	37%*	216	165
NOT WHITE	539*	70%*	188	178
NOT MULTIRACIAL	1,539*	48%*	367	174
GENERAL EDUCATION	1,316*	52%*	340	181
ENGLISH PROFICIENT	1,527*	48%*	366	175
NOT ECONOMICALLY DISADVANTAGED	1,385*	47%*	332	177
MALE	793*	49%*	186	173
FEMALE	766*	48%*	187	174
MIGRANT	0	—	0	—
NOT MIGRANT	1,559*	48%*	373	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	200	83%	YES	165	192	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	YES	YES	53	89%	YES	47	198	179	179
WHITE	YES	YES	135	81%	YES	110	193	185	185
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	31	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	20	—	—	17	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	200	83%	165	192
NOT BLACK OR AFRICAN AMERICAN	199	82%	164	191
NOT HISPANIC OR LATINO	190	84%	159	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER...	147	80%	118	189
NOT WHITE	65	85%	55	189
NOT MULTIRACIAL	199	82%	164	191
GENERAL EDUCATION	169	89%	151	197
ENGLISH PROFICIENT	199	83%	165	192
NOT ECONOMICALLY DISADVANTAGED	180	82%	148	192
MALE	106	80%	85	193
FEMALE	94	85%	80	190
MIGRANT	0	—	0	—
NOT MIGRANT	200	83%	165	192

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH PI UNWEIGHTED COMBINED PI



GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	147	174	—	—	161
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	161	186	—	—	174
WHITE	141	170	—	—	156
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	75	100	—	—	88
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	113	151	—	—	132

— There were not enough students to determine a Performance Index.

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PLAINVIEW-OLD BETHPAGE/JFK HS - SCHOOL REPORT CARD DATA [2016 - 17]

PLAINVIEW-OLD BETHPAGE/JFK HS ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,557

ENROLLMENT BY GENDER

MALE

FEMALE

831	53%	726	47%
-----	-----	-----	-----

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	6	0%
HISPANIC OR LATINO	75	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	271	17%
WHITE	1,196	77%
MULTIRACIAL	8	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

11	1%	270	17%	156	10%
----	----	-----	-----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	388	25%
10TH GRADE	360	23%
11TH GRADE	444	29%
12TH GRADE	349	22%
UNGRADED SECONDARY	16	1%

^

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	20
GRADE 10 SCIENCE	26
GRADE 10 SOCIAL STUDIES	20

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
123	8%	20	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

8	1%
---	----

^

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	17
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	138
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	77%
TOTAL NUMBER OF CLASSES	675
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

^

^

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	345		343		337	98%
GENERAL EDUCATION	298		298		298	100%
STUDENTS WITH DISABILITIES	47		45		39	87%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	269	78%	0	0%	6	2%	2	1%
GENERAL EDUCATION	257	86%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	12	27%	0	0%	6	13%	2	4%

^

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-

^

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	305	88%	31	9%	0	0%	1	0%
GENERAL EDUCATION	280	94%	15	5%	0	0%	1	0%
STUDENTS WITH DISABILITIES	25	53%	16	34%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	5	1%	0	0%	1	0%	2	1%
GENERAL EDUCATION	0	0%	0	0%	0	0%	2	1%
STUDENTS WITH DISABILITIES	5	11%	0	0%	1	2%	0	0%

^

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

- School: 2013 Cohort
- District: 2013 Cohort
- Statewide: 2013 Cohort

ALL STUDENTS	351	97%	1	0%	3	1%	21	6%	321	91%
GENERAL EDUCATION	300	99%	1	0%	0	0%	6	2%	291	97%
STUDENTS WITH DISABILITIES	51	88%	0	0%	3	6%	15	29%	30	59%
ASIAN OR NATIVE HAWAIIAN/OTHER PACI...	54	94%	1	2%	2	4%	5	9%	46	85%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	_%	-	-	-	-	-	-	-	-
WHITE	278	99%	0	0%	0	0%	15	5%	260	94%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	84%	0	0%	1	5%	1	5%	15	79%
FEMALE	175	99%	0	0%	0	0%	10	6%	163	93%
MALE	176	96%	1	1%	3	2%	11	6%	158	90%
NON-ENGLISH LANGUAGE LEARNERS	348	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	93%	0	0%	2	5%	7	17%	31	76%
NOT ECONOMICALLY DISADVANTAGED	310	98%	1	0%	1	0%	14	5%	290	94%
NOT MIGRANT	351	97%	1	0%	3	1%	21	6%	321	91%

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$82,962,037

PUPILS

5,004

EXPENDITURES PER PUPIL

\$16,579

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$26,816,091

PUPILS

710

EXPENDITURES PER PUPIL

\$37,769

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,462,665,953

PUPILS

372,709

EXPENDITURES PER PUPIL

\$14,657

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,069,725,028

PUPILS

52,036

EXPENDITURES PER PUPIL

\$39,775

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$33,423,609,457
PUPILS
2,649,519
EXPENDITURES PER PUPIL
\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$14,485,942,729
PUPILS
460,996
EXPENDITURES PER PUPIL
\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

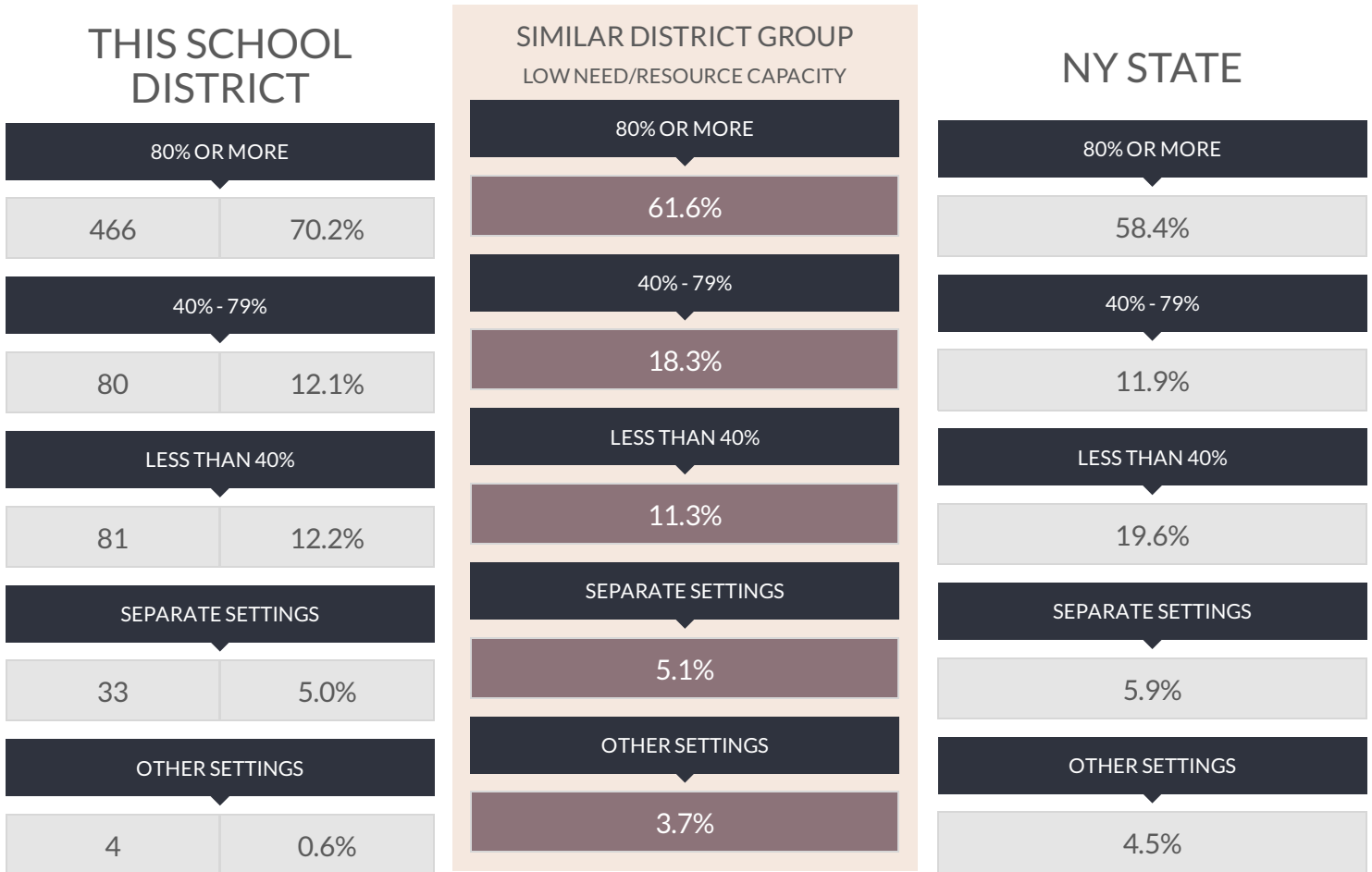
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$29,304	\$26,819	\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

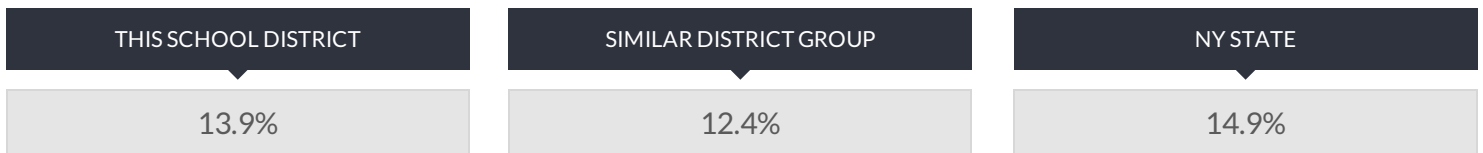
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

Salary: Administrative Compensation Information
280504 - PLAINVIEW-OLD BETHPA

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Form Due May 7, 2018

2018-2019 Salary Threshold =
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	298,700	59,096	29,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	224,518	49,111	0
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	209,224	57,451	0
4.	ASSISTANT SUPERINTENDENT FOR HUMAN RES	209,930	57,540	0
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34.		
35.		
36.		

Salary: Administrative Compensation Information
280504 - PLAINVIEW-OLD BETHPA

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	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
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42.				
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Salary: Administrative Compensation Information
280504 - PLAINVIEW-OLD BETHPA

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Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

71.	ASSISTANT DIRECTOR PPS	172,735
72.	ASSISTANT DIRECTOR PPS	152,388
73.	ASSISTANT DIRECTOR PPS	147,950
74.	CHAIRPERSON, LITERACY K-6	143,136
75.	DIRECTOR OF GUIDANCE	174,458
76.	DIRECTOR OF ART	162,654
77.	DIRECTOR OF PHYS ED AND HEALTH	167,478
78.	DIRECTOR OF PPS	204,322
79.	DIRECTOR OF TECHNOLOGY	190,194
80.	DIRECTOR OF MUSIC	155,654
81.	ELEMENTARY PRINCIPAL	172,273
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	ELEMENTARY PRINCIPAL	185,759
83.	ELEMENTARY PRINCIPAL	176,898
84.	ELEMENTARY PRINCIPAL	170,518
85.	ELEMENTARY ASSISTANT PRINCIPAL	136,061
86.	ELEMENTARY ASSISTANT PRINCIPAL	137,829
87.	ELEMENTARY ASSISTANT PRINCIPAL	136,061
88.	HS PRINCIPAL	211,387
89.	HS ASSISTANT PRINCIPAL	151,946
90.	HS ASSISTANT PRINCIPAL	153,766
91.	HS ASSISTANT PRINCIPAL	146,946
92.	MIDDLE SCHOOL PRINCIPAL	178,686
93.	MIDDLE SCHOOL PRINCIPAL	174,158
94.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	137,382
95.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	172,733
96.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	151,656
97.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	141,503
98.	CHAIRPERSON, SCIENCE	181,030
99.	CHAIRPERSON, SOCIAL STUDIES	169,530
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**Salary: Administrative Compensation Information
280504 - PLAINVIEW-OLD BETHPA**

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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 03/01/2018

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2018

School District: 282404 Plainview-Old Bethpage

Total equalized value in taxing jurisdiction: 5,101,343,900

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	18	69,717,000	1.37%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	8	53,579,300	1.05%
13100	CO - GENERALLY	RPTL 406(1)	93	321,196,800	6.30%
13500	TOWN - GENERALLY	RPTL 406(1)	57	151,809,400	2.98%
13800	SCHOOL DISTRICT	RPTL 408	9	281,981,700	5.53%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	16,621,100	0.33%
13970	REGIONAL OTB CORPORATION	RACING L 513	1	5,092,800	0.10%
14110	USA - SPECIFIED USES	STATE L 54	3	1,700,000	0.03%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	19,735,500	0.39%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	19,931,300	0.39%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	3,118,400	0.06%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	11	11,699,300	0.23%
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	45,042,300	0.88%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	34,398,300	0.67%
26100	VETERANS ORGANIZATION	RPTL 452	2	4,883,600	0.10%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	23	89,290,100	1.75%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	11,964,700	0.23%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	361,700	0.01%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	633	7,596,000	0.15%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	360	7,200,000	0.14%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	90	3,063,200	0.06%
41164	COLD WAR VETERAN - SCHOOL		60	552,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		2	47,600	0.00%
41400	CLERGY	RPTL 460	7	2,611,200	0.05%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	49	1,753,200	0.03%
41800	PERSONS AGE 65 OR OVER	RPTL 467	241	37,443,600	0.73%
41834	ENHANCED STAR	RPTL 425	1124	125,798,000	2.47%
41854	BASIC STAR	RPTL 425	6456	335,545,600	6.58%
41900	PHYSICALLY DISABLED	RPTL 459	6	485,200	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	619,600	0.01%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	23,200	0.00%
44210	HOME IMPROVEMENTS	RPTL 421-F	83	2,083,200	0.04%
Totals:			9389	1,666,944,900	32.68%